



"Inspiring minds to ignite lifelong learning"



Onchan Primary School
School Road, Onchan, Isle of Man IM3 4PD

email: OnchanEnquiries@Sch.im

tel: 01624 673465

Onchan School Culture and Ethos Statement

Vision Statement

Our school vision, "Inspiring minds to ignite lifelong learning," is a guiding principle shared by all members of the Onchan School community. We take pride in being part of a school that nurtures growth, curiosity, and achievement.

School Aims

- Ensuring the safety and wellbeing of pupils within the school and promoting awareness of safety beyond the school environment.
- Promoting high standards of learning, achievement, and attainment.
- Encouraging creativity that fosters purposeful and positive learning experiences.
- Providing opportunities for all pupils to engage in sports and develop an understanding of health and wellbeing.
- Delivering an enriched curriculum that supports lifelong learning.
- Promoting inclusion in its broadest sense while actively challenging injustice and inequality.

School Values

- Respect
- Integrity
- Courage
- Endeavour
- Compassion

These values are embedded throughout the school community and consistently nurtured by staff. They provide a foundation for the lived experiences of all pupils and staff within the school.

School Culture

Onchan School recognises that a positive school culture is essential for sustained improvement, success, and growth. While academic achievement is an important measure of school effectiveness, we recognise that culture and ethos extend beyond attainment.

We are committed to continuous development and improvement, using observation, communication, and data to guide school enhancement. Reflection is integral for children, staff, and parents.

- Awareness of individual strengths.
- Understanding next steps for learning.
- Knowing how to make improvements.
- Celebrating successes regularly.

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- Reinforcing school values, highlighted weekly through assemblies.
Parents play a vital role in their child's educational journey. Their involvement includes:

- Understanding their child's strengths.
- Being informed of learning objectives and areas for improvement.
- Reflecting on their child's educational journey at the end of each academic year.
- Receiving timely communication throughout the year.
- Access to learning resources to support their child.

Creative Teaching and Risk-Taking

The Senior Leadership Team encourages innovative and creative teaching practices, utilising the Manx context and technological resources. Staff are supported to take safe, calculated risks and explore new approaches rather than adhering solely to traditional methods.

Data-driven practice underpins school improvement, with staff encouraged to understand:

- Current performance data.
- Effective strategies within classes and phases.
- Areas for development.

The Professional Development Framework (PDF) promotes collaborative learning and continuous professional growth. Staff are encouraged to pursue self-development and training opportunities, including engagement with the Raising Attainment With Wellbeing (RAWW) programme. Professional development teams provide a supportive environment for addressing priorities identified across the school.

Effective Communication

Effective communication is central to the school's ethos. Phase teams collaborate to support staff, pupils, and families. The Senior Leadership Team maintains an open-door policy to promote wellbeing and collaborative problem-solving.

Information is widely shared via the school website to foster a common understanding of school culture and ethos. A culture of shared responsibility exists, with all staff working collaboratively towards common goals. Meetings are planned and communicated in advance to ensure maximum efficiency and alignment with school improvement priorities.

Inclusion

Inclusion is at the heart of Onchan School's mission. Pupils within the Specialist Provision Centre (SPC) are integral to school life, and inclusive practices are applied across both mainstream and specialist provision settings.

Commitment to Continuous Improvement

- Celebrating achievements.

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- Addressing areas for development.
- Providing a safe, supportive, and nurturing environment for learning and work.

Approved: September 2025

Review Date: September 2026



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