How to support your child with a Lime Band Book

- How are you getting on with your own book? Where are you up to? Don't leave it too long before reads or you'll forget what is happening.
- What is this page all about? Can you skim over it quickly to get the general idea?
- Remember when you are reading silently to slow down and reread it if you don't quite understand what you have just read.
- What does the blurb on the book tell you?
- Show me how you know that this book is a story book; a nonfiction book; a reference book (Encourage book language: chapters; story language; photographs; facts; index alphabetical order etc)
- How do you feel about what has just happened in the story?
 Why?
- Read some of your book before tea and take it up to bed later.
 Use your bookmark to show where you are up to.

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How to support your child with a White Band Book

- Show me how you know that this book is a story book; a nonfiction book; a reference book (Encourage book language: chapters; story language; photographs; facts; index alphabetical order etc)
- Read your book silently and find out about ... or what happens to...
 (Read book before child) Tell me about it...
- Read your book before tea and take it up to bed later. Use your bookmark to show where you are up to.
- Does this book remind you of any others you have read? How?
- These books are about the same thing. How are they the same?
 Different? Which one do you like the best? Why?
- Can you tell me the difference between these words eg the giant is huge, the garden is vast and the castle is enormous?
- What can you tell me about the roots to these words - terror, terrorised. What has changed when we add the suffix?

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- What do you already know about...?
- Can you read aloud to me, sounding out new words automatically and without hesitating?
- How is the information in this non-fiction book organised?
- Try to read quietly or silently.

 Remember to use the punctuation to help keep track of the sentences.
- Now you've read silently, tell me all about it...
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a initanoise paria pook

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/hat do you already know cout? (the topic of your cok)

there are the contents and

how me how to find... in this on-fiction book.

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/hat kind of story is this? (a

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// hat did you like/ not like

there anything that puzzles

oout this book? Why?

УЩ

- You're reading so well that you hardly ever look at the pictures to help you!
- It's so good that you enjoy reading different types of books.
- What do you already know about? (the topic of your book)
- Where are the contents and index pages in this book?
- Show me how to find... in this non-fiction book.
- Use the punctuation to help you read with expression so that I'm really interested in what you're reading.
- What kind of story is this? (a traditional tale; an adventure; a story about other cultures...)
- Can you tell me what these are called in a non-fiction book? (headings; labels; diagrams; maps; instructions...)
- What did you like/ not like about this book? Why?
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ad a few words at a time and
an re-read the whole sentence
one go.

ink about all the things you've rned to do when you get stuck I remember to use them as you

Blending letter sounds

Reading on

Reading back

What would make sense

What sounds right?

member to show in your voice en there is:

An exclamation mark

A question mark

A new speaker

A change of place

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y to use your eyes and not

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Jse your finger to point at the vords that are new to you.

Tause at commas and full stops so that your reading makes sense and sounds right.

Jse your voice to show excitement, sadness, questions. When you are stuck, use all the things you have learned to help you read the word:

- Blending letter sounds
- Reading on
- Reading back
- What would make sense?
- What sounds right?
- Look at the pictures

Jse the letter blends you know from your phonics to read new words. Eg ai as in train or pain, oo is in look or took.

Let's think about what this book is about. What might be that word if we're reading about...?

Have you read anything else like this? Is there anything the same?

What is new or different?

What do you think might happen to...? Why?

Have you changed your mind about what you thought was going to appen? Why?

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and them together to read at new word.

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Inat would make sense here?

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an you find the title of the ook? What does it say? wonder what this book will e about. What do you think? Vhat do you know about...? lave you ever seen or been to place like this? show me how to turn the ages? ead the left and then the ight page. (point to them) Where do we start to read? ut your finger under each iord. an you see any words you now on this page? Vhat sound does this word edin with? ook at the picture. Does it elp vou? pid that sound right? Try gain. Vhat do you think might appen next? ah you tell me about the book

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- 5how me how to turn the pages?
- Read the left and then the right page. (point to them)
- Where do we start to read?
- Put your finger under each word.
- Can you see any words you know on this page?
- What sound does this word begin with?
- Look at the picture. Does it help you?
- Did that sound right? Try again.
- What do you think might happen next?
- Can you tell me about the book using the pictures to help you?
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