

Year One Literacy Home Learning

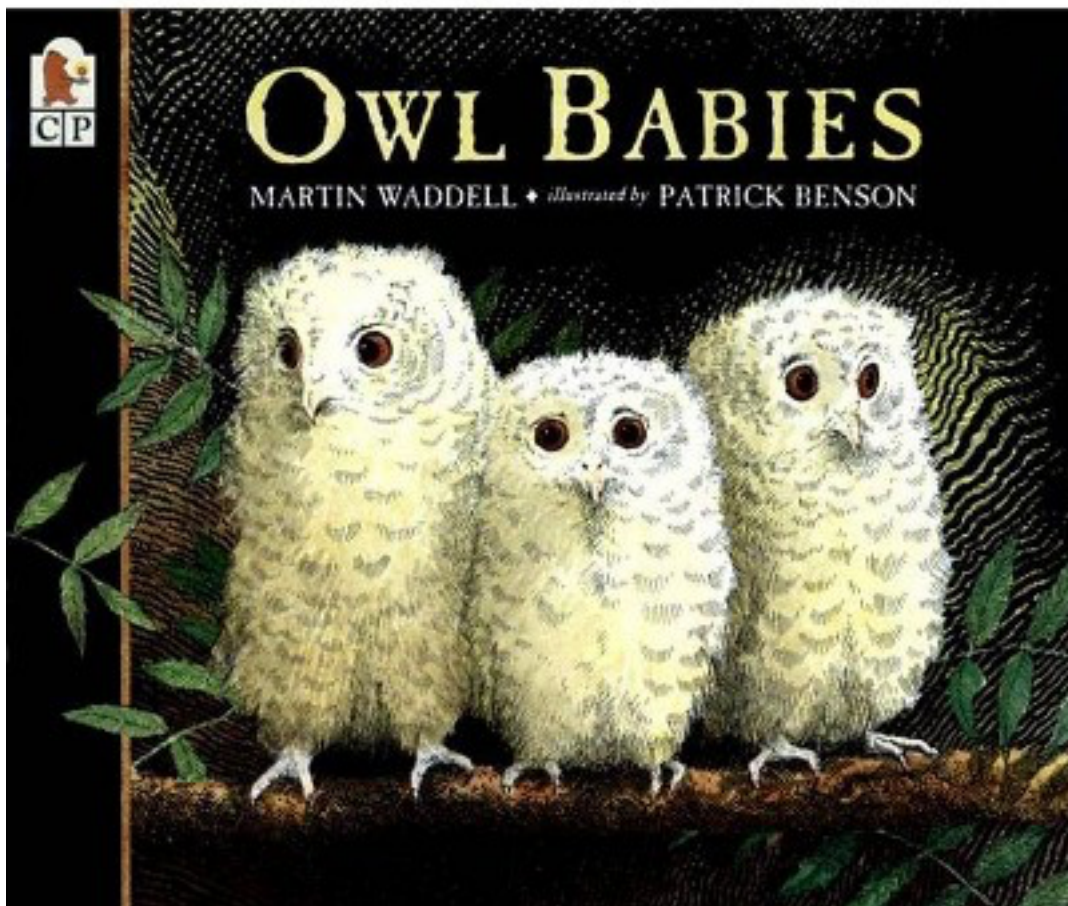
Week beginning: 27th April 2020

This week we are going to focus on Owl Babies by Martin Waddell. You can listen to the story at <https://www.youtube.com/watch?v=TPQRiSTYFHo> or there are lots of different versions available through Youtube.

After reading this book, there is an activity for each day that links to this story. Keep listening to the story each day to refresh your child's understanding of the story.

What you'll find this week:

- * Monday - Ordering the Story
- * Tuesday - Description of the Wood at Night
- * Wednesday - A Note from Mummy
- * Thursday - 'ow' sound Phonics Practise
- * Friday - Facts and Opinions about Owls



Monday - Ordering the Story

Can you use the pictures and sentences to put the story in the right order? You could cut and stick or add numbers to show the order.

Make it different: Use the pictures as prompts to orally retell the story.

Extra Challenge: Can you retell the story from memory using sentences. Use time words such as First, Next, Then, After, At the end to help you.



I think she has gone hunting to get us food.
I want my mummy.



I think we should all sit on one branch.



Mummy owl came back.



They closed their eyes and wished their
mummy would come home.



They came out of their hole and sat on the branches.



I love my mummy.



One night they woke up and their mum was gone.



Once there were 3 baby owls, they lived in a hole with their mum.



It was dark in the woods.

Tuesday - Description of the Wood at Night

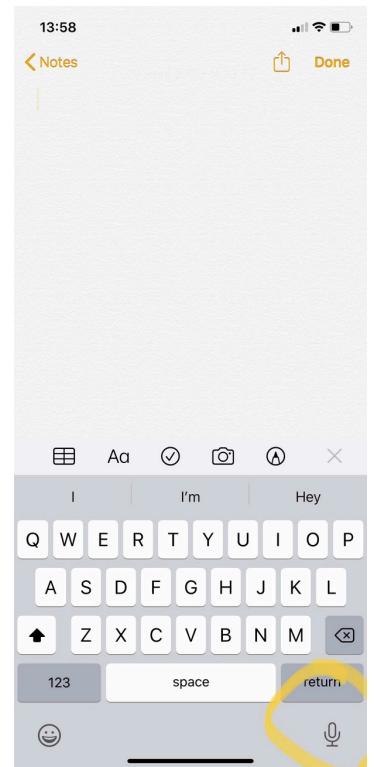
The Owl Babies are a bit scared of the woods at night. Can you write a description of the woods at night? Use the adjectives below to help you!

Example: The sky was dark and gloomy.

Think about what you can see, hear and feel. Add a picture to show what the woods look like.

Extra Challenge: You can add a simile (as or like) to help you. **Example:** The woods were dark as if painted black. It felt cold like a fridge.

Make it different: You could type these sentences or use the dictate icon on your Notes app (Apple) to make your sentences come to life.



Adjectives

spooky	dark	quiet	damp
freezing	gloomy	creepy	calm
lonely	terrifying	cold	wild
dangerous	chilly	scary	misty
eerie	glittering	bright	magical

Thursday - 'ow' sound

N.B. If your child isn't familiar or confident with the 'ow' sound, it might be a good idea to watch <https://www.youtube.com/watch?v=KMUAjxj6bSk> (Alphablocks) or <https://www.youtube.com/watch?v=GJtvjxBYg7I> (Mr Thorne Does Phonics) as a warm up.

Owl has the 'ow' sound in. Below are real and nonsense 'ow' words. Colour or circle the real ones. Can you write a sentence with the real words? Check for a capital letter, full stop and finger spaces.

now	how	cow	gown
quow	chown	bowm	zowf
down	zown	cowb	wow
fowd	powx	tows	lowp
owl	row	bow	town

Friday - Facts and Opinions about Owls

A fact is a true statement.

An opinion is what somebody thinks.

Can you sort the facts and opinions? You could discuss these or colour code or put F for Fact and O for Opinion.

Owls are nocturnal. They sleep during the day.

I like owls.

Owls are birds.

I think owls are scary.

A group of owls is called a parliament.

Kittens are cuter than owls.

Fred said that Owls are beautiful.

Owls have sharp claws.

Can you write an owl fact and an owl opinion of your own?

Fact (true)

Opinion (what I think or somebody thinks)

Other Learning Ideas for the Story

- * You could write your own story but about different babies. For example: Hedgehog Babies, Badger Babies or Bat Babies. Use the story and the story language to help you with your sentences. You could listen to a sentence, pause and write your own sentence. Listen to the next sentence, pause and write your own etc.
- * Find out about nocturnal animals and write your own fact book or fact page.
- * On your daily walk, collect natural materials to make your own Owl Babies nest.
- * Create your own owl nests using melted chocolate and cereal. Add marshmallows to be the babies.
- * Create your own Owl artwork of Percy, Bill and Sarah.

