

Year One Literacy Home Learning

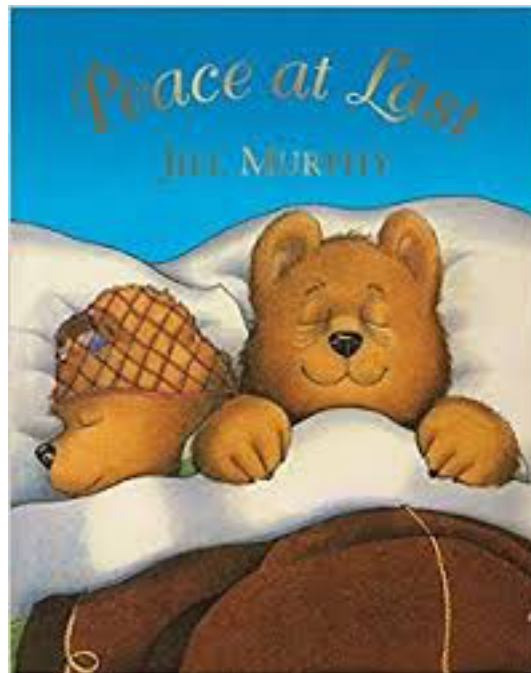
Week beginning: 20th April 2020

This week we are going to focus on *Peace at Last* by Jill Murphy. You can listen to the story at <https://www.youtube.com/watch?v=qq1q16-cmoM> or there are lots of different versions available through Youtube.

After reading this book, there is an activity for each day that links to this story. Keep listening to the story each day to refresh your child's understanding of the story.

What you'll find this week:

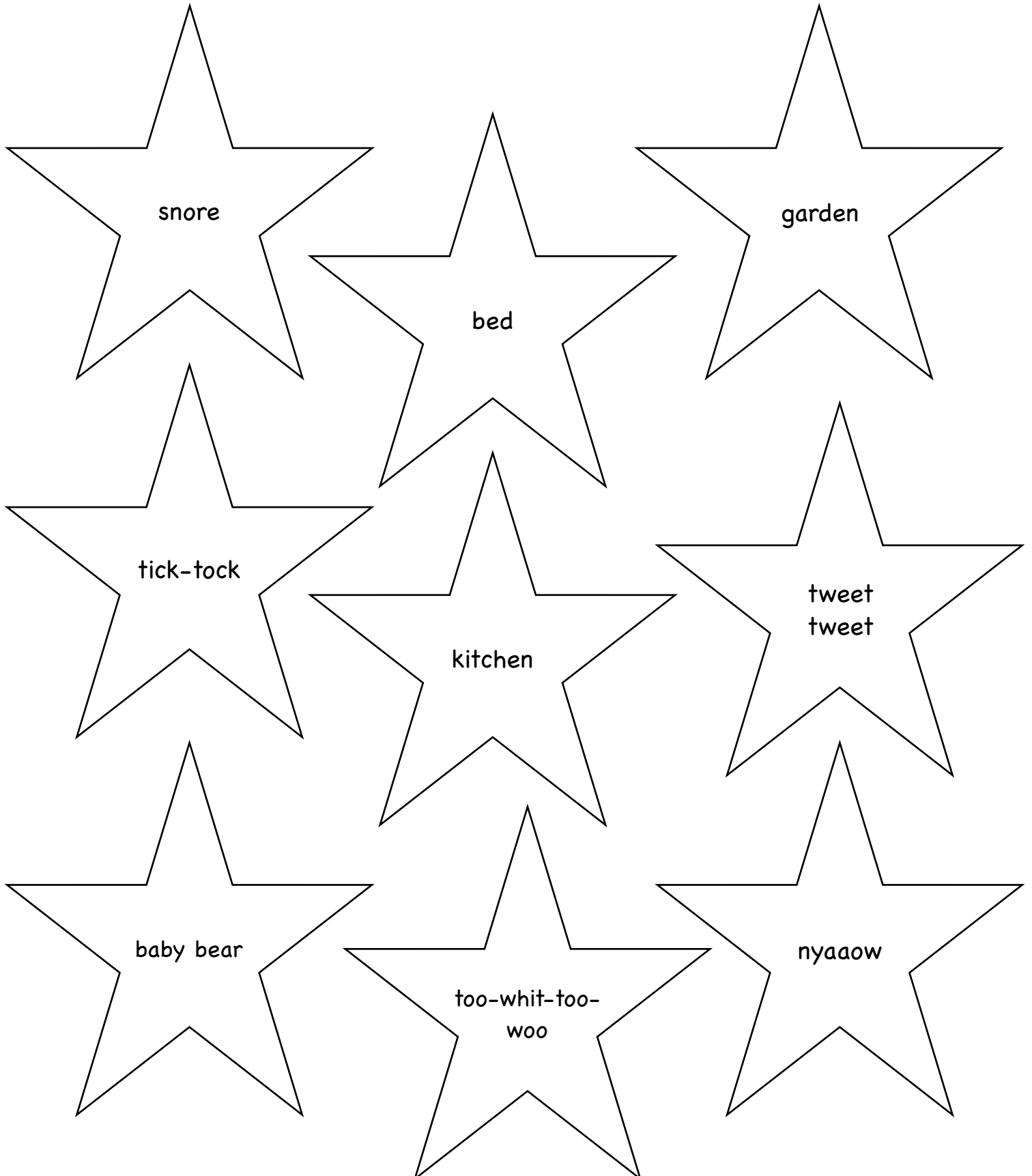
- * Monday - Noisy Words
- * Tuesday - Description
- * Wednesday - Synonyms
- * Thursday - Dear Diary
- * Friday - Facts about Sleep



Noisy Words - Monday

In the story are lots of 'noisy words' that sound like the thing it is describing. Can you colour the noisy words below? Some are not noisy words! Can you say the words using expression like they are said in the story?

Extra Challenge: Can you write a new sentence with each of your noisy words?



Description - Tuesday

Can you describe the picture on the first page using adjectives? Use the sentence starters to help you.

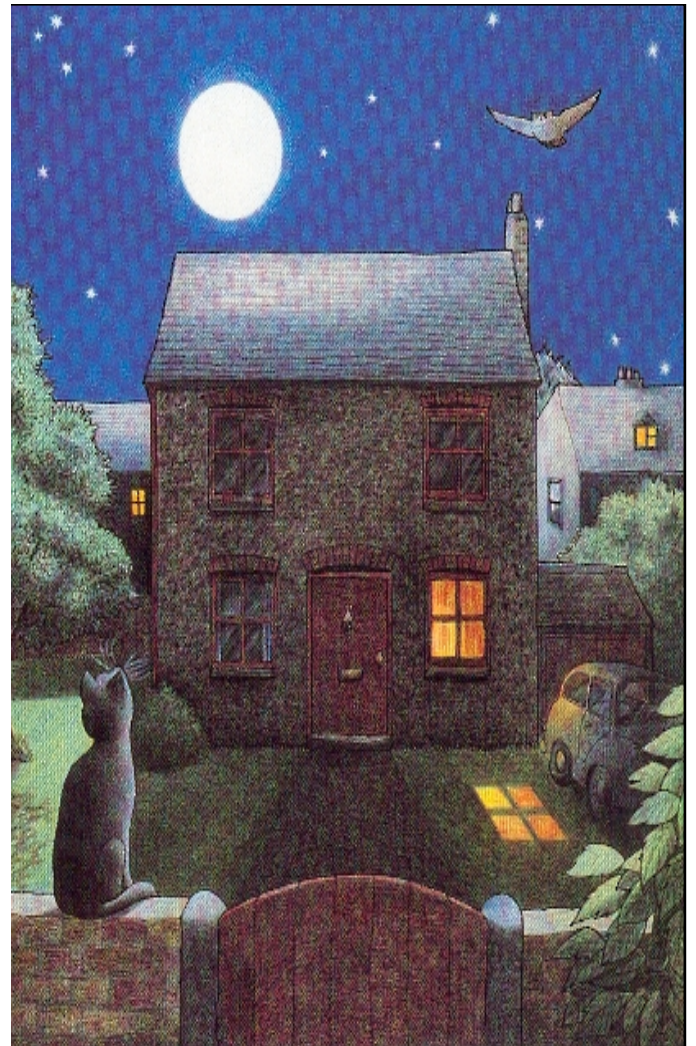
Extra Challenge: Can you add a simile (like or as) to the end of your sentence? For example:
The stars shone **like** diamonds in the sky.

The sky / stars _____

The moon

The house was dark except one of the windows which

A _____ cat was



Synonyms - Wednesday

A synonym is a word or phrase that means exactly or nearly the same as another word.

Mr Bear is tired in the story. Some of the below words means the same as tired and some of the words mean the opposite of tired. Can you sort the words into the correct place? You could do this as writing, orally or as a cut and stick.

Extension: Choose an adventurous word to put into a sentence. For example: *I am shattered after my Joe Wicks PE lesson!*

Tired	Not Tired

energetic

full of beans

sleepy

drowsy

worn out

knackered

enthusiastic

lively

excited

exhausted

shattered

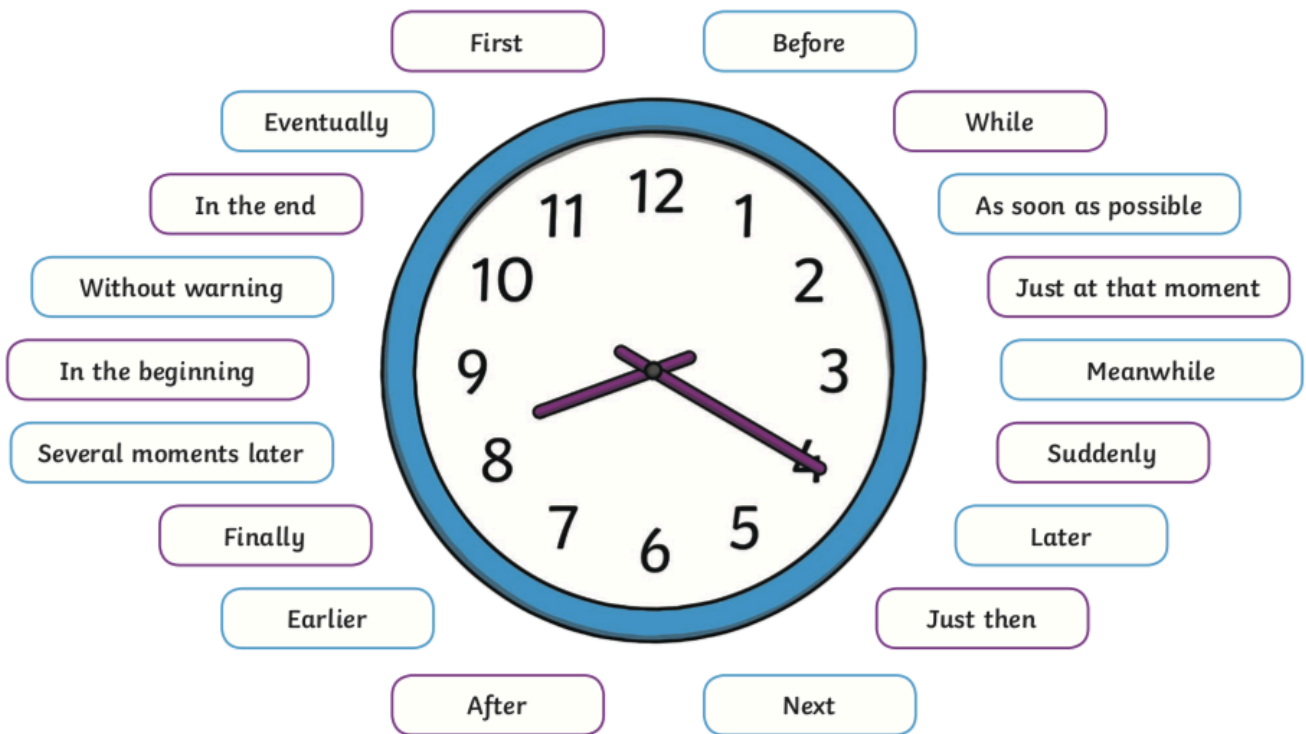
eager

Diary Entry - Thursday

Pretend you are Mr. Bear writing in your diary the next day. What happened during the night? Why couldn't you sleep? What did you do? How did you feel? How do you feel now? You could also add a picture to your diary to show what happened.

Here are some time connectives to help you start your sentences.

Time Words and Phrases



Thursday



Dear Diary,

Last night was the worst night's sleep ever! Me, Mrs. Bear and Baby Bear were all tired from

so we decided to go to bed.

First I _____

Facts about Sleep - Friday

With your adult, can you find out some facts about sleep to create your own fact page? You could find out:

How long do animals sleep for?

What happens when I don't get sleep?

Why is sleep important?

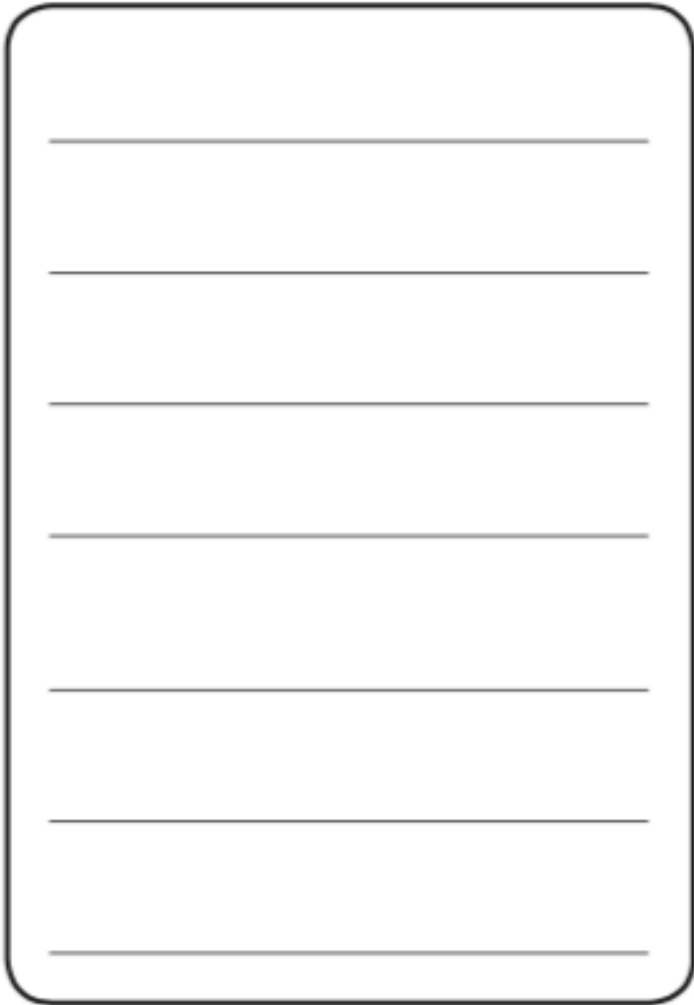
How should I get ready for sleep?

How long should I sleep for?

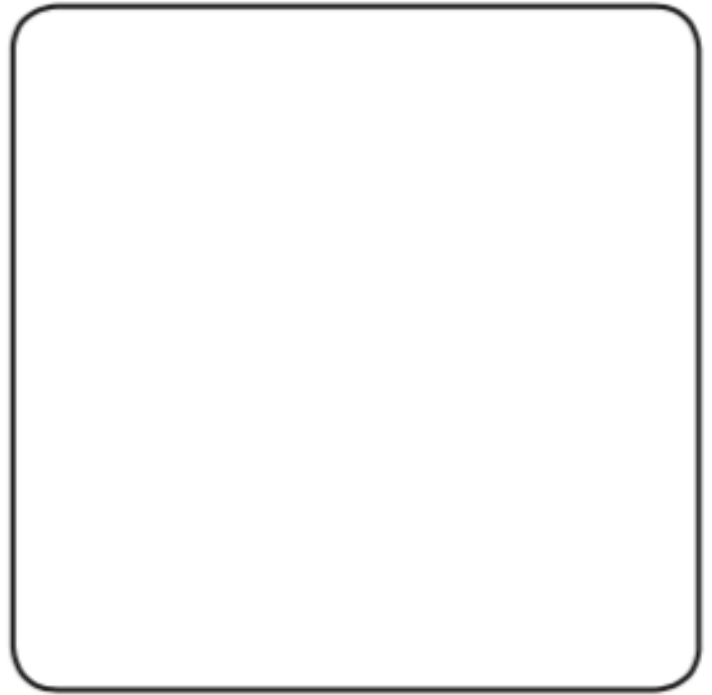
You could include:

- A 'Did you Know?' fact
- A picture
- A caption for your picture
- A diagram with labels
- Mini Headings/Sub-Headings to say what your writing is about

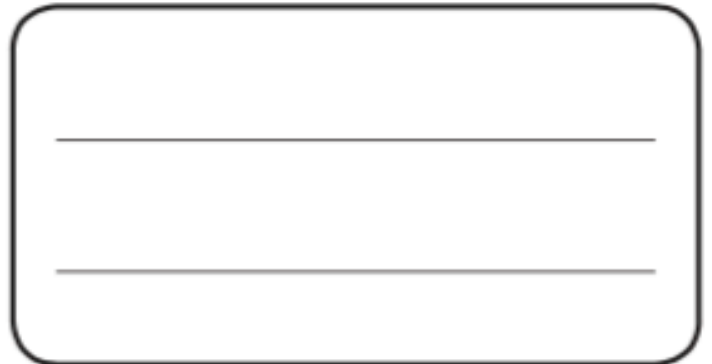
Sleep



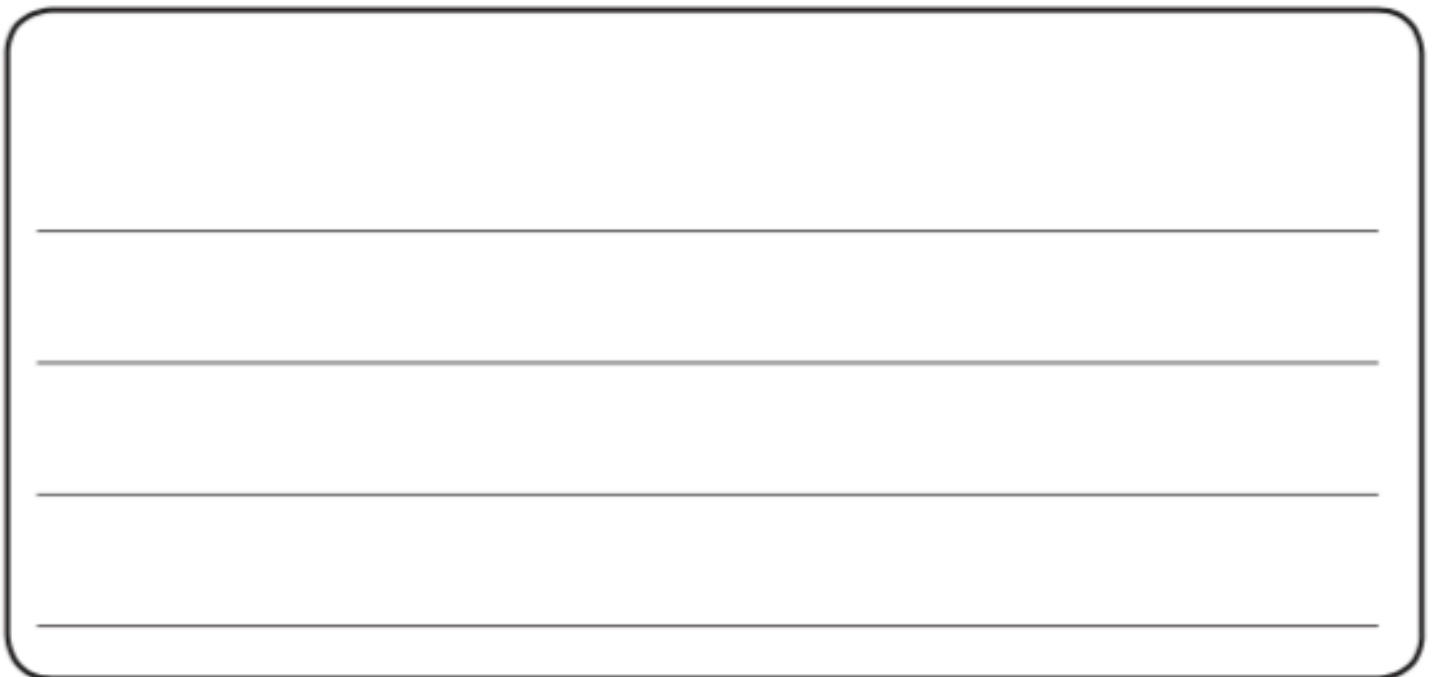
A large rounded rectangular box with eight horizontal lines for writing.



A large empty rounded rectangular box.



A rounded rectangular box with two horizontal lines for writing.



A large rounded rectangular box with four horizontal lines for writing.