

How to support your child with a Lime Band Book

- How are you getting on with your own book? Where are you up to? Don't leave it too long before reads or you'll forget what is happening.
- What is this page all about? Can you skim over it quickly to get the general idea?
- Remember when you are reading silently to slow down and re-read it if you don't quite understand what you have just read.
- What does the blurb on the book tell you?
- Show me how you know that this book is a story book; a non-fiction book; a reference book (Encourage book language: chapters; story language; photographs; facts; index alphabetical order etc)
- How do you feel about what has just happened in the story? Why?
- Read some of your book before tea and take it up to bed later. Use your bookmark to show where you are up to.

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How to support your child with a White Band Book

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- Read your book silently and find out about ... or what happens to... (Read book before child) Tell me about it...
- Read your book before tea and take it up to bed later. Use your bookmark to show where you are up to.
- Does this book remind you of any others you have read? How?
- These books are about the same thing. How are they the same? Different? Which one do you like the best? Why?
- Can you tell me the difference between these words eg the giant is huge, the garden is vast and the castle is enormous?
- What can you tell me about the roots to these words - terror, terrorised. What has changed when we add the suffix?

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Let's have a look through a range of books and talk about: what they may be about; how they are laid out; how the stories might turn out...

Ask lots of Who? What? Where? When? Why? and How? questions.

Tell me what you think this book will be about?

Have you read the blurb?

Why did you choose this book?

What do you already know about...?

Can you read aloud to me, sounding out new words automatically and without hesitating?

How is the information in this non-fiction book organised?

Try to read quietly or silently. Remember to use the punctuation to help keep track of the sentences.

Now you've read silently, tell me all about it...

How do you think the writer has made us feel like this? (scared; happy; amused; tense...)

Which words has s/he used to make us feel that?

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• Tell me what you think this book will be about?

• Have you read the blurb?

• Why did you choose this book?

• What do you already know about...?

• What do you think will happen in the middle and at the end?

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a turquoise band book

ou're reading so well that you hardly ever look at the pictures to help you!

It's so good that you enjoy reading different types of books.

What do you already know about? (the topic of your book)

Where are the contents and index pages in this book?

Show me how to find... in this non-fiction book.

Use the punctuation to help you read with expression so that I'm really interested in what you're reading.

What kind of story is this? (a traditional tale; an adventure; a story about other cultures...)

Can you tell me what these are called in a non-fiction book? (headings; labels; diagrams; maps; instructions...)

What did you like/ not like about this book? Why?

Is there anything that puzzles you?

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- Reading on
- Reading back
- What would make sense
- What sounds right?

Remember to show in your voice when there is:

- An exclamation mark
- A question mark
- A new speaker
- A change of place
- A change of time

Wonder why s/he did that?

What makes you think that?

How do you think the character is feeling?

Remember to use the words -

fiction, non-fiction, chapter, title, author, illustrator, contents, index, glossary etc

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Let me hear you read the book with expression so that it sounds really interesting.

Remember to pause at commas and full stops so that it makes sense.

Make sure you read questions so they sound like questions.

Use your phonics and the topic of the book to help you work out new words. Did that sound right? Does it make sense?

Try to use your eyes and not your finger to keep track of the text.

Is this a story or a factual book? How do you know?

Tell me about your favourite books that you have read?

What happened at the beginning of this story? What happened next?

Which was the most exciting/interesting part?

What happened in the end?

Tell me about the characters - what do they look like? How do they act? Which one would you like to meet?

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• Make sure what you read makes sense, stop and try again if it doesn't.

• Are you sure that's what that word said? Read it again...

• Have you understood what you've been reading? Read it again and we will chat about it.

• Which part do you not understand?

• Do those letters always sound that way? Could they be pronounced differently? Eg lead; mean.

• This is a new word. Which sounds do you know? Try to blend the sounds together

• That's a long word. Can you split it into syllables and then blend them together?

• How many different types of reading can you do this week?

• Story; a poem; some information; a recipe; the real packet...

• What have you found out about in this book. Tell me in your own words.

• Have you ever seen a...?

• Make sure what you read makes sense, stop and try again if it doesn't.

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Use your finger to point at the words that are new to you.

Pause at commas and full stops so that your reading makes sense and sounds right.

Use your voice to show excitement, sadness, questions.

When you are stuck, use all the things you have learned to help you read the word:

- Blending letter sounds
- Reading on
- Reading back
- What would make sense?
- What sounds right?
- Look at the pictures

Use the letter blends you know from your phonics to read new words. Eg ai as in train or pain, oo as in look or took.

Let's think about what this book is about. What might be that word if we're reading about...?

Have you read anything else like this? Is there anything the same?

What is new or different?

What do you think might happen to...? Why?

Have you changed your mind about what you thought was going to happen? Why?

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Do you remember what this book is called?
What do you think this book is about?
What makes you think that?
Do you already know anything about the subject of this book?
Read me the words you already know...
Let's make sure you read the words in order. Show me.
Read those words together instead of one at a time. Eg. Ant and Ant
went...to...the...park...with their dog.
Read each phoneme and then blend them together to read that new word.
Does that make sense? Read the sentence again to make sure.
What could that word be?
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What did you enjoy most in that book?

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- Does that make sense? Read the sentence again to make sure.
- What could that word be?
- What would make sense here?
- What might happen next?
- What makes you think that?
- What did you enjoy most in that book?

Can you find the title of the book? What does it say?
I wonder what this book will be about. What do you think?
What do you know about...?
Have you ever seen or been to a place like this?
Show me how to turn the pages?
Read the left and then the right page. (point to them)
Where do we start to read?
Put your finger under each word.
Can you see any words you know on this page?
What sound does this word begin with?
Look at the picture. Does it help you?
Did that sound right? Try again.
What do you think might happen next?
Can you tell me about the book using the pictures to help you?
Read the book to the child to help understanding.

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