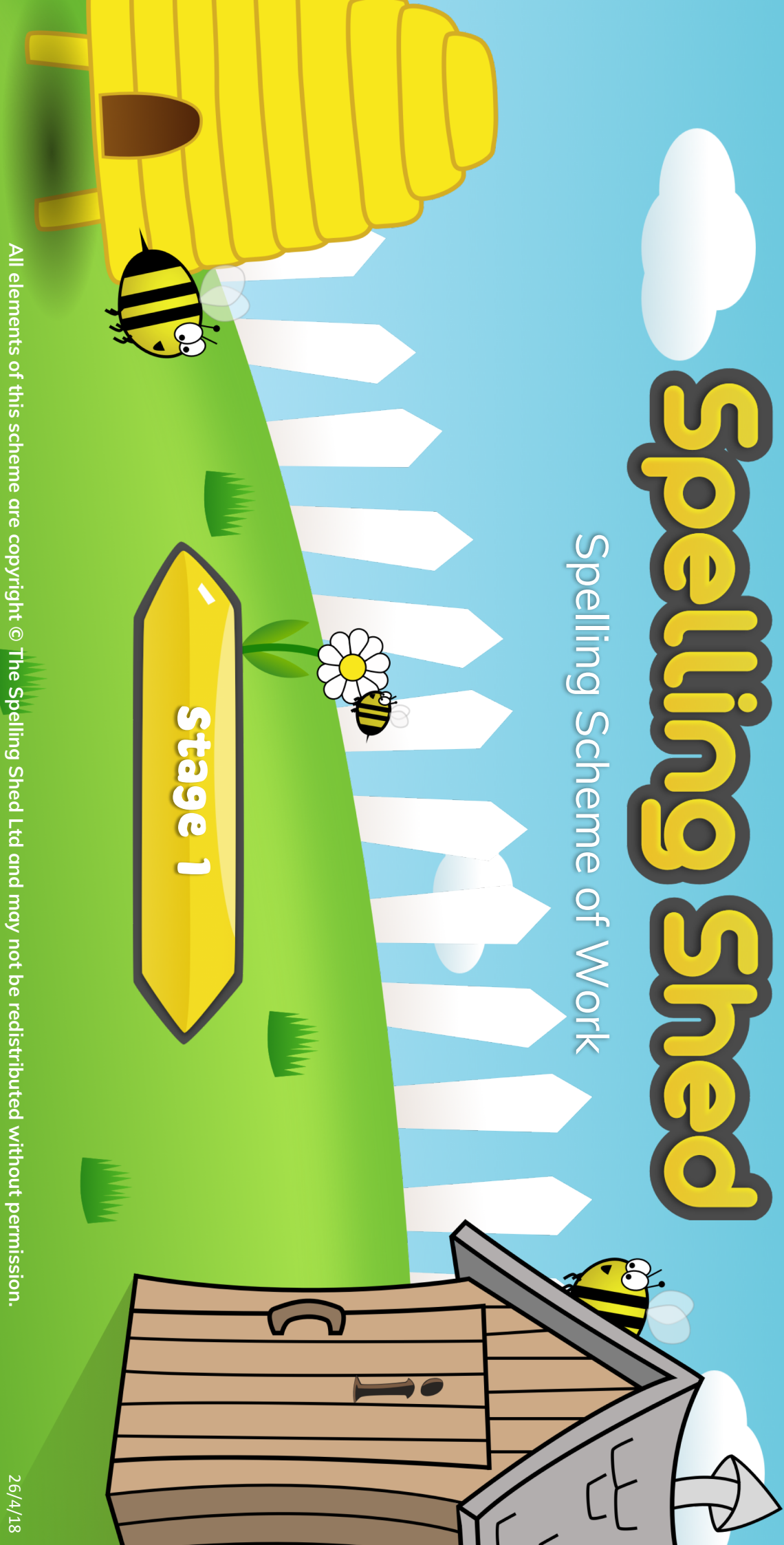


Spelling Shed

Spelling Scheme of Work

All elements of this scheme are copyright © The Spelling Shed Ltd and may not be redistributed without permission.

26/4/18



Spelling lists – Stage 1



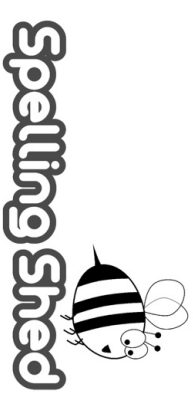
1. Spelling Rules: The /f/ sound spelled ff usually following a single vowel.
2. Spelling Rules: The /l/ sound spelled as ll and usually comes straight after a single vowel in short words.
3. Spelling Rules: The /s/ sound spelled /ss/ usually straight after a single vowel letter in short words.
4. Spelling Rules: The z sound spelled 'z' usually comes straight after a single vowel in short words. There are exceptions which can be spelled with an 's'.
5. Spelling Rules: The /ck/ sound. This sound is usually spelled as ck and comes straight after a single vowel letter in short words.
6. Spelling Rules: The /nk/ sound found at the end of words. This sound usually comes after a vowel.
7. Spelling Rules: -tch This sound is usually spelled as 'tch' when it comes after a single vowel letter.
8. Spelling Rules: The /v/ sound at the end of words. English words hardly ever end with the letter v, so if a word ends with a /v/ sound, the letter e usually needs to be added after the v.
9. Spelling Rules: Adding s and es to words (plurals) If the ending sounds like /s/ or /z/, it is spelled as –s. If it forms an extra syllable, then it is spelled as –es.
10. Spelling Rules: Adding the endings –ing and –ed to verbs. If the verb ends in two consonant letters (the same or different), the ending is simply added on.
11. Spelling Rules: Adding –er and –est to adjectives.
12. Spelling Rules: The /ai/ and /oi/ digraphs. These digraphs are virtually never used at the end of words in English.
13. Spelling Rules: ay and oy digraphs. These digraphs are used for those sounds at the ends of words and syllables.
14. Spelling Rule: The long vowel sound /a/ spelled with the split digraph a-e
15. Spelling Rule: The long vowel sound /e/ spelled with the split digraph e-e.
16. Spelling Rule: The long vowel sound /i/ spelled with a split digraph i-e.
17. Spelling Rules: The long vowel sound /o/ spelled with the split digraph o_e.
18. Spelling Rules: The long vowel /oo/ and /yoo/ sounds spelled as u_e. These sounds are usually found in the middle or at the end of words.
19. Spelling Rules: The /ar/ consonant digraph. This digraph may be used at the beginning, middle or end of words.
20. Spelling Rules: Long vowel sound /e/ spelled ee. The letters 'ee' make a long vowel sound like in the word see. This is a common way of spelling the sound and is found in the middle of words and sometimes at the end.
21. Spelling Rule: The long vowel sound /e/ spelled ea. Another common spelling of the sound which is often found in the middle and end of words.
22. Spelling Rules: The short vowel sound /e/ spelled ea.
23. Spelling Rules: The vowel digraph er. In these words the sound is stressed
24. Spelling Rules: The vowel digraph er. In these words the sound is unstressed and found at the end of words.
25. Spelling Rules: The digraphs ir and ur. Often found in the middle of words and occasionally at the beginning of words.
26. Spelling Rules: The long vowel sound /oo/ as in Zoo. Very few words start or end with /oo/
27. Spelling Rules: The short vowel sound 'oo' as in foot. *Standard English pronunciation has been used here. In some parts of England the –ook words may have a longer sound.
28. Spelling Rules: The 'oa' digraph can come at the beginning or in the middle of words but very rarely at the end. The 'oe' digraph can be sometimes found at the end of words.
29. Spelling Rules: The 'ou' digraph. This digraph can be found at the beginning and in the middle of words. The only common English word ending in 'ou' is you.
30. Spelling Rules: The 'ow' digraph. This digraph can make two different sounds like in 'cow' or in 'blow.'
31. Spelling Rules: The 'oo' and 'yoo' sounds can be spelled as u_e, ue and ew. If words end in the /oo/ sound, then it is likely that they will be spelled ew or ue.
32. Spelling Rules: The digraph 'ie' making the /ai/ sound as in pie.
33. Spelling Rules: The digraph 'ie' making the /ee/ sound.
34. Spelling Rules: The long vowel sound /i/ spelled 'igh'. This is usually found in the middle of words but sometimes at the end of words too.
35. Spelling Rules: The /or/ sound. The vowel digraph 'or' and trigraph 'ore.' It is more likely that when at the end of a word then it will be spelled with an 'e.'
36. Spelling Rules: The /o/ sound spelled with the digraph aw or au. If it is at the end of a word it is more likely to be spelled with an aw and at the beginning of a word with au.
37. Spelling Rules: The /e/ sound spelled 'air'. This spelling is commonly found in the middle or at the end of words but can sometimes be used at the beginning of words too.
38. Spelling Rules: The trigraph 'ear' as in hear.
39. Spelling Rules: The /e/ sound spelled with 'ear' or 'are'
40. Spelling Rules: Words with 'ph' or 'wh' spellings

Stage 1 – Common Exception Words.

These words can be used to supplement the lists below.

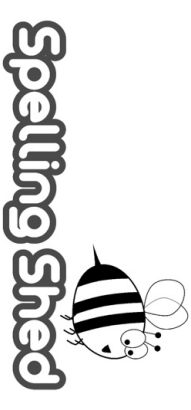
a	the	do	to	today
of	said	says	are	were
was	is	his	has	I
you	your	they	be	he
me	she	we	no	go
so	by	my	here	there
where	love	come	some	one
once	ask	friend	school	put
push	pull	full	house	our

Stage: 1	Spelling Rules: The /f/ sound spelled ff usually following a single vowel.
List: 1	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
puff			
off			
fluff			
huff			
stuff			
cuff			
staff			
cliff			
sniff			
stiff			

Stage: 1	Spelling Rules: The /f/ sound spelled ff usually following a single vowel.
List: 1	
Name: _____	

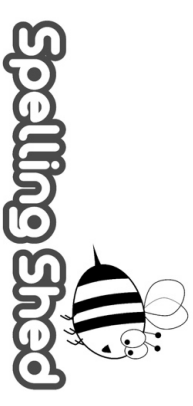


Spellings
puff
off
fluff
huff
stuff
cuff
staff
cliff
sniff
stiff

p	u	f	f	q	d	c	u	f	f
a	v	r	s	n	i	f	f	o	p
j	o	f	f	t	n	b	l	k	s
w	v	e	i	s	p	q	j	n	t
f	l	u	f	f	a	c	h	i	a
s	t	i	f	f	g	r	n	o	f
v	g	a	h	y	s	h	u	f	f
a	s	t	u	f	f	b	c	f	m
k	x	l	z	c	l	i	f	f	z

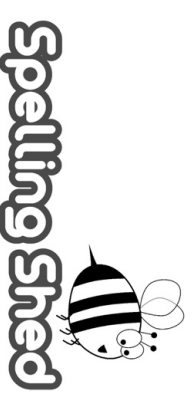
**Find and colour your spellings
which are hiding in this grid.**

Stage: 1	Spelling Rules: The /l/ sound spelled as 'll' and usually comes straight after a single vowel in short words.
List: 2	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
full			
till			
bell			
skill			
spill			
pull			
mill			
fell			
doll			
still			

Stage: 1	Spelling Rules: The /l/ sound spelled as 'll' and usually comes straight after a single vowel in short words.
List: 2	
Name:	

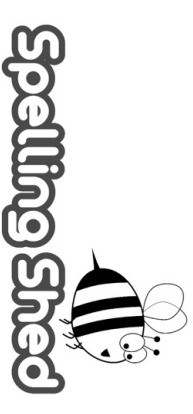


Spellings
full
till
bell
skill
spill
pull
mill
fell
doll
still

Unscramble the words below to find your spellings.

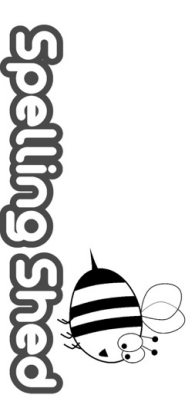
l	l	f	u	p	s	l	i	l					
l	o	l	d	b	l	e	l	p	l	l	u		
				l	i	k	s	l	l	i	t	s	l
i	m	l	l	l	l	f	e	l	i	t	l		

Stage: 1	Spelling Rules: The /s/ sound spelled /ss/ usually straight after a single vowel letter in short words.
List: 3	
Name:	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
dress			
class			
glass			
miss			
less			
fuss			
pass			
kiss			
hiss			
mess			

Stage: 1	Spelling Rules: The /s/ sound spelled /ss/ usually straight after a single vowel letter in short words.
List: 3	
Name:	



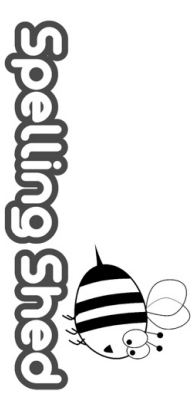
Spellings

dress
class
glass
miss
less
fuss
pass
kiss
hiss
mess

Vowels: a e i o u

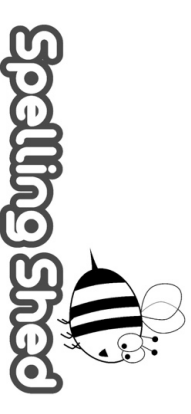
dr__ss	gl__ss	cl__ss
l__ss	Add the missing vowel in each word.	p__ss
m__ss		h__ss
k__ss	f__ss	m__ss

Stage: 1	Spelling Rules: The z sound spelled 'zz' usually comes straight after a single vowel in short words. There are exceptions which can be spelled with an 's' Name: _____
List: 4	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
buzz			
whizz			
as			
us			
has			
fizz			
jazz			
drizzle			
his			
is			

Stage: 1	Spelling Rules: The z sound spelled 'zz' usually comes straight after a single vowel in short words. There are exceptions which can be spelled with an 's'
List: 4	
Name: _____	

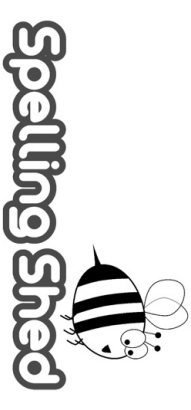


Spellings
buzz
whizz
as
us
has
fizz
jazz
drizzle
his
is

Read through your spellings. Then cover them up.
Circle the correct spelling in each row of the grid below.

whizze	whiz	whizz
fize	fiz	fizz
jazz	jaaz	jaz
buz	buzz	bus
drizzul	drizzle	drizel
is	iss	iz
az	as	asz
his	hiz	hiss
us	uss	uz
haz	has	hass

Stage: 1	Spelling Rules: The /ck/ sound. This sound is usually spelled as ck and comes straight after a single vowel letter in short words.
List: 5	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
back			
neck			
click			
suck			
block			
black			
deck			
tick			
truck			
clock			

Stage: 1	Spelling Rules: The /ck/ sound. This sound is usually spelled as ck and comes straight after a single vowel letter in short words.
List: 5	
Name: _____	

Spellings

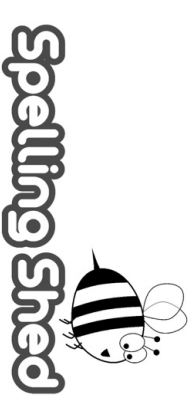
back
neck
click
suck
block
black
deck
tick
truck
clock

Draw a line to match each word with a picture.

- back black neck deck click
- tick suck truck block clock

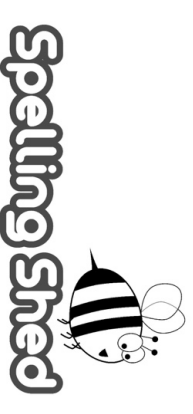


Stage: 1	Spelling Rules: The /nk/ sound found at the end of words. This sound usually comes after a vowel.
List: 6	
Name:	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
bank			
honk			
tank			
trunk			
wink			
think			
sunk			
pink			
stink			
thanks			

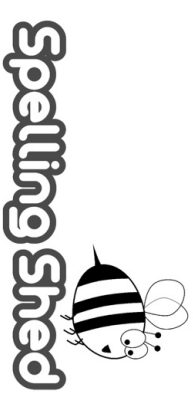
Stage: 1	Spelling Rules: The /nk/ sound found at the end of words. This sound usually comes after a vowel.
List: 6	
Name:	



Spellings
bank
honk
tank
trunk
wink
think
sunk
pink
stink
thanks

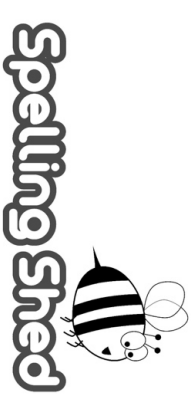
ba__	ta__	ho__
tru__	Add the -nk to these words and read them out loud.	wi__
thi__		su__
tha__s	pi__	sti__

Stage: 1	Spelling Rules: -tch This sound is usually spelled as 'tch' when it comes after a single vowel letter
List: 7	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
catch			
Kitchen			
hutch			
ditch			
match			
fetch			
notch			
witch			
catch			
watch			

Stage: 1	Spelling Rules: -tch This sound is usually spelled as 'tch' when it comes after a single vowel letter
List: 7	
Name: _____	



Spellings
catch
Kitchen
hutch
ditch
match
fetch
notch
witch
patch
watch

I can _____ the ball.

The food is cooked in the
_____.

The _____ rides a
broomstick.

The _____ is filled with
muddy water.

The rabbit lives in his
_____.

I wear a _____ to tell the
time.

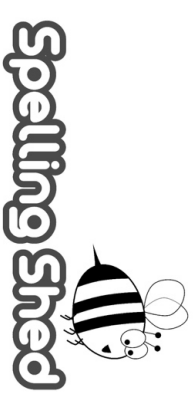
The footballers are playing a
_____.

Some pirates wear an eye -
_____.

The dog will _____ the
ball.

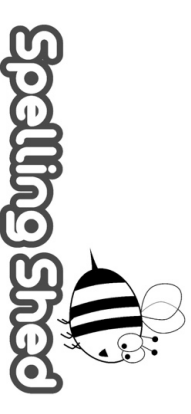
The tool has a _____ for
pulling out nails.

Stage: 1	Spelling Rules: The /v/ sound at the end of words. English words hardly ever end with the letter v, so if a word ends with a /v/ sound, the letter e usually needs to be added after the v.
List: 8	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
give			
live			
love			
dove			
above			
have			
glove			
five			
dive			
save			

Stage: 1	Spelling Rules: The /v/ sound at the end of words. English words hardly ever end with the letter v, so if a word ends with a /v/ sound, the letter e usually needs to be added after the v.
List: 8	
Name: _____	

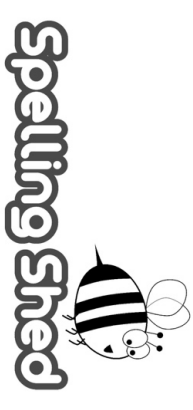


Spellings
give
live
love
dove
above
have
glove
five
dive
save

a	l	i	v	e	e	c	f	h	d	o	v	e
b	h	c	g	r	d	m	f	d	i	v	e	
g	i	v	e	z	a	h	g	q	r	r	r	d
n	j	t	l	y	t	p	s	a	v	e	j	
v	k	u	y	l	o	v	e	s	q	q	k	f
w	l	v	k	z	b	o	x	c	q	q	s	g
d	a	b	o	v	e	w	p	p	n	m	m	k
f	m	z	j	x	b	n	g	l	o	v	e	
h	a	v	e	w	a	v	v	u	r	t	s	

Find and colour your spellings that are hidden in this grid.


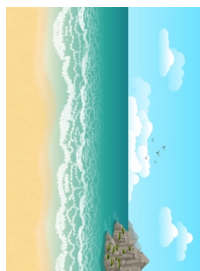
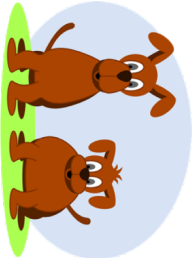

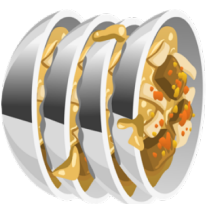
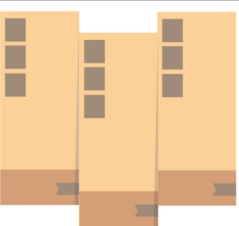

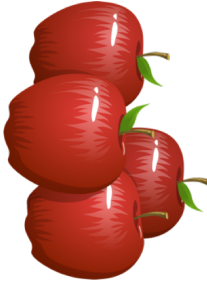
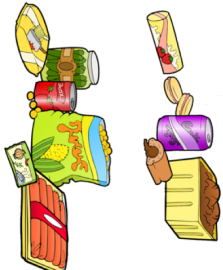
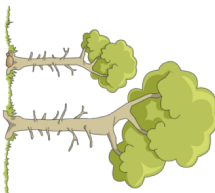
Stage: 1	Spelling Rules: Adding s and es to words (plurals) If the ending sounds like /s/ or /z/, it is spelled as -s. If it forms an extra syllable, then it is spelled as -es.
List: 9	
Name: _____	



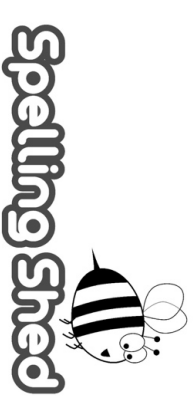
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
flowers			
boxes			
lunches			
apples			
beaches			
trees			
dishes			
dogs			
peaches			
clouds			

Stage: 1	Spelling Rules: Adding s and es to words (plurals) If the ending sounds like /s/ or /z/, it is spelled as -s. If it forms an extra syllable, then it is spelled as -es.
List: 9	
Name: _____	

Spellings
flowers
boxes
Lunches
apples
beaches
trees
dishes
dogs
peaches
clouds

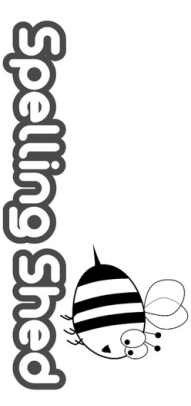
				
				

Stage: 1	Spelling Rules: Adding the endings – ing and –ed to verbs. If the verb ends in two consonant letters (the same or different), the ending is simply added on.
List: 10	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
hunting			
buzzing			
jumping			
walking			
shouting			
hunting			
buzzed			
jumped			
walked			
shouted			

Stage: 1	Spelling Rules: Adding the endings – ing and –ed to verbs. If the verb ends in two consonant letters (the same or different), the ending is simply added on.
List: 10	
Name: _____	



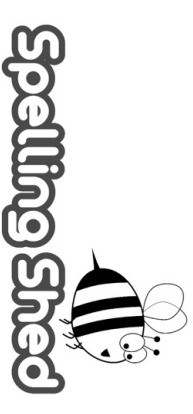
Spellings

hunting
buzzing
jumping
walking
shouting
hunting
buzzed
jumped
walked
shouted

Read through your spellings. Then cover them up.
 Circle the correct spelling in each row of the grid below.

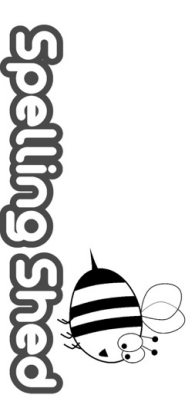
hunting	hunnting	hunnting
buzing	buzzing	bussing
jumping	jumping	junping
walking	walking	walking
shouting	shouting	shoutinng
hunted	huntted	huntid
bussed	buzzed	buzed
jump	jumped	jumped
walked	walkked	walked
shouted	shoutted	shoutedd

Stage: 1	Spelling Rules: Adding -er and -est to adjectives.
List: 11	
Name:	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
fresher			
quicker			
higher			
harder			
darker			
freshest			
quickest			
highest			
hardest			
darkest			

Stage: 1	Spelling Rule: Adding -er and -est to adjectives.
List: 11	
Name:	

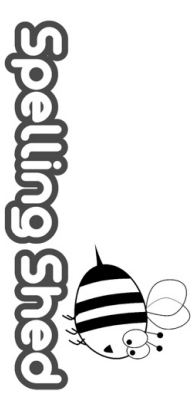


Spellings
fresher
quicker
higher
harder
darker
freshest
quickest
highest
hardest
darkest

Add er and est to the root words to create new adjectives.

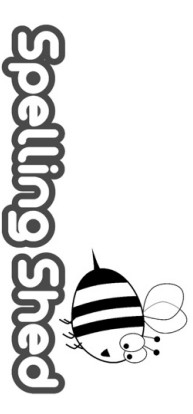
Root word	add - er	add - est
fresh		
quick		
high		
hard		
dark		

Stage: 1	Spelling Rules: The /ai/ and /oi/ digraphs. These digraphs are virtually never used at the end of words in English.
List: 12	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
rain			
train			
afraid			
join			
point			
wait			
paid			
oil			
coin			
soil			

Stage: 1	Spelling Rules: The /ai/ and /oi/ digraphs. These digraphs are virtually never used at the end of words in English.
List: 12	
Name: _____	

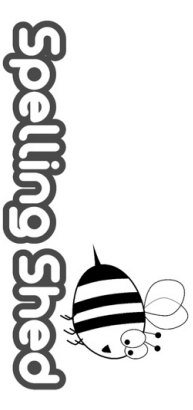


Read your spellings and then cover them up

Spellings
rain
train
afraid
join
point
wait
paid
oil
coin
soil

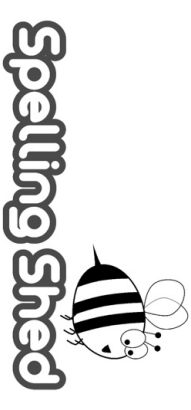
r ___ n	Add the missing digraph to complete each word.	p ___ nt	p ___ d
tr ___ n		___ l	
afr ___ d	Add the missing digraph to complete each word.	c ___ n	
j ___ n		w ___ t	s ___ l

Stage: 1	Spelling Rule: ay and oy digraphs. These digraphs are used for those sounds at the ends of words and syllables.
List: 13	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
day			
say			
stay			
toy			
joy			
play			
way			
clay			
enjoy			
cowboy			

Stage: 1	Spelling Rule: ay and oy digraphs. These digraphs are used for those sounds at the ends of words and syllables.
List: 13	
Name: _____	

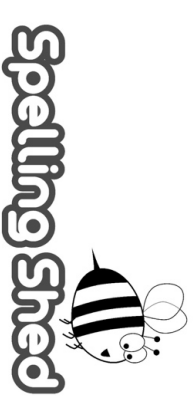


Sort your spellings into the right circle.

Spellings
day
say
stay
toy
joy
play
way
clay
enjoy
cowboy

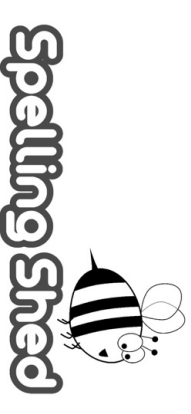


Stage: 1	Spelling Rule: The long vowel sound /a/ spelled with the split digraph a-e.
List: 14	
Name:	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
made			
same			
take			
plate			
mistake			
came			
rake			
safe			
awake			
snowflake			

Stage: 1	Spelling Rules: The long vowel sound /a/ spelled with the split digraph a-e.
List: 14	
Name:	



Spellings
made
same
take
plate
mistake
came
rake
safe
awake
snowflake

He tidied the garden with a _____.

Their dinner was served on a _____.

The policeman made the children feel _____.

I made a _____ in my book.

My dad _____ a pizza for lunch.

My brother and I like the _____ things.

I like to _____ my teddy to bed.

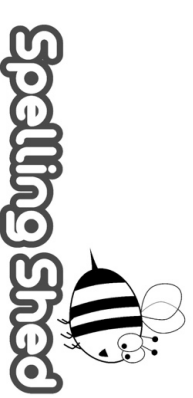
My grandma _____ to visit at the weekend.

I was _____ early this morning.

A freezing cold _____ landed on my nose.

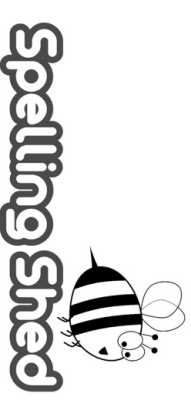
Insert a spelling into each sentence so that it makes sense.

Stage: 1	Spelling Rule: The long vowel sound /e/ spelled with the split digraph e-e.
List: 15	
Name:	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
even			
theme			
these			
evening			
eve			
delete			
Chinese			
complete			
athlete			
theme			

Stage: 1	Spelling Rules: The long vowel sound /e/ spelled with the split digraph e-e.
List: 15	
Name:	

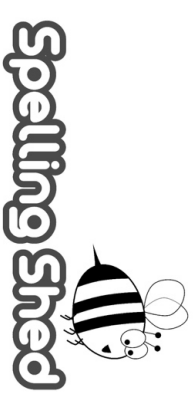


Spellings

even
theme
these
evening
eve
delete
Chinese
complete
athlete
theme

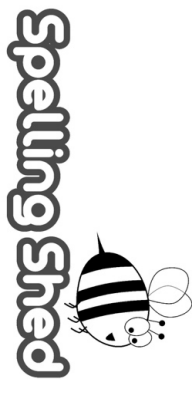
Can you write 4 sentences? Use one of your spellings in each sentence.

Stage: 1	Spelling Rule: The long vowel sound /i/ spelled with a split digraph i-e.
List: 16	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
five			
like			
side			
spike			
fire			
ride			
time			
slide			
trike			
mice			

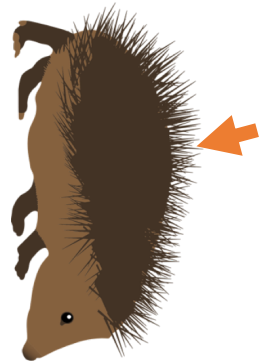
Stage: 1	Spelling Rule: The long vowel sound /i:/ spelled with a split digraph i-e.
List: 16	
Name: _____	



Spellings

five
like
side
spike
fire
ride
time
slide
trike
mice

Draw a line from each picture to one of your spellings.



five



slide

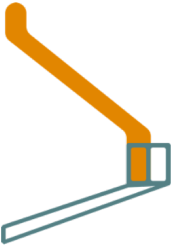
time



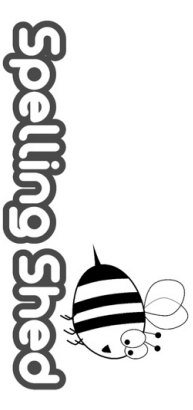
fire

trike

mice

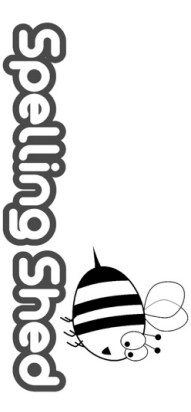


Stage: 1	Spelling Rules: The long vowel sound /o/ spelled with the split digraph o_e.
List: 17	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
home			
woke			
hole			
spoke			
bone			
those			
hope			
mole			
joke			
phone			

Stage: 1	Spelling Rule: The long vowel sound /o/ spelled with the split digraph o_e.
List: 17	
Name: _____	



Spellings
home
woke
hole
spoke
bone
those
hope
mole
joke
phone

Add one of your spellings to each sentence so that it makes sense.

We walk _____ from school.

The dog likes to chew his _____.

The clown told a funny _____.

The _____ made a little mound on the grass.

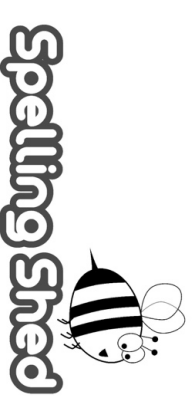
I _____ up early this morning.

I _____ to my friend on the _____.

I looked through the _____ in the wall.

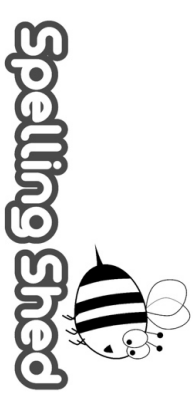
_____ children over there are my friends.

Stage: 1	Spelling Rules: The long vowel /oo/ and /yoo/ sounds spelled as u-e. These sounds are usually found in the middle or at the end of words.
List: 18	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
June			
rude			
tube			
flume			
huge			
rule			
use			
tune			
flute			
plume			

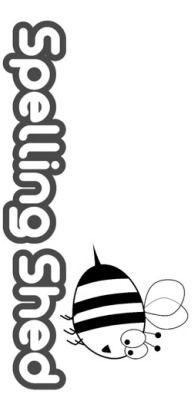
Stage: 1	Spelling Rules: The long vowel /oo/ and /yoo/ sounds spelled as u-e. These sounds are usually found in the middle or at the end of words.
List: 18	
Name: _____	



Spellings
June
rude
tube
flume
huge
rule
use
tune
flute
plume

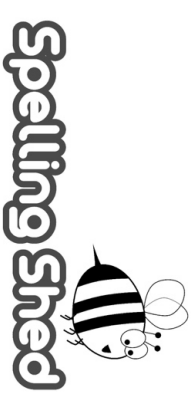
Ju__e	tu__e	ru__e
tu__e	Add the missing letters to these words.	flu__e
ru__e		u__e
flu__e	hu__e	plu__e

Stage: 1	Spelling Rules: The /ar/ consonant digraph. This digraph may be used at the beginning, middle or end of words.
List: 19	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
car			
park			
garden			
dark			
army			
jar			
arm			
hard			
stars			
yard			

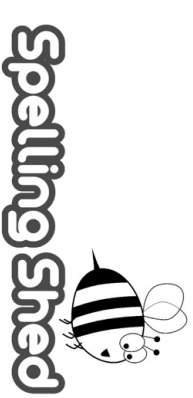
Stage: 1	Spelling Rules: The /ar/ consonant digraph. This digraph may be used at the beginning, middle or end of words.
List: 19	
Name: _____	



Spellings
car
park
garden
dark
army
jar
arm
hard
stars
yard

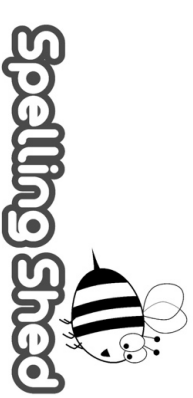
Where does the /ar/ come in your words? Sort your spellings into the correct column. (Can you add some more of your own?)		
Beginning	Middle	End

Stage: 1	Spelling Rules: Long vowel sound /e/ spelled ee. The letters 'ee' make a long vowel sound like in the word see. This is a common way of spelling the sound and is found in the middle of words and sometimes at the end.
List: 20	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
feel			
tree			
green			
meet			
week			
see			
free			
sheet			
feet			
seek			

Stage: 1	Spelling Rules: Long vowel sound /e/ spelled ee. The letters 'ee' make a long vowel sound like in the word see. This is a common way of spelling the sound and is found in the middle of words and sometimes at the end.
List: 20	
Name: _____	



Spellings
feel
tree
green
meet
week
see
free
sheet
feet
seek

Write the correct spelling into each sentence.

I wear shoes on my _____.

A _____ has seven days.

The branches on the _____ are covered with _____ leaves.

The grass is _____.

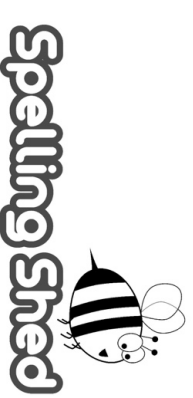
My teacher needs glasses to _____.

I _____ proud when I get the answers right.

It is polite to shake hands when you _____ someone new.

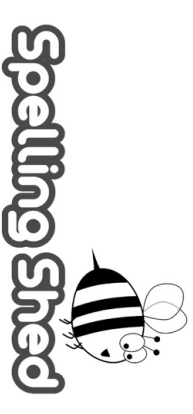
Sometimes we play hide and _____ at playtimes.

Stage: 1	Spelling Rule. The long vowel sound /e/ spelled ea. Another common spelling of the sound which is often found in the middle and end of words. Name: _____
List: 21	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
each			
reach			
lead			
leave			
squeak			
peach			
teach			
leaf			
beak			
real			

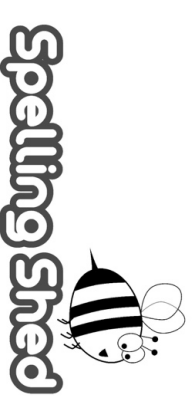
Stage: 1	Spelling Rules: The long vowel sound /e/ spelled ea. Another common spelling of the sound which is often found in the middle and end of words.
List: 21	
Name: _____	



Spellings
each
reach
lead
leave
squeak
peach
teach
leaf
beak
real

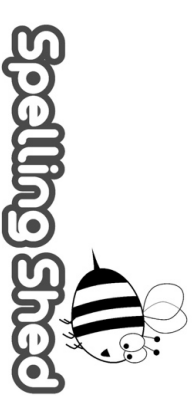
Unscramble the letters below to create the correct spelling.	
e a h c r	
c h e a	
l e a r	
f e a l	
a d l e	
c h t a e	
v e a l e	
k e a b	
s k u e q a	
p c h e a	

Stage: 1	Spelling Rules: The short vowel sound /e/ spelled ea.
List: 22	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
head			
meant			
wealth			
threat			
dead			
bread			
instead			
sweat			
spread			
deaf			

Stage: 1	Spelling Rule: The short vowel sound /e/ spelled ea.
List: 22	
Name: _____	

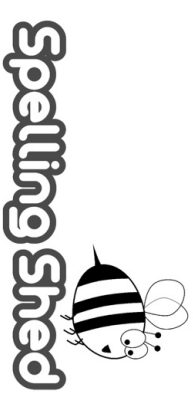


Spellings
head
meant
wealth
threat
dead
bread
instead
sweat
spread
deaf

h	e	a	d	t	y	b	r	e	a	d	q
b	i	j	e	m	m	n	l	s	f	r	r
h	x	w	a	v	i	n	s	t	e	a	d
g	d	k	d	u	l	m	k	g	q	p	t
f	c	m	e	a	n	t	j	p	o	c	u
s	w	e	a	t	j	n	o	k	x	l	v
c	b	i	f	i	h	w	e	a	l	t	h
b	y	z	g	h	s	p	r	e	a	d	w
t	h	r	e	a	t	z	y	d	e	a	f

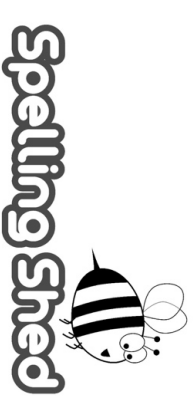
Find and colour your spellings that are hidden in this grid.

Stage: 1	Spelling Rules: The vowel digraph er. In these words the sound is stressed.
List: 23	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
herb			
her			
person			
stern			
verse			
verb			
term			
germ			
perch			
yesterday			

Stage: 1	Spelling Rules: The vowel digraph er. In these words the sound is stressed.
List: 23	
Name:	



Spellings

herb
her
person
stern
verse
verb
term
germ
perch
yesterday

Find and unscramble your spellings in the grids.

s	r	o	e	p	n

s	r	e	e	v

n	r	e	t	s

t	r	e	m

m	r	e	g

e	r	v	b

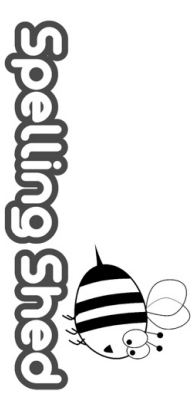
c	r	e	p	h

e	h	r

e	r	h	b

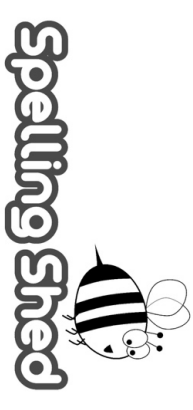
e	t	r	d	s	e	y	a	y

Stage: 1	Spelling Rules: The vowel digraph er. In these words the sound is unstressed and found at the end of words.
List: 24	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
better			
summer			
sister			
over			
never			
under			
winter			
brother			
ever			
river			

Stage: 1	Spelling Rules: The vowel digraph er. In these words the sound is unstressed and found at the end of words.
List: 24	
Name: _____	

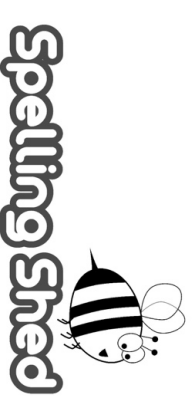


Spellings
better
summer
sister
over
never
under
winter
brother
ever
river

Read through your spellings. Then cover them up.
Circle the correct spelling in each row of the grid below.

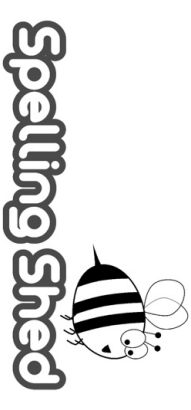
beter	better	bettre
summer	sumer	summerr
sista	sister	sisster
over	overr	over
never	never	neverr
underr	undder	under
winter	winnter	wintter
brother	brother	brother
everr	ever	ever
river	river	riverr

Stage: 1	Spelling Rules: The digraphs ir and ur. Often found in the middle of words and occasionally at the beginning of words.
List: 25	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
girl			
shirt			
third			
bird			
first			
turn			
hurt			
burst			
church			
Thursday			

Stage: 1	Spelling Rules: The digraphs ir and ur. Often found in the middle of words and occasionally at the beginning of words.
List: 25	
Name: _____	



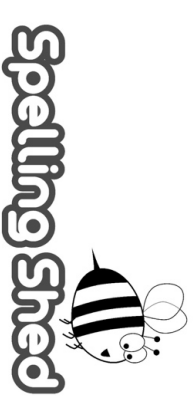
Spellings
girl
shirt
third
bird
first
turn
hurt
burst
church
Thursday

Place the words from your spellings into the correct box.
Can you think of any more of your own?

Digraph ir

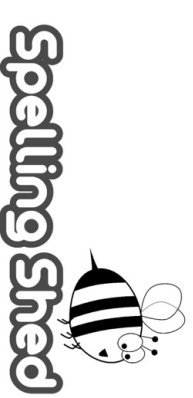
Digraph ur

Stage: 1	Spelling Rules: The long vowel sound /oo/ as in Zoo. Very few words start or end with /oo/
List: 26	
Name:	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
food			
moon			
soon			
boots			
afternoon			
pool			
zoo			
tool			
spoon			
boom			

Stage: 1	Spelling Rules: The long vowel sound /oo/ as in Zoo. Very few words start or end with /oo/
List: 26	
Name:	



Spellings
food
moon
soon
boots
afternoon
pool
zoo
tool
spoon
boom

Write the correct spelling into each sentence.

The _____ can be seen in the sky at night.

I wear Wellington _____ in the rain.

The animals in the _____ were eating their _____.

I need my armbands in the swimming _____.

My mum used a hammer from the _____ box.

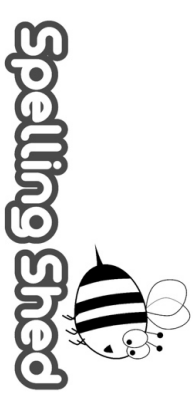
My baby brother is learning to eat with a _____.

I told my friends I would be out to play _____.

In the _____ we played football.

The fireworks made a loud _____.

Stage: 1	Spelling Rules: The short vowel sound 'oo' as in foot. *Standard English pronunciation has been used here. In some parts of England the -ook words may have a longer sound.
List: 27	
Name: _____	



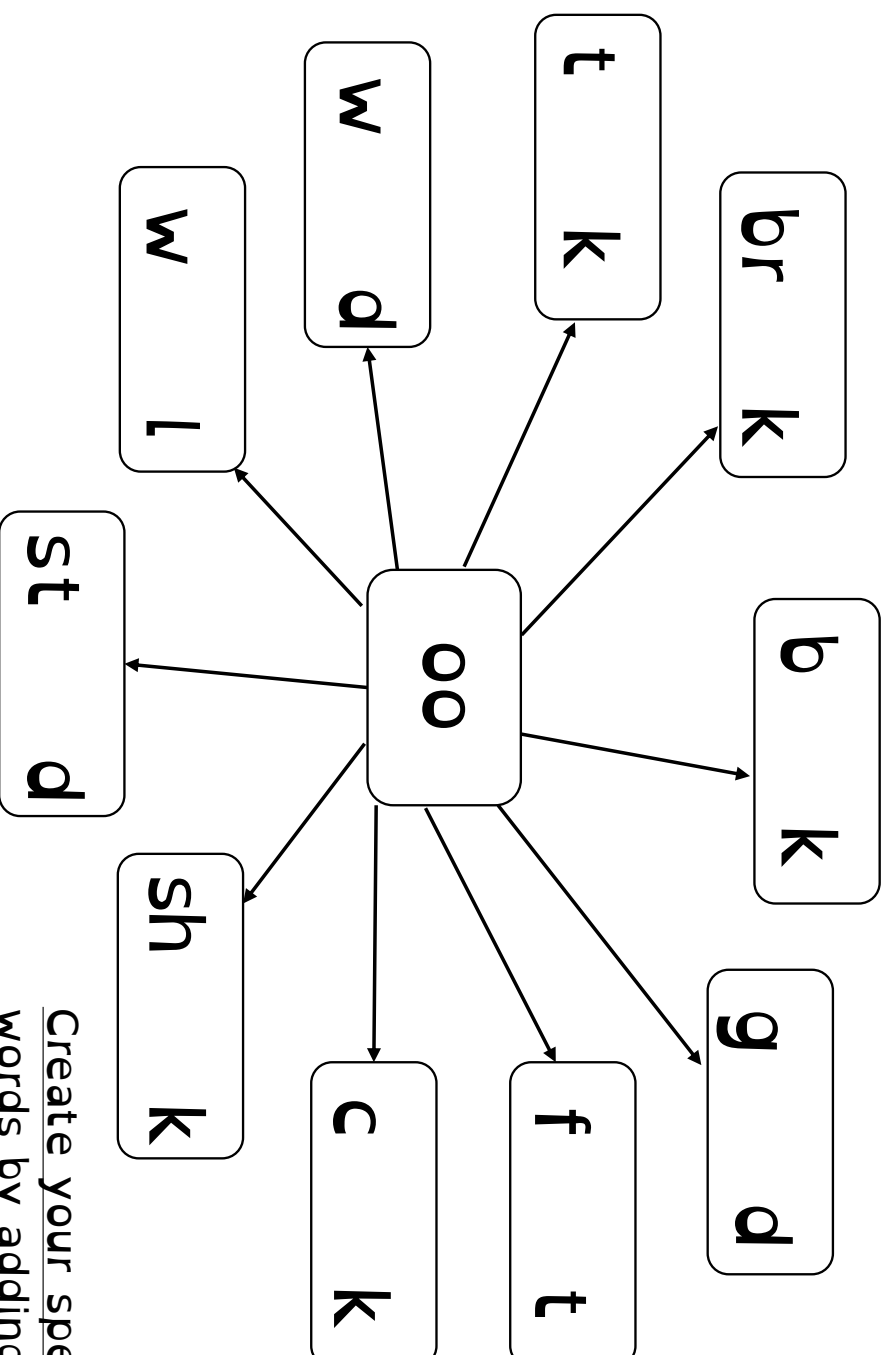
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
book			
foot			
good			
brook			
cook			
took			
wood			
shook			
stood			
wool			

Stage: 1	Spelling Rules: The short vowel sound 'oo' as in foot. *Standard English pronunciation has been used here. In some parts of England the -ook words may have a longer sound.
List: 27	
Name: _____	



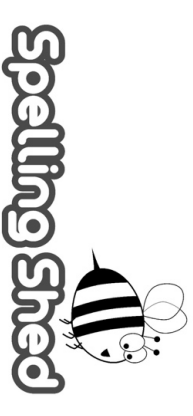
Spelling Shed

Spellings
book
foot
good
brook
cook
took
wood
shook
stood
wool



Create your spelling words by adding oo.
Can you say them in a sentence?

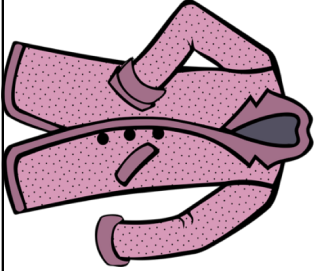
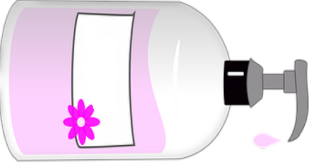
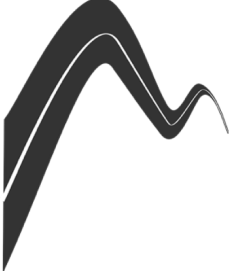
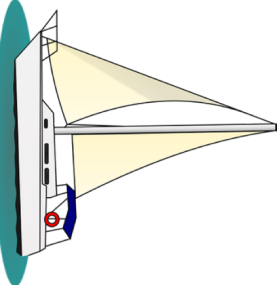

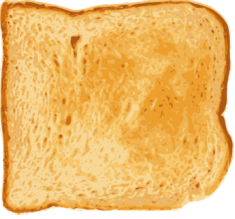
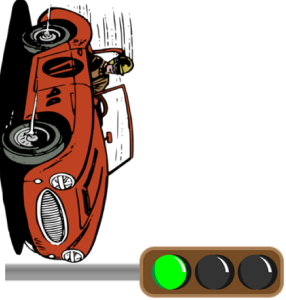
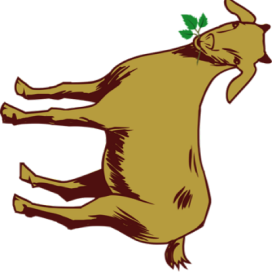


Stage: 1	Spelling Rules: The 'oa' digraph can come at the beginning or in the middle of words but very rarely at the end. The 'oe' digraph can be sometimes found at the end of words.
List: 28	
Name: _____	



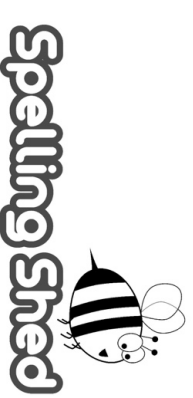
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
boat			
road			
toe			
soap			
goat			
coat			
coach			
goes			
toast			
cloak			

Stage: 1	Spelling Rules: The 'oa' digraph can come at the beginning or in the middle of words but very rarely at the end. The 'oe' digraph can be sometimes found at the end of words.
List: 28	
Name: _____	

Spellings
boat
road
toe
soap
goat
coat
coach
goes
toast
cloak

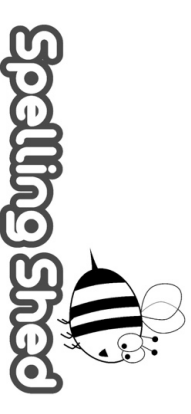
				
				

Stage: 1	Spelling Rules: The 'ou' digraph. This digraph can be found at the beginning and in the middle of words. The only common English word ending in 'ou' is you. Name:
List: 29	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
out			
mouth			
sound			
proud			
shout			
about			
around			
found			
mound			
count			

Stage: 1	Spelling Rules: The 'ou' digraph. This digraph can be found at the beginning and in the middle of words. The only common English word ending in 'ou' is you.
List: 29	
Name: _____	

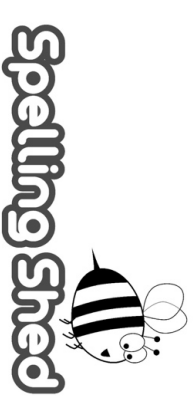


Spellings
out
mouth
sound
proud
shout
about
around
found
mound
count

o	u	t	s	m	o	u	n	d	u
h	r	f	s	o	u	n	d	o	p
s	h	o	u	t	t	r	f	d	g
o	s	a	e	c	m	o	u	t	h
f	o	u	n	d	c	e	n	d	c
h	t	p	r	o	u	d	a	k	o
e	r	i	a	b	o	u	t	n	u
a	r	o	u	n	d	e	l	o	n
v	s	e	b	o	b	s	i	m	t

Can you find and colour your spellings hiding in this grid.

Stage: 1	Spelling Rules: The 'ow' digraph. This digraph can make two different sounds like in 'cow' or in 'blow.'
List: 30	
Name:	



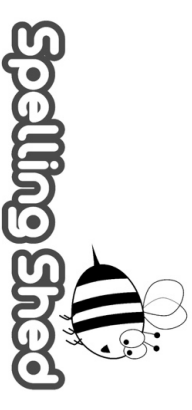
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
how			
brown			
down			
town			
frown			
own			
blow			
snow			
grow			
show			

Stage: 1

Spelling Rules: The 'ow' digraph can make two different sounds like in 'cow' or in 'blow'

List: 30

Name:



Spellings

how

brown

down

town

frown

own

blow

snow

grow

show

Find and unscramble your spellings in the grids.

t	w	o	n

w	n	o	r	b

w	h	o

n	w	o	r	f

n	o	w

w	o	s	h

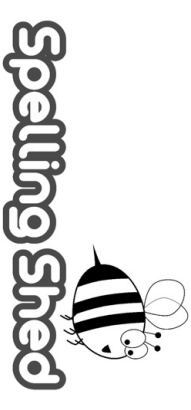
l	o	w	b

w	g	r	o

d	w	o	n

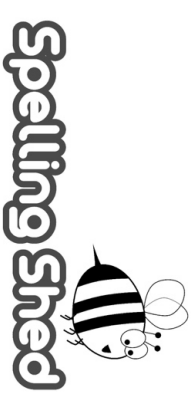
w	s	n	o

Stage: 1	Spelling Rules: The 'oo' and 'yoo' sounds can be spelled as u-e, ue and ew. If words end in the /oo/ sound, then it is likely that they will be spelled ew or ue.
List: 31	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
blue			
true			
Tuesday			
few			
drew			
clue			
rescue			
new			
grew			
threw			

Stage: 1	Spelling Rules: The 'oo' and 'yoo' sounds can be spelled as u-e, ue and ew. If words end in the /oo/ sound, then it is likely that they will be spelled ew or ue.
List: 31	
Name: _____	

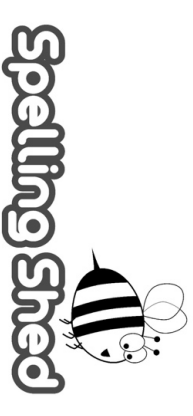


Spellings
blue
true
Tuesday
few
drew
clue
rescue
new
grew
threw

Which spelling is correct?
blue blew
trew true
Tewsday Tuesday
few fue
drew drue
clew clue
rescew rescue
nue new
grew grue
threw thru

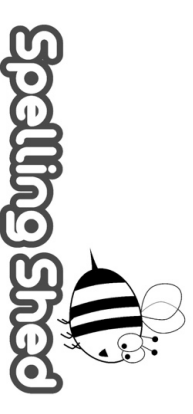
Cover your spellings and colour the correct spelling from each spelling pair.

Stage: 1	Spelling Rules: The digraph 'ie' making the /ai/ sound as in pie.
List: 32	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
lie			
pie			
tried			
spied			
dried			
tie			
cried			
died			
fried			
tied			

Stage: 1	Spelling Rules: The digraph 'ie' making the /ai/ sound as in pie.
List: 32	
Name: _____	



Spellings
lie
pie
tried
spied
died
tie
cried
died
fried
tied

l	i	
---	---	--

t	e	d
---	---	---

t	i	e	d
---	---	---	---

c	r	i	d
---	---	---	---

f	r	i	e
---	---	---	---

d	e	d
---	---	---

p	i	
---	---	--

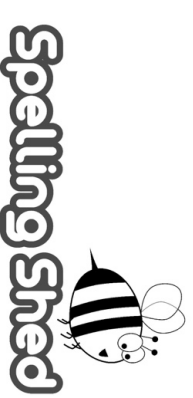
	p	i	e	d
--	---	---	---	---

t		e
---	--	---

d		i	e	d
---	--	---	---	---

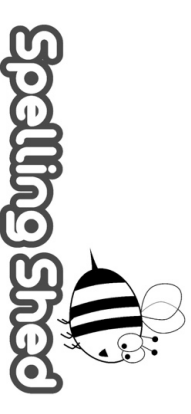
Can you use your spellings to locate the missing letters?

Stage: 1	Spelling Rules: The digraph 'ie' making the /ee/ sound.
List: 33	
Name:	



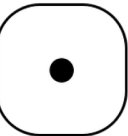





Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
chief			
thief			
piece			
brief			
handkerchief			
field			
belief			
priest			
shield			
grief			

Stage: 1	Spelling Rules: The digraph 'ie' making the /ee/ sound.
List: 33	
Name:	

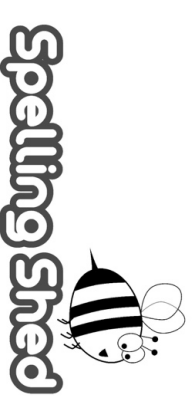


Spellings
chief
thief
piece
brief
handkerchief
field
belief
priest
shield
grief

Roll a die or ask someone to pick a number from 1-6 for each spelling.

-  Write your word in a full sentence.
-  Write your word in capital letters.
-  Write your word three times.
-  Write your word in different colours.
-  Write what your word means.
-  Spell the word out loud.

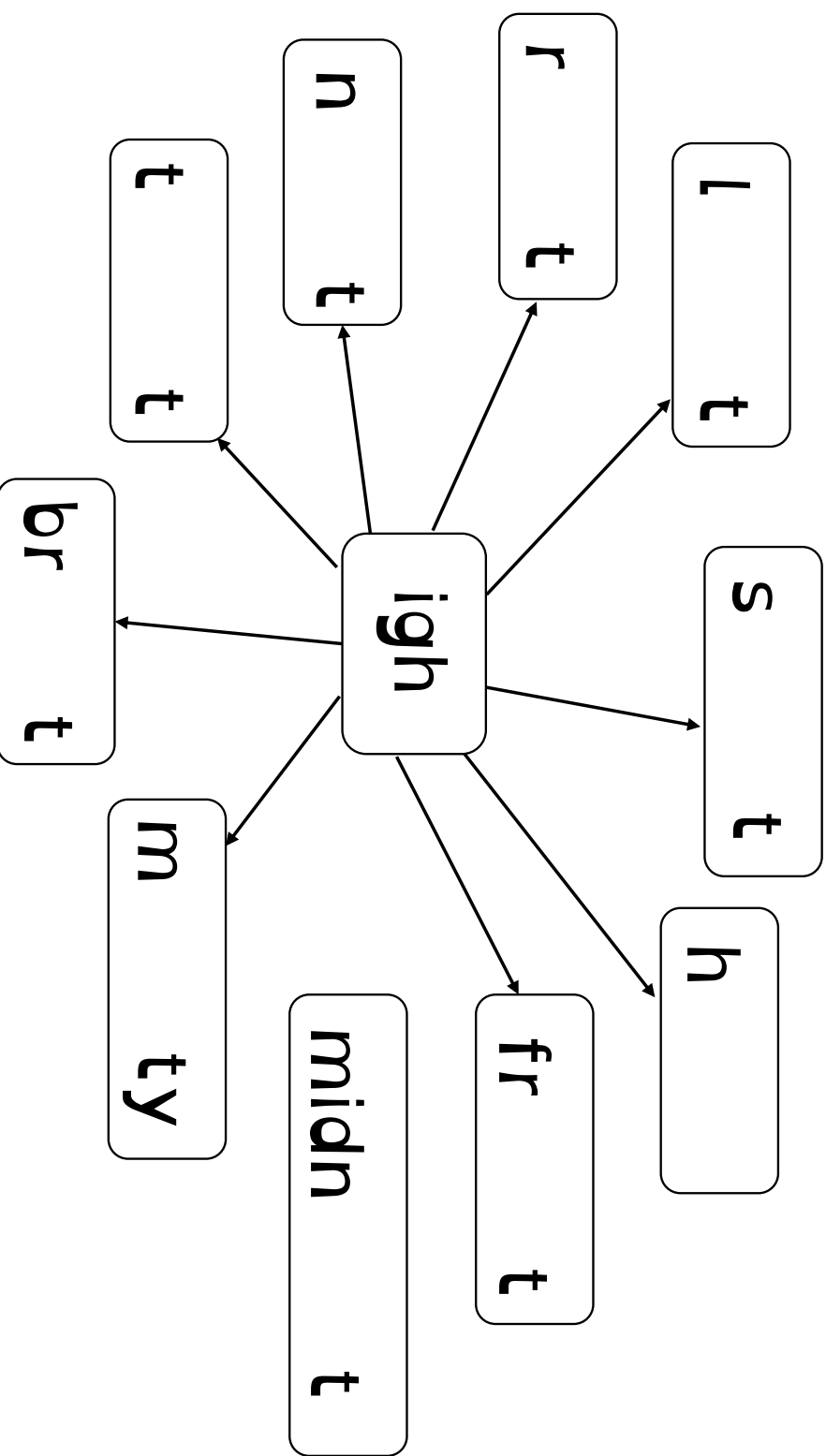
Stage: 1	Spelling Rules: The long vowel sound /i/ spelled 'igh'. This is usually found in the middle of words but sometimes at the end of words too.
List: 34	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
high			
light			
right			
tight			
fright			
night			
bright			
sight			
mighty			
midnight			

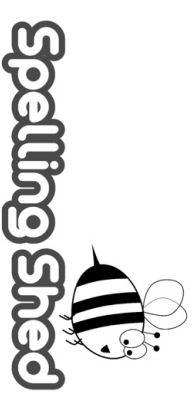
Stage: 1	Spelling Rules: The long vowel sound /i/ spelled 'igh'. This is usually found in the middle of words but sometimes at the end of words too.
List: 34	
Name: _____	

Spellings
high
light
right
tight
fright
night
bright
sight
mighty
midnight



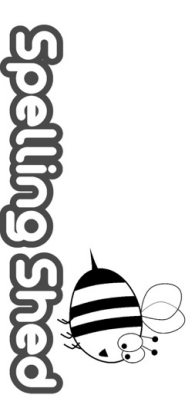
Create your spelling words by adding igh. Can you say them in a sentence?

Stage: 1	Spelling Rules: The /or/ sound. The vowel digraph 'or' and trigraph 'ore'. It is more likely that when at the end of a word then it will be spelled with an 'e.' Name:
List: 35	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
forty			
north			
horse			
score			
wore			
morning			
torn			
more			
before			
shore			

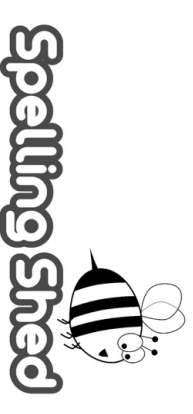
Stage: 1	Spelling Rules: The /or/ sound. The vowel digraph 'or' and trigraph 'ore.' It is more likely that when at the end of a word then it will be spelled with an 'e.'
List: 35	
Name: _____	



Spellings
forty
north
horse
score
wore
morning
torn
more
before
shore

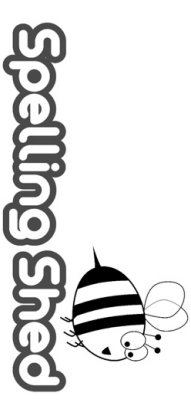
Unscramble the letters below to create the correct spelling.	
n o r m g l n	
s e h o r	
o r f t y	
t n o r	
t h o r n	
e r o m	
o w r e	
s e c r o	
f r e o b e	
h o r s e	

Stage: 1	Spelling Rules: The /or/ sound spelled with the digraph aw or au. If it is at the end of a word it is more likely to be spelled with an aw and at the beginning of a word with au. Name:
List: 36	



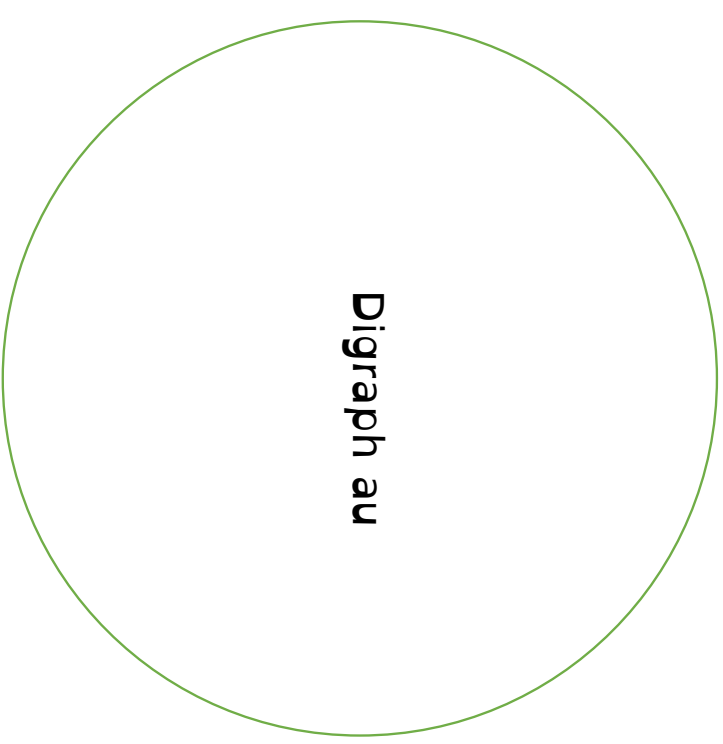
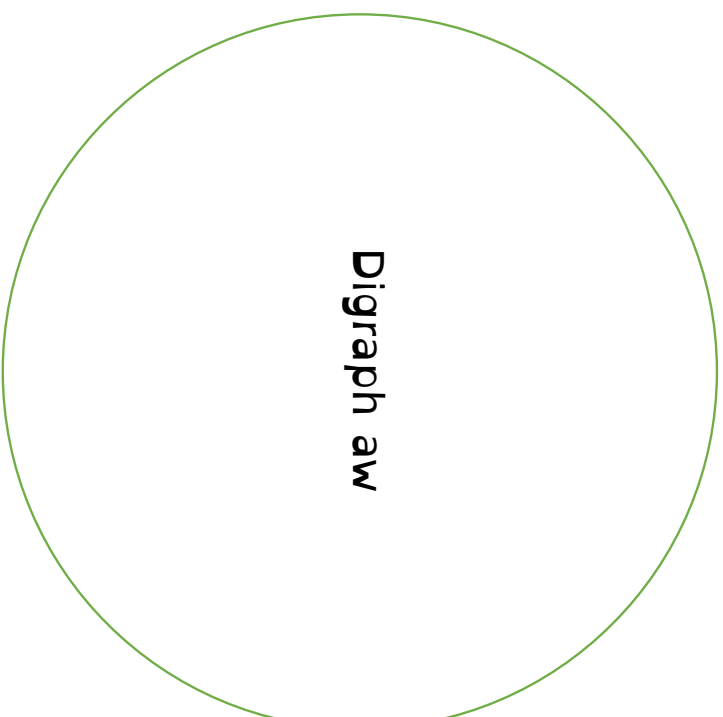
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
saw			
yawn			
author			
dinosaur			
astronaut			
draw			
crawl			
August			
lawn			
drawn			

Stage: 1	Spelling Rules : The /or/ sound spelled with the digraph aw or au. If it is at the end of a word it is more likely to be spelled with an aw and at the beginning of a word with au.
List: 36	
Name: _____	

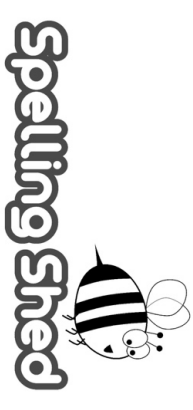


Spellings
saw
yawn
author
dinosaur
astronaut
draw
crawl
August
Lawn
drawn

Sort your spellings into the right circle. Can you add any other words you know?

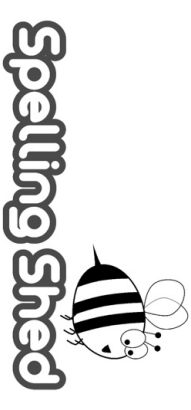


Stage: 1	Spelling Rules: The /er/ sound spelled 'air' This spelling is commonly found in the middle or at the end of words but can sometimes used at the beginning of words too.
List: 37	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
air			
pair			
chair			
fairy			
dairy			
fair			
hair			
lair			
hairy			
stairs			

Stage: 1	Spelling Rules: The /er/ sound spelled 'air' This spelling is commonly found in the middle or at the end of words but can sometimes used at the beginning of words too.
List: 37	
Name: _____	



Spellings
air
pair
chair
fairy
dairy
fair
hair
lair
hairy
stairs

Can you select 6 of your spellings to write into sentences?

1. _____

2. _____

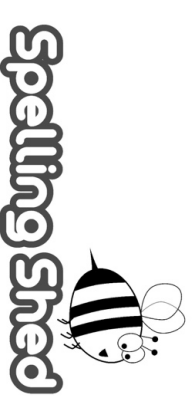
3. _____

4. _____

5. _____

6. _____

Stage: 1	Spelling Rules: The trigraph 'ear' as in hear.
List: 38	
Name:	



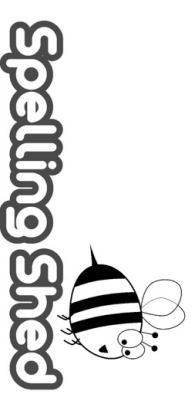
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
dear			
beard			
year			
fear			
gear			
hear			
near			
spear			
tear			
clear			

Stage: 1	Spelling Rules: The trigraph 'ear' as in hear.
List: 38	
Name:	

Spellings
dear
beard
year
fear
gear
hear
near
spear
tear
clear

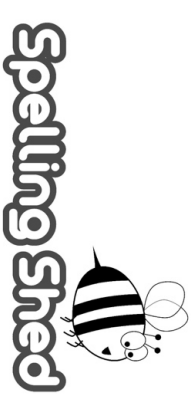
Can you make your spelling words using the trigraph 'ear' and the letters next to the cans of paint? Which words were missing?

Stage: 1	Spelling Rules: The /er/ sound spelled with 'ear' or 'are'
List: 39	
Name:	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
bear			
wear			
dare			
share			
mare			
pear			
bare			
care			
scared			
hare			

Stage: 1	Spelling Rules: The /er/ sound spelled with 'ear' or 'are'
List: 39	
Name: _____	



Spellings
bear
wear
dare
share
mare
pear
bare
care
scared
hare

Write the correct spelling into each sentence.

The men took great _____ as the _____ passed by.

Climbing the wall was a silly _____.

The boys decided to _____ the toys.

It looked like a rabbit but, in fact, it was a _____.

I didn't want to _____ my new school shoes.

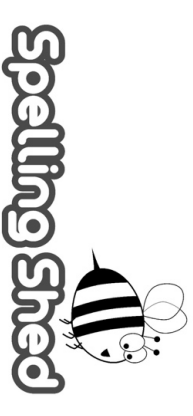
My favourite fruit is a _____.

My sister was _____ of the big dog on the playground.

The horse in the field was a _____.

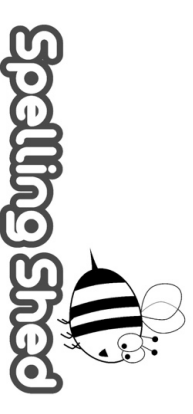
I had forgotten my gloves, and my hands were _____.

Stage: 1	Spelling Rules: Words with 'ph' or 'wh' spellings.
List: 40	
Name:	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
dolphin			
phonics			
when			
which			
while			
alphabet			
elephant			
where			
wheel			
white			

Stage: 1	Spelling Rules: Words with 'ph' or 'wh' spellings.
List: 40	
Name: _____	



Spellings
dolphin
phonics
when
which
while
alphabet
elephant
where
wheel
white

d o l i n _____
 i c h _____
 e n _____
 o n i c s _____
 e r e _____
 e e l _____
 i t e _____
 i l e _____
 a l a b e t _____
 e l e a n t _____

Can you use
 your spelling
 words to
 work out
 whether a
 wh or ph
 has been
 removed
 from each of
 these
 words?
 Write the
 word again
 with the
 correct
 sound
 accurately
 placed.