Skill - I can understand and use Unit Fractions

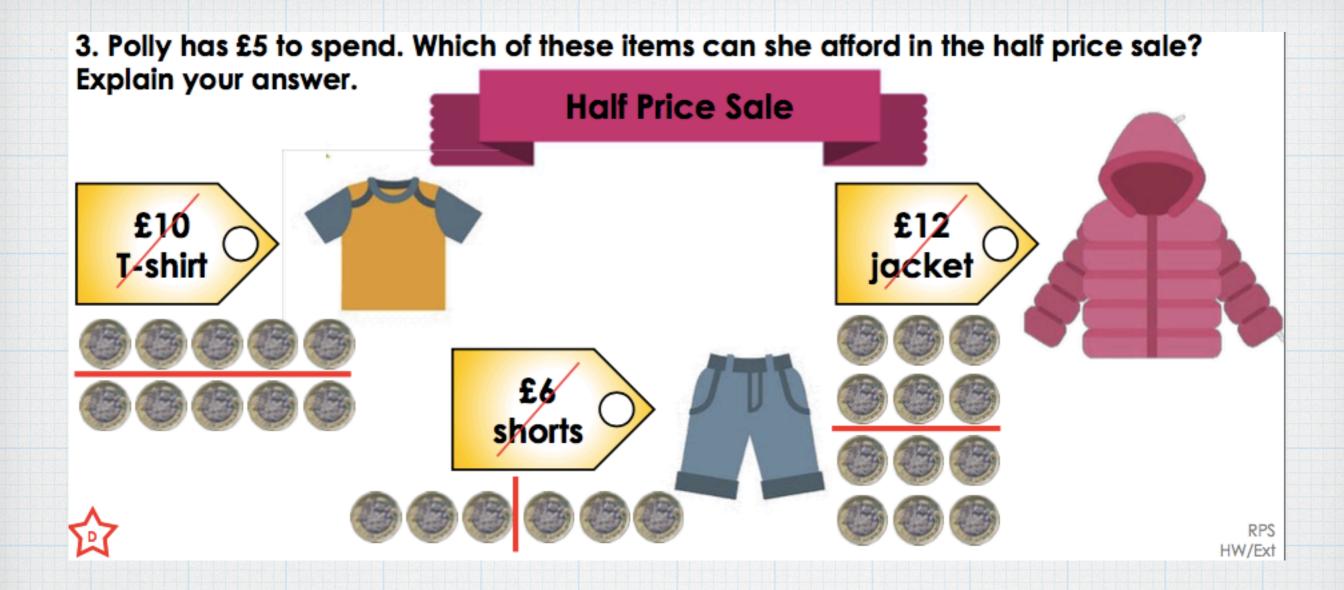
These are fractions where the Numerator (top number) is 1.

Spring 2 Week 5 - Lesson 1

Rapid Recall

Count through your 2 x Table in different voices, eg robot, squeaky, deep, whisper, shouting. Can you do it backwards?!

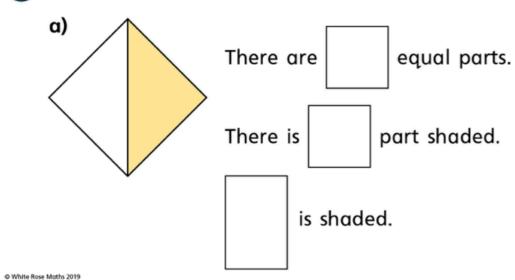
Repeat this with the 10, 5 and 3 x Tables.

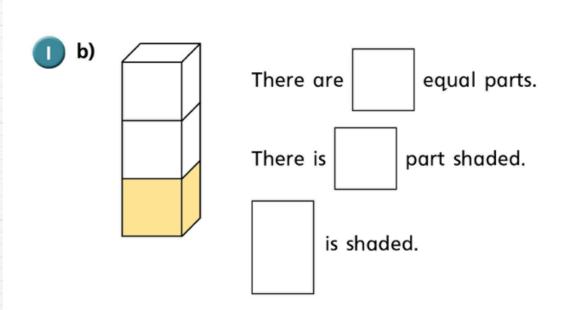


Which would you choose to buy? Why?

Unit fractions

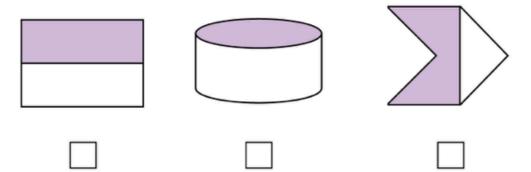
Complete the sentences for each shape.



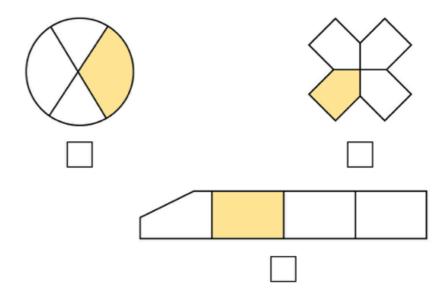


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3 Tick the shape that has $\frac{1}{2}$ shaded.



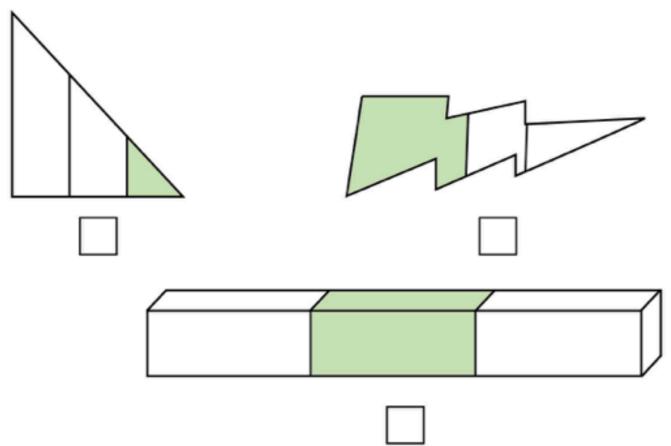
Tick the shapes that have $\frac{1}{4}$ shaded.



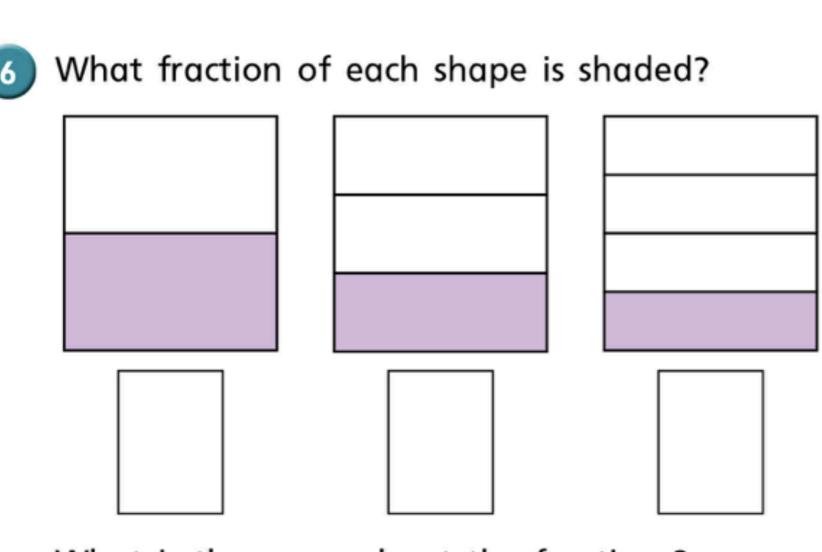
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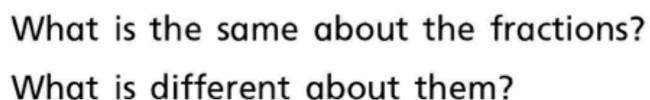
How did you know?

Tick the shape that has $\frac{1}{3}$ shaded.



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Problem Solving

Rese Maths

Here are some fractions.

 $\frac{1}{2}$

<u>2</u> 3 $\frac{3}{4}$

 $\frac{1}{4}$

 $\frac{1}{3}$

Tick all the unit fractions.

Compare answers with a partner.

Can you think of any more unit fractions?



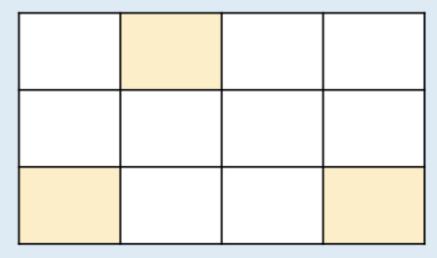
© White Rose Maths 2019

Can you draw two different pictures to represent each of the Unit Fractions?

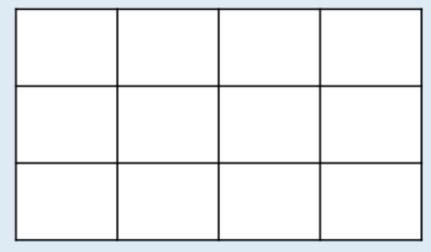
Reasoning

True or False?

This shows $\frac{1}{4}$

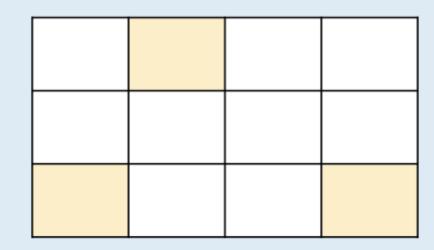


Can you shade the same shape so that it shows $\frac{1}{3}$?



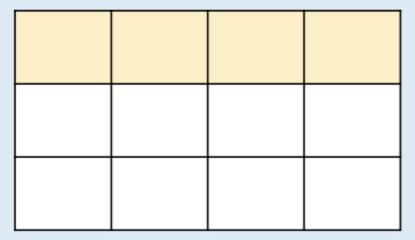
Reasoning-Answer

This shows $\frac{1}{4}$

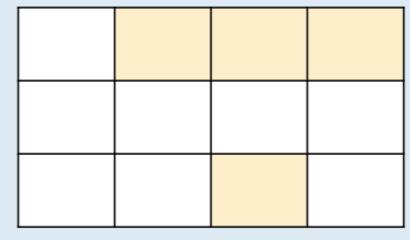


True. There are 12 squares altogether and 3 are shaded. One quarter of 12 is 3

Can you shade the same shape so that it shows $\frac{1}{3}$?

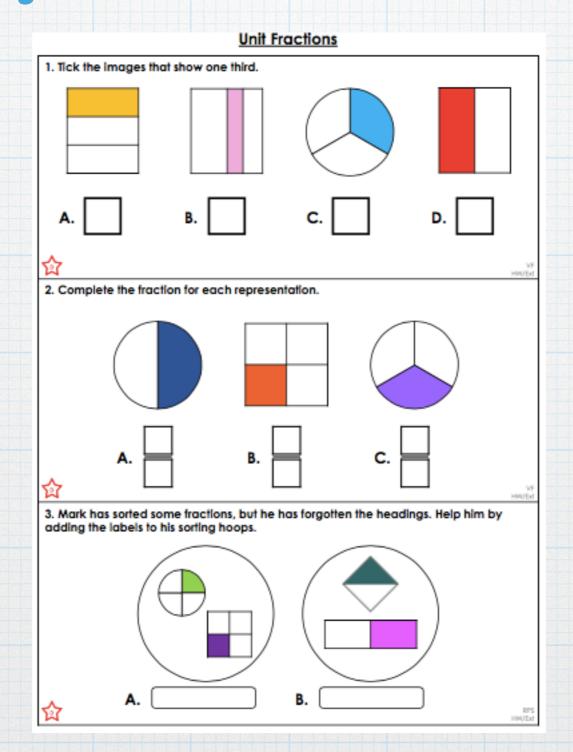


or



Any 4 rectangles will show one third shaded.

Independent activity



Skill - I can understand and use Non-Unit Fractions

These are fractions where the Numerator (top number) is NOT 1.

Spring 2 Week 5 - Lesson 1

Rapid Recall

Stomp around the room, counting in 2s as you go. Can you stomp and count backwards aswell?! Try to count on from different starting points (eg start from 14).

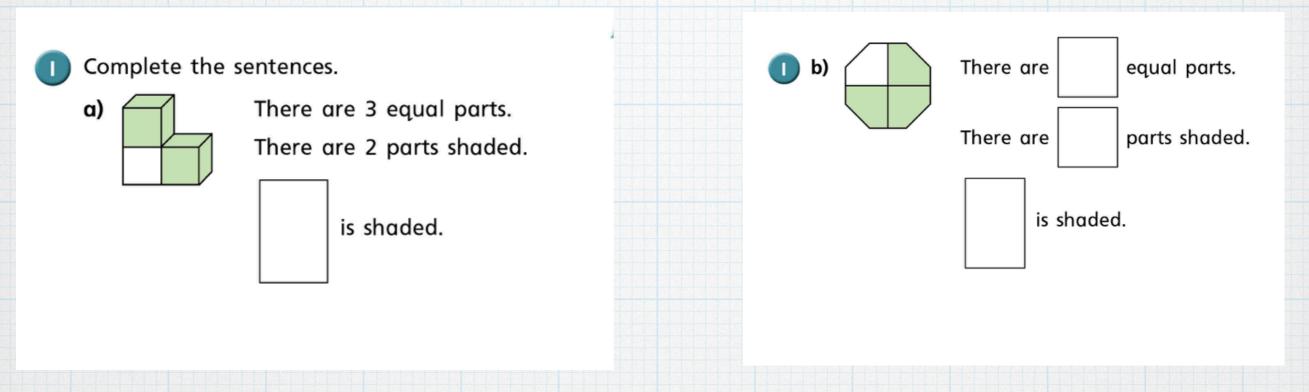
Repeat this with the 10, 5 and 3 x Tables.

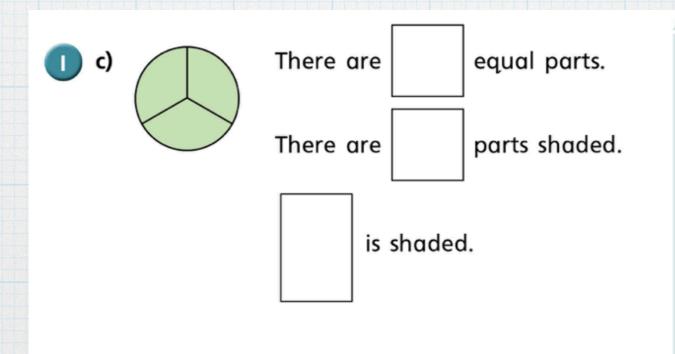
Big Question

True or False?

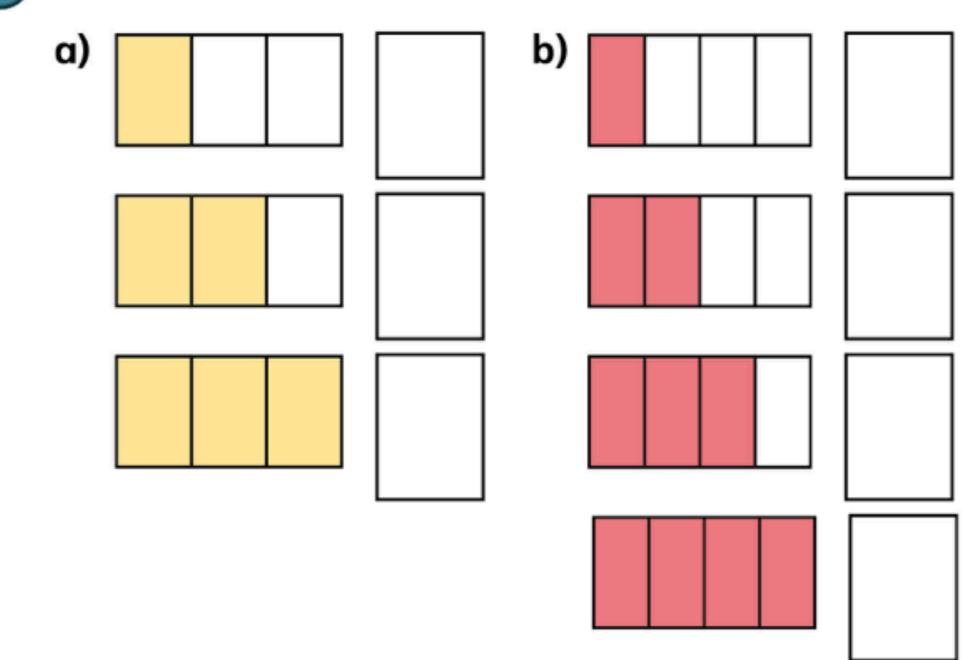
$$\frac{1}{4}$$
 is smaller than $\frac{1}{3}$

Draw a picture to represent the question

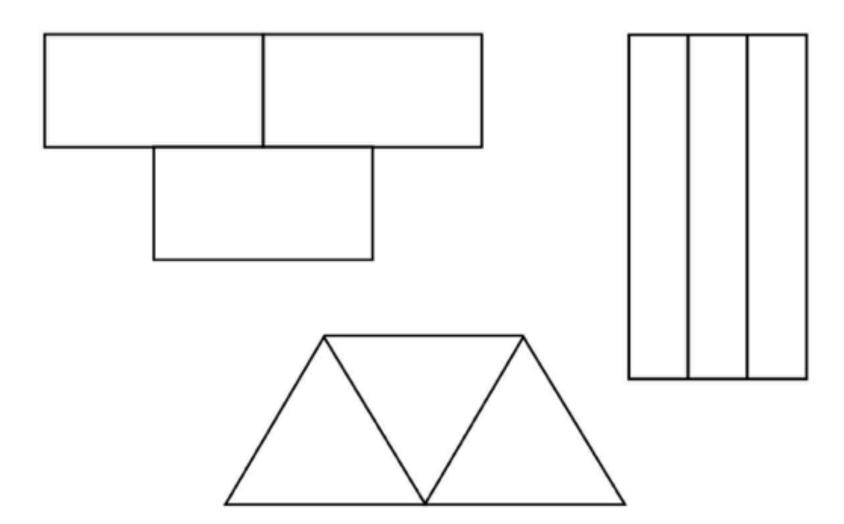




What fraction of each shape is shaded?



3 Colour $\frac{2}{3}$ of each shape.



Colour $\frac{3}{4}$ of each shape.

- A shape has 3 equal parts.
 - a) What fraction is shaded if there are 2 parts shaded?

is shaded.

b) What fraction is shaded if there are 3 parts shaded?



Write the fractions in the table.

<u>1</u>

 $\frac{3}{4}$

1/2

 $\frac{1}{4}$

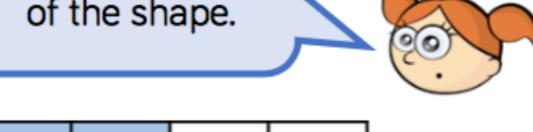
<u>2</u> 3

Unit fractions	Non-unit fractions

Problem Solving

Alex says,

I have shaded $\frac{2}{2}$ of the shape.



What mistake might Alex have made?

What was the correct answer?

Reasoning

Discuss

Non-Unit Fractions

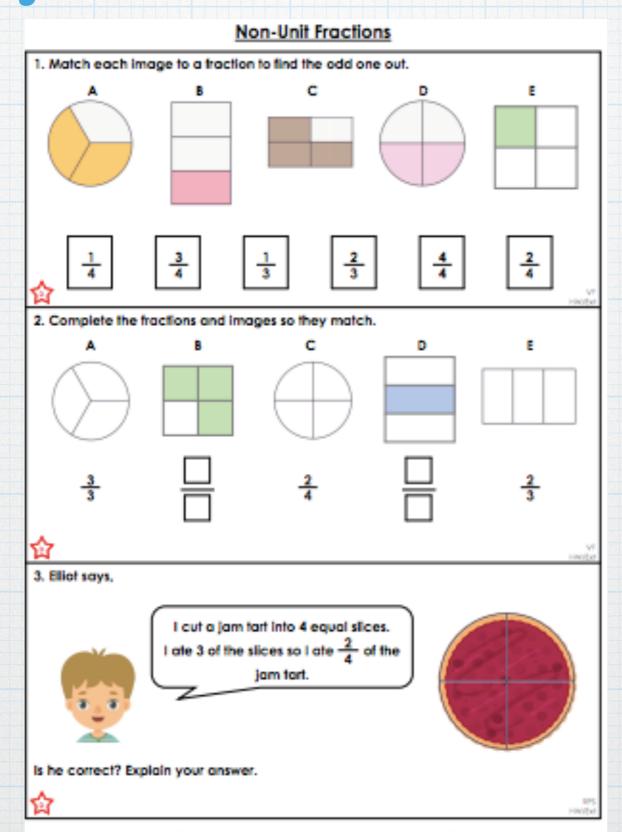
How many quarters make a whole? How many thirds make a whole? What do you notice?

How many quarters are there in $\frac{3}{4}$?

In $\frac{3}{4}$, what does the digit 3 represent? What does the digit 4 represent?

Give me an example of a unit fraction and a non-unit fraction.

Independent activity



equivalence of 1/2 and 2/4

(they are the same)

Spring 2 Week 5 - Lesson 3

Rapid Recall

https://www.youtube.com/watchv=6RHvIUry_uc

Practice counting on in twos with NumberRock.

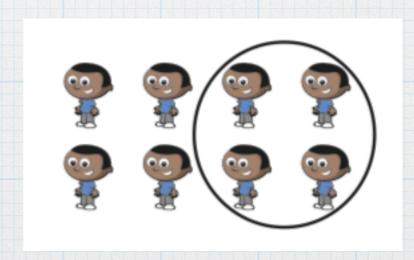
Big Question

Tom and Eva are choosing a football team.

Eva says that she would has chosen 2/4 of the children available.

Tom says that she has chosen 1/2 of the children.

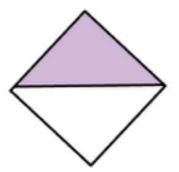
Who is right?



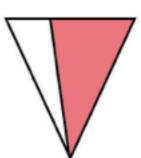
Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$

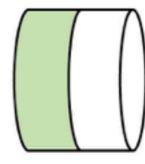


Tircle the shapes that have $\frac{1}{2}$ shaded.



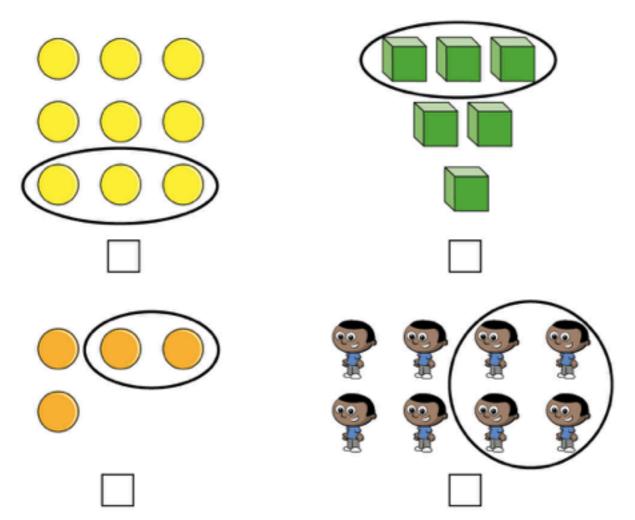






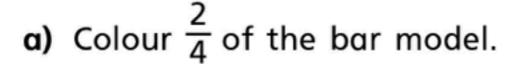
White Rese Maths

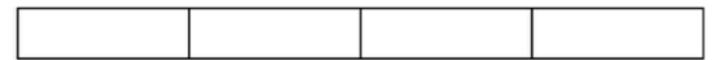
2 Tick the groups that have $\frac{1}{2}$ circled.



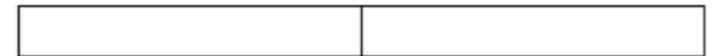


Here are two bar models.



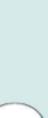


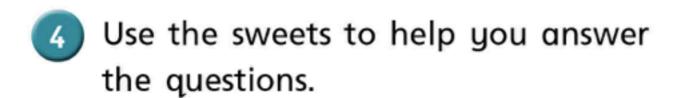
b) Colour $\frac{1}{2}$ of the bar model.



What do you notice? Talk to a partner.









a) What is $\frac{1}{2}$ of 12?



b) What is $\frac{1}{4}$ of 12?



(4) C) What is $\frac{2}{4}$ of 12?



Group Activity. Use 20 blocks to find out...



Write the missing numbers.

$$\frac{3}{4}$$
 of 20 =

$$\frac{1}{2}$$
 of 20 =

20

$$\frac{2}{4}$$
 of 20 =

$$\frac{1}{4}$$
 of 20 =

Problem Solving



- Solve the problems.
 - a) Find $\frac{2}{4}$ of £8



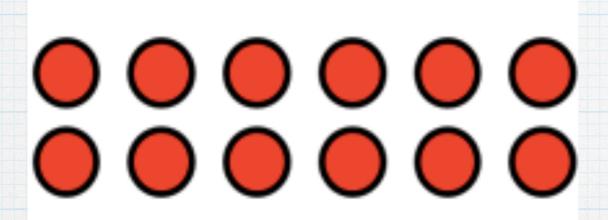
b) Find $\frac{2}{4}$ of 24 kg



How did you work out the answers?



Reasoning



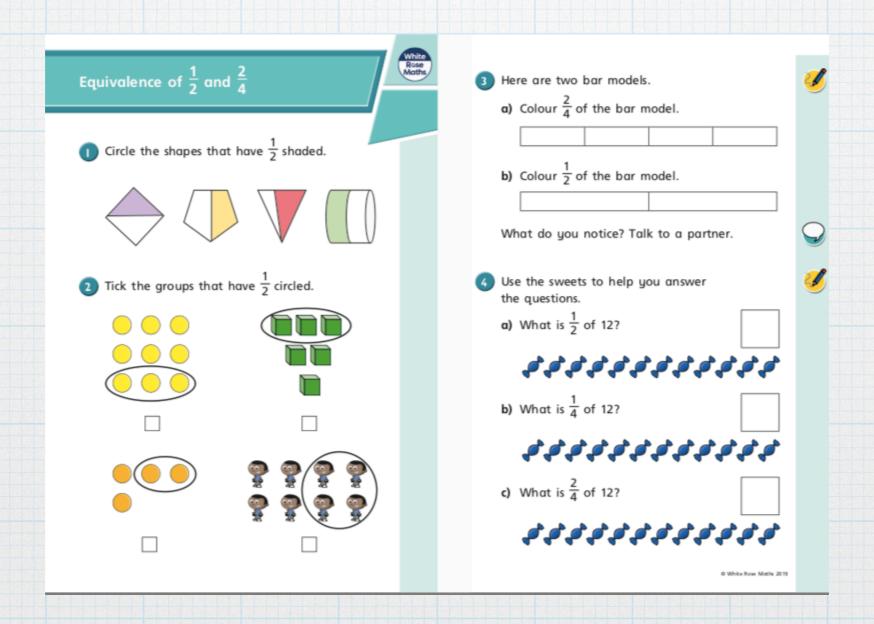
Tom and Freddie share the marbles.
Tom takes a half of them.

Freddie takes two quarters of them.

How many counters are left?

Independent

There is a second sheet for those who want to challenge themselves!



Skill - I can find 3/4

Spring 2 Week 5 - Lesson 4

Rapid Recall

Counting in fours with Numberrock

https://www.youtube.com/watch?v=UJY1_fzzM6Y

Big Question

Tommy has a jar of 12 cookies. He gives half of them to Alex, and $\frac{2}{4}$ of them to Mo.

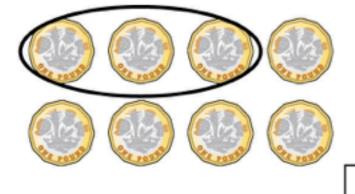


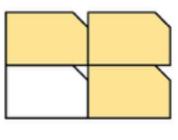
Who gets the most cookies?

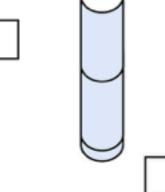
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Find three quarters

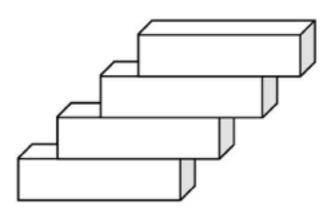
1 Tick the representations that show $\frac{3}{4}$

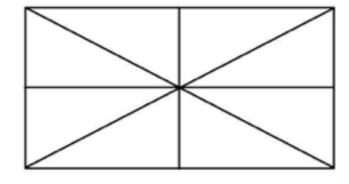


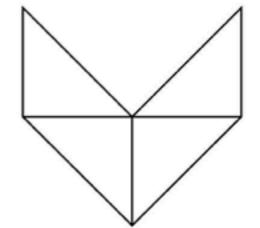


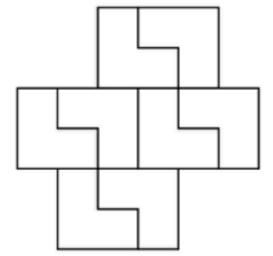


2 Colour $\frac{3}{4}$ of each shape.





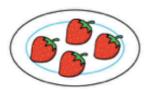


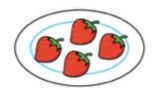


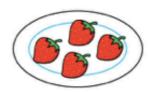


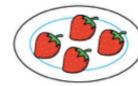


Rosie is sharing out 16 strawberries.
She shares them into 4 equal groups.









a) What is $\frac{1}{4}$ of the strawberries?

$$\frac{1}{4}$$
 of 16 =

b) What is $\frac{2}{4}$ of the strawberries?

$$\frac{2}{4}$$
 of 16 =

Group activity

4 Work out $\frac{3}{4}$ of £20



£

Group activity

Year 2 are planting sunflower seeds.

Annie has 4 pots and 12 seeds.

She plants the same number of seeds in each pot.

a) Draw the seeds she puts in each pot.

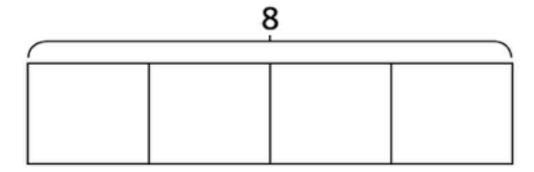


b) Complete the number sentences.

$$\frac{1}{4}$$
 of 12 =

$$\frac{3}{4}$$
 of 12 =

- The bar model is split into 4 equal parts.
 - a) What is the value of each part? Label it on the bar model.



b) Use the bar model to find $\frac{3}{4}$ of 8



$$\frac{3}{4}$$
 of 40 =

Write <, > or = to compare the statements.

a)
$$\frac{1}{4}$$
 of 4 $\frac{3}{4}$ of 4

b) $\frac{1}{2}$ of 20 $\frac{3}{4}$ of 20

Problem Solving

Scott has some seeds.

He puts $\frac{3}{4}$ of the seeds into his hand.



He puts the rest of the seeds on the table.

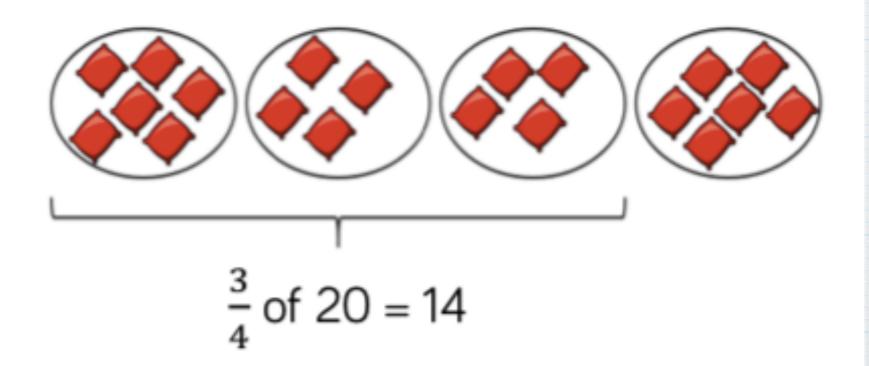
How many seeds does Scott have in his hand?

Use a bar model to help you.

Reasoning

Amir is using beanbags and hoops to find three quarters of 20

Can you spot his mistake?



Independent

	Date: Friday 27th March 2020 Skill: I can find 3/4 Activity: To use knowledge of 3/4 to solve problems. Learning Power: Resilience	
	Amir shares 12 beanbags into 4 equal groups. Use the image to complete the sentences.	
	One quarter of 12 is equal to Two quarters of 12 is equal to Three quarter of 12 is equal to Four quarters of 12 is equal to	
Į	Use counters and a bar model to help you find $\frac{3}{4}$ of 8	
	and $\frac{3}{4}$ of 16. What do you notice?	
	Use counters, cubes, or bar models to help you fill in the blanks:	
	$\frac{1}{4} \text{ of } 24 = \qquad \frac{1}{4} \text{ of } 4 = \qquad \frac{1}{4} \text{ of } = 5$	
]	$\frac{2}{4}$ of 24 = $\frac{3}{4}$ of 4 = $\frac{3}{4}$ of = 15	0
	$\frac{3}{4}$ of 24 = $\frac{1}{4}$ of 8 = $\frac{1}{4}$ of $\frac{1}{4}$ = 2	
	$\frac{4}{4}$ of 24 = $\frac{3}{4}$ of 8 = $\frac{3}{4}$ of 8 = 6	
]	Eva eats three-quarters of her sweets.	0
	How many sweets does Eva have left?	