

## The new dog



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Why did Tara and Al go to a dogs' home?

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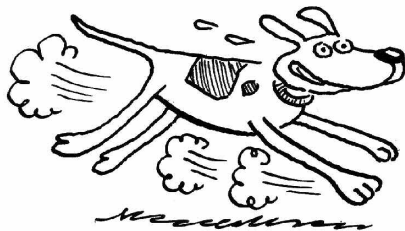
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What sort of dog do you think they wanted?

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**The story uses some rhyming words. Find the rhyming word that goes with each of the words below.**



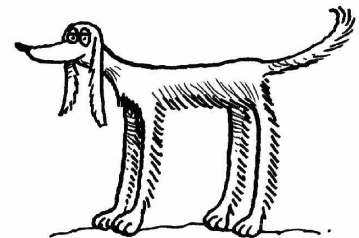
sporty

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small

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skinny

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**On the back of this sheet, draw a picture of the pet you would like and write about it.**

### Notes for teachers

Question 2 can open up a discussion about the dog that Tara and Al are hoping to find. When answering this question, a good sentence might include words and phrases such as: medium-sized, friendly, playful, enjoys walks, etc. Discourage answers with negatives such as 'not too big', etc. The rhyming words question gives you the opportunity to discuss the fact that the sound is what makes a rhyme, not the spelling. For the final question encourage the children to consider what type of pet is suitable for their own situation. Remind them to write in full sentences giving reasons for their choice.