

Art Planning: Famous Artists

Year Group: Year 2

Wk Beginning: 22.06.20.

Teacher Mrs Cullen.



Aim: To develop an awareness of the lives of significant artists and copy some of their methods to improve their own art.

	Teacher Input	Activity	
Week 1	Show the children the picture of Mondrain . By looking at his pictures, do the children think he was a modern figure or some one who lived a long time ago? Look at Twinkle powerpoint on Mondrain. Explain what is meant by abstract art as opposed to naturalistic art. (It does not attempt to be realistic. It uses shape, colours and forms to achieve its effect) Does it look easy? Actually, he didn't use a ruler but it his paintings free hand so maybe it wasn't so easy afterall! Is the picture bold or subtle? What do you think he meant by it? Look at Boogie Woogie. How does this picture represent a dance?	<p>Skill: Children to be aware of Primary Colours (yellow, blue, red). To paint boldly and neatly.</p> <p>Remind children of the primary colours and what they might mix together to get secondary colours. (See colour chart) Give the children the template for a Mandarin painting. They can choose 7 squares to paint with a choice of 3 colours. (Paint the colours first and when dry go over the lines using a black marker and a ruler) Focus on neatness and bold colours. Does their picture mean anything to them?</p>	A template for a Mandarin painting, consisting of a grid of squares and rectangles in primary colors (yellow, blue, red) and white, with black outlines.