



"Inspiring minds to ignite lifelong learning"



Onchan Primary School
School Road, Onchan, Isle of Man IM3 4PD
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Assessment Policy

Onchan Specialist Provision Centre (SPC)

Aims

At Onchan SPC, we recognise that assessment, learning, and teaching are interconnected and mutually dependent. Our approach is designed to meet the needs of each individual learner and to accommodate the wide range of learning styles within our student community.

The principal purpose of assessment and evaluation at Onchan SPC is to support pupils' learning, enabling them to make progress and preparing them for life beyond school.

To ensure assessment is fair, purposeful, and effective, it:

- Takes a variety of forms
- Is rooted in a deep understanding of each child
- Involves contributions from parents, carers, and a range of professionals
- Reflects each pupil's individual learning style, experiences, and abilities

Initial Assessment Procedures for New Pupils

Before admission, and during a pupil's initial weeks at Onchan SPC, a comprehensive assessment process is undertaken. This includes:

- Information sharing with previous settings, including face-to-face meetings and review of documentation
- Liaison with parents/carers to discuss communication strategies used at home
- Implementation of established communication supports, such as:
 - Visual timetables
 - Chat books
 - Visual communication books
- In-school assessments during the first half-term, which may include:



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- Assessments led by the SPC Manager, teacher, or support staff
- Observation of verbal understanding and functional communication
- Assessment of mealtime procedures, typically during breaks and lunch
- Discussions with support staff and, where appropriate, external professionals
- Input from other agencies, such as therapy services or social workers

Ongoing Assessment Practices

Assessment is an ongoing process at Onchan SPC, combining both formal and informal strategies to provide a full picture of each child's development and progress.

- Observations
 - Undertaken by the SPC Manager, teacher, or support staff
 - A key means of assessing developmental milestones and recognising achievement
 - Structured, immediate feedback given to pupils to encourage motivation and understanding
 - Supports rapid progress towards an effective, personalised approach
- Evisense Software
 - Used to upload photographic and video evidence of learning for parents to view
 - Enables parents to share observations from home, supporting consistency across settings
 - Links directly to B-Squared, our assessment system for recording achievement
- Regular Discussions
 - Frequent dialogue between SPC staff, teachers, and external professionals to form a holistic understanding of each child's needs
- Learning Evidence



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- Annotated worksheets
- Photographs evidencing achievement of targets or life skills, uploaded to Evisense and linked to B-Squared
- Assessment Tools
 - Connecting Steps and Autism Progress (used across Specialist Provision Centres)
 - Early Communication Profile, Test of Receptive Grammar, sensory profiles, and other relevant tools
- Speech and Language Therapy
 - Individual assessments conducted by the Speech and Language Therapist
 - Follow-up meetings with staff to adapt communication strategies and targets

Recording of Assessment

- Pupil work is annotated to evidence understanding and independence in task completion
- Digital records, including photographs and videos, are uploaded to Evisense and linked to B-Squared
- Progress is recorded digitally on B-Squared, the standard assessment software used across SPCs on the Isle of Man

Parental Engagement in Assessment

At Onchan SPC, we value parents as partners in their child's education. Parental involvement is central to pupil progress, and we maintain an open-door policy alongside structured opportunities for feedback.

- Parental Communication Includes:
 - Network meetings
 - Twice-yearly IEP (Individual Education Plan) meetings
 - Sharing of observations via Evisense, both from school and home
 - End-of-year reports, shared in the summer term, outlining:



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- Targets achieved
- Characteristics of effective learning
- Additional Parent Contributions May Include:
 - Informal conversations
 - Notes or observations shared from home
 - Evidence uploaded to Evisense

This collaboration ensures consistency between home and school, supporting each child's personalised learning journey.

Policy Review

Adopted: October 2019

Reviewed: September 2025

Next Review Due: September 2026