



"Inspiring minds to ignite lifelong learning"



Onchan Primary School
School Road, Onchan, Isle of Man IM3 4PD

email: OnchanEnquiries@Sch.im

tel: 01624 673465

Additional Educational Needs (AEN) Policy

Policy Statement

At Onchan School, we actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils. We believe that equality of opportunity must be a reality for all children. We achieve this through a whole-school approach that recognises and values the diversity of our community and responds to the individual needs of each pupil.

This policy applies to children who may:

- Have Additional Educational Needs.
- Have diagnosed medical needs.
- Have disabilities.
- Reflect social and cultural diversity.
- Have attendance difficulties.
- Be young carers to sick relatives.
- Have English as an additional language.
- Have recently moved to the Isle of Man, or may be refugees or asylum seekers.
- Be Looked After Children.
- Live in poverty or face homelessness.
- Have experienced bereavement.
- Have been traumatised.
- Present with a safeguarding concern.

Aims

We aim to:

- Value everyone equally in an inclusive and accessible environment.
- Take a positive approach in developing the self-confidence and self-esteem of all children.
- Help pupils to develop lively, enquiring minds and the ability to question and argue rationally.
- Provide a broad, relevant curriculum that meets the needs of all children.
- Support the development of essential life skills for a successful future.
- Ensure the consolidation of Literacy and Mathematical skills.
- Enable every child to aim for achievement.
- Create a stimulating, challenging environment that is supportive, secure and caring.
- Build strong partnerships between children, parents, staff, governors and the wider community.
- Help pupils understand their place in the local, national and global community.
- Listen to and value the views of pupils, parents and carers.
- Promote high standards across all areas of school life.

Onchan School Values

Compassion - Integrity - Endeavour - Courage - Respect



"Inspiring minds to ignite lifelong learning"



Onchan Primary School
School Road, Onchan, Isle of Man IM3 4PD

email: OnchanEnquiries@Sch.im

tel: 01624 673465

Objectives

Onchan School will:

- Implement government and DESC inclusion recommendations and ensure staff undertake relevant training.
- Ensure this policy is applied consistently across the school.
- Challenge discrimination or prejudice wherever it arises.
- Identify barriers to learning and participation and make provision to meet the diversity of needs.
- Ensure all pupils have access to a differentiated curriculum.
- Recognise, value and celebrate achievements.
- Work in partnership with parents and carers.
- Guide and support staff, governors and parents on inclusion issues.
- Hold regular pupil progress meetings.
- Report annually on progress and outcomes.
- Communicate appropriately with parents and carers.
- Uphold the Rights of the Child and ensure that pupil voice is central in decisions about their education.
- Fully utilise the Onchan Pathway.

Pupil Voice

We believe pupils should play an active role in shaping their education and support. To achieve this:

- Pupils will be encouraged to share their views about their learning, wellbeing and school experiences.
- Pupils will contribute to the Assess-Plan-Do-Review cycle, helping to set their own goals and evaluate progress.
- Children accessing interventions will be asked for feedback about what helps them learn best.
- Pupil views will be gathered through conversations, surveys, group discussions and contributions to school councils.
- Where appropriate, pupil voice will be included in review meetings and Individual Education Plans.
- Staff will actively listen to pupils and ensure their voices are reflected in planning, provision and policy review.

Definitions of Inclusion

The DESC defines inclusive education as:

- A process by which schools, the DESC and other stakeholders develop cultures, policies and practices to include pupils.
- With the right training, strategies and support, nearly all children with additional needs can be successfully included in mainstream schools.
- An inclusive service that offers excellence, choice, and incorporates the views of parents and children.

Onchan School Values

Compassion - Integrity - Endeavour - Courage - Respect



"Inspiring minds to ignite lifelong learning"



Onchan Primary School
School Road, Onchan, Isle of Man IM3 4PD

email: OnchanEnquiries@Sch.im

tel: 01624 673465

- Safeguarding the interests of all pupils.
- Ensuring access to an appropriate education that enables children to achieve their potential.
- Recognising that mainstream education may not always be right for every child at every time, but that inclusion can be achieved later.
- Using modified timetables when appropriate.

Managing Inclusion and Additional Needs

Role of the SENCO/Inclusion Lead

The SENCO/Inclusion Lead will:

- Promote inclusion across the school community.
- Induct new staff on the school's commitment to additional needs.
- Monitor and assess provision and its impact.
- Identify barriers to learning and provide strategies.
- Develop and oversee risk assessments and timetables.
- Deploy ESO/SESO staff effectively.
- Monitor interventions and their outcomes.
- Support staff professional development.
- Coordinate programmes of support for pupils requiring significant intervention.
- Liaise with parents, carers and external professionals.
- Oversee transitions across phases.
- Map provision, maintain records on Arbor, and ensure communication is consistent.

Role of Teachers

Teachers are responsible for the progress and development of all pupils in their class. They will:

- Identify AEN at the earliest stage.
- Use the Onchan Pathway and COLI to guide assessment and provision.
- Deliver Quality First Teaching, adapting tasks, environments and materials.
- Plan interventions in collaboration with the SENCO/Inclusion Lead.
- Maintain regular communication with parents and carers.
- Use the Assess-Plan-Do-Review cycle to monitor progress.

Role of Support Staff

Support staff will:

- Implement interventions.
- Provide feedback on pupil progress.
- Support inclusive classroom practice.

External Support

The school works in partnership with external agencies including:

- Speech and Language Therapy.
- Occupational Therapy.

Onchan School Values

Compassion - Integrity - Endeavour - Courage - Respect



"Inspiring minds to ignite lifelong learning"



Onchan Primary School
School Road, Onchan, Isle of Man IM3 4PD

email: OnchanEnquiries@Sch.im

tel: 01624 673465

- Educational Psychology.
- CAMHS.
- EHAS.
- Sensory Support Service.
- Physiotherapy.
- Rebecca House.
- Isle Listen.
- The Children's Centre.
- Social Services (where appropriate).

Assessment and Monitoring

- All pupils' progress will be assessed regularly.
- SENCO/Inclusion Lead will oversee interventions and record chronologies on Arbor.
- Data analysis, assessment results and pupil/parent feedback will inform provision.
- A wide range of assessment tools, including diagnostic assessments, will be used where appropriate.

Provision

- Pupils will access a continuum of provision from Quality First Teaching to targeted interventions.
- Interventions may include literacy, maths, speech and language, nurture, or SEMH support.
- Provision will be personalised and reviewed regularly.
- All children will have equal opportunities to access school trips and extracurricular activities, with adaptations as required.

Evaluating the Policy

This policy will be reviewed annually to:

- Evaluate the effectiveness of provision.
- Update staffing roles and responsibilities.
- Ensure compliance with legislation and DESC initiatives.
- Incorporate pupil, parent and staff feedback.

Re-adoption Date: September 2025

Review Date: September 2026

This policy should be read alongside:

- Behaviour Policy
- Anti-Bullying Policy
- Inclusion Policy
- SPC Policy
- Equality and Diversity Policy

Onchan School Values

Compassion - Integrity - Endeavour - Courage - Respect



"Inspiring minds to ignite lifelong learning"



Onchan Primary School
School Road, Onchan, Isle of Man IM3 4PD

email: OnchanEnquiries@Sch.im

tel: 01624 673465

Appendices

- Appendix 1 – Pathway for children with SEN (Onchan School)
- Appendix 2 – Continuum of Learning & Inclusion (COLI)
- Appendix 3 – The Rights of the Child
- Appendix 4 – Onchan Emotional Needs Pathway



Onchan School Values

Compassion - Integrity - Endeavour - Courage - Respect