Year One Literacy Home Learning

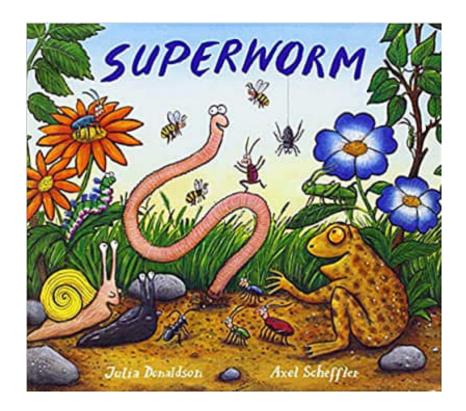
Week beginning: 4th May 2020

This week we are going to focus on Superworm by Julia Donaldson. You can listen to the story at https://www.youtube.com/watch?v=7Jnk3XApKBg or there are lots of different versions available through Youtube. There is also a PDF version at http://btckstorage.blob.core.windows.net/site1862/The%20Garden%20-%20Superworm%20Story.pdf if you would like to read the story for yourself.

After reading this book, there is an activity for each day that links to this story. Keep listening to the story each day to refresh your child's understanding of the story.

What you'll find this week:

- * Monday Rhyming Words
- * Tuesday Writing a new page of the story
- * Wednesday Wanted!
- ✤ Thursday Similes
- \ast Friday Worm Facts and Questions



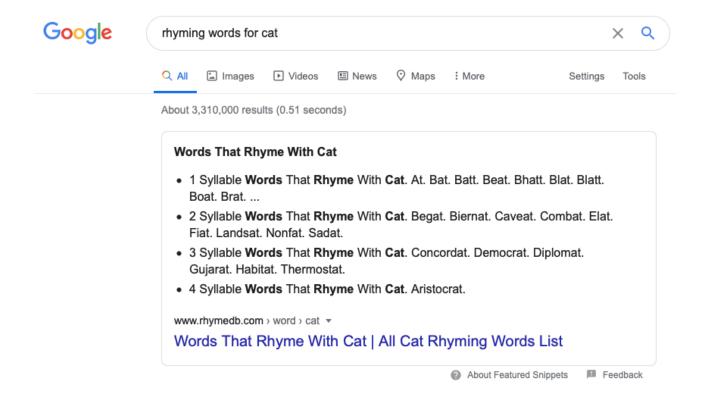
Monday – Rhyming Words

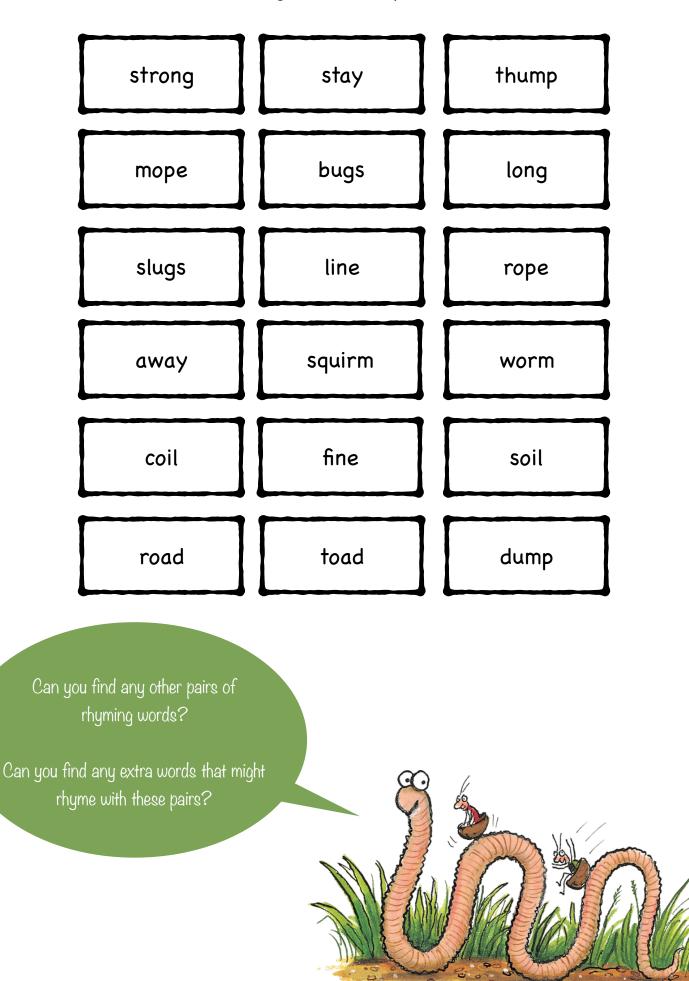
Julia Donaldson likes to use lots of rhyming words in her stories. **Rhyming words** are two or more **words** that have the same or similar ending sound. Remember though, that they might have different spelling patterns. Can you match the rhyming words in the story? You could do this by drawing lines, cutting and sticking or colour coding the pairs.

Make it different: Read all the words together first to become familiar. Your grown up could say one word, can you find and say the rhyming word that pairs with it?

Extra Challenge: Can you find an extra rhyming word for each pair? i.e. worm, squirm, germ. To do this, we recommend that you use the alphabet to help you. For example if you were looking for a rhyming word for cat, you could take the -at ending and go through the alphabet orally to find words that make sense i.e. at, bat, dat, eat, fat, gat, hat etc. To go one step further, you could model how to use the internet and technology to help.







Rhyming Words in Superworm!

Tuesday - Writing a new page of the story

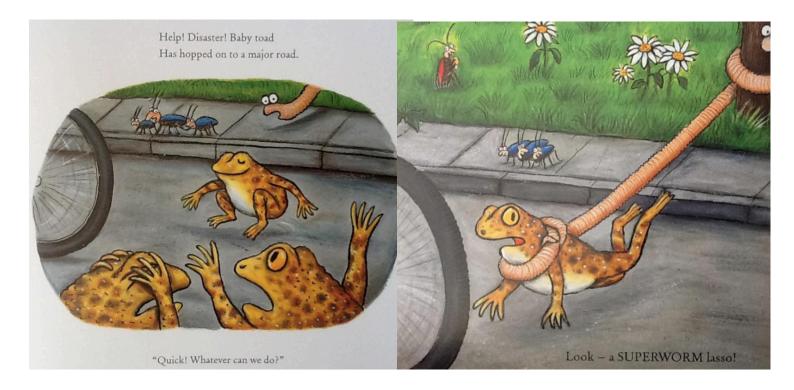
Superworm becomes lots of different things in the story. He is a lasso, a rope and a fishing line. Later in the story he is also a swing, slide, a hula-hoop, a ride, a belt, a hat, a crane and a train! Can you write a new page of the story where Superworm helps another animal by becoming something.

First think about who needs help, why do they need help and what does Superworm have to become in order to help them? Fill in these boxes by writing or drawing to help you.

Who?	Why?	What?
You might want to choose an ant, beetle, butterfly, bee, wasp, bird, frog, toad, ladybird, caterpillar, spider, snail You might want to choose a creature that's easy to rhyme!	Think about Why are they in danger? What are they doing?	Think about What does Superworm need to become in order to help? What will he become?

Now it's time to write your page. Try to rhyme and use the story and story language to help you. This is quite tricky and you might need your grown up to help you think of some rhyming words and sentences.

Julia Donaldson's version:



Miss Richardson's version:

Help! Disaster! Baby bee Has buzzed into a massive tree. Quick! Send help! Mummy bee cried. Look – a SUPERWORM rescue slide!

You might want to use the next page to help you set our your page. You could add a picture into the middle.

Make it different: You use Miss Richardson's version and draw what the page might look like.

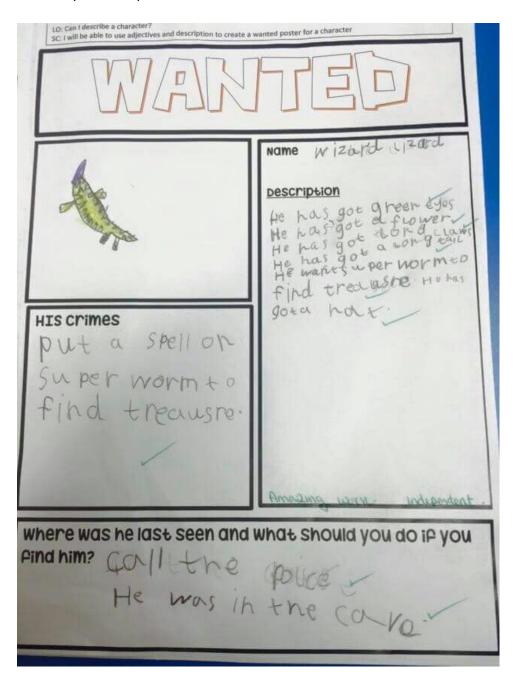
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Wednesday - Wanted Poster

The Wizard Lizard is not very nice to Superworm in the story. Can you create a Wanted poster to help catch him?

Make it different: You could create this using your own paper, pencils and pens or use ICT. Ask a grown up to help you stain it with tea to make it look old!

An example to help:





Wanted

Name:

His Crimes:

Description:

Last seen:

What to do if seen:

Picture:

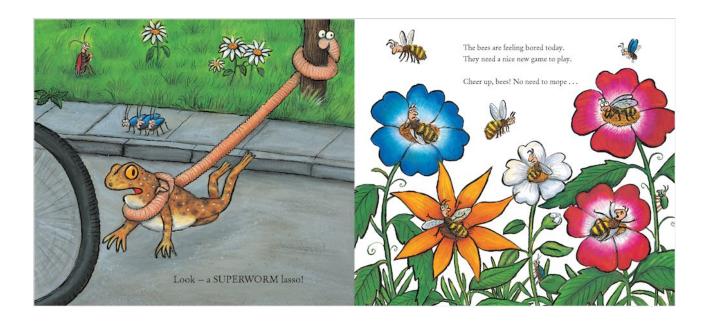
<u>Thursday – Similes</u>

Remember a simile is when you use as or like in a sentence to compare. It is used to help describe something. Can you finish off the simile sentences about Superworm?

Make it different: Rewrite the sentences but all wriggly like worms. Ask an adult to draw a wriggly line for you to write your sentence on.

Extra Challenge: Can you write a simile sentence about the Wizard Lizard. For example: Wizard Lizard is wicked like a witch!

Superworm is brave as
Superworm is strong as
Superworm is long like
Superworm is stretchy like
Superworm is kind like



Friday - Worm Facts and Questions

Below are some facts about worms. Your challenge is to come up with a question where the fact is the answer! Use the question sentence starters to help you.

Make it different: Do this as a speaking/oral activity.

Extra Challenge: Come up with your own question about worms. Work with a grown up to help you find out the answer.



Example:

Where do worms live?

Worms live in soil and moist leaf litter.

Worms are long thin. They do not have arms or legs.

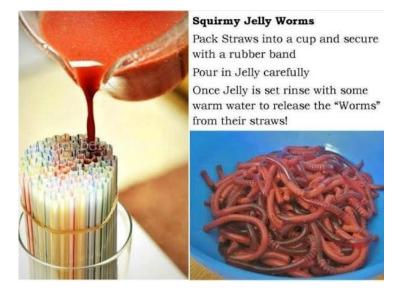
Worms eat dead leaves, plants, flowers and old fruit and vegetables.

Earthworms use their skin to breath.

They help to break down dead plants and flowers.

Other Learning Ideas for the Story

- * Follow a tutorial and learn how to draw a cute worm! Remember to pause at several points during the video: <u>https://www.youtube.com/watch?v=7181LMFMRM0</u>
- * This video has lots of facts and information about worms: <u>https://www.youtube.com/watch?</u> <u>v=l-zc_1vjLnI</u>
- * Can you design a cape or costume for Superworm?
- * Create playdough from scratch and make your own superworm! Recipe found at: <u>https://</u> <u>www.bbcgoodfood.com/howto/guide/playdough-recipe</u>
- * Make your own worms from jelly and straws:



* Look at topic challenge for this week where you can make your own wormery!