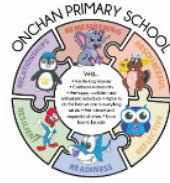




"Learning is a journey, to be taken together, one step at a time"



Onchan Primary School
School Road, Onchan, Isle of Man IM3 4PD
email: OnchanEnquiries@Sch.im
tel: 01624 673465

Onchan Primary School Learning and Teaching Policy

Rationale:

This whole school policy has been written to reflect the current practise and ethos within Onchan School. We work together as a team ensuring a whole school approach, which supports all aspects of pupil development.

Aims:

1. To recognise and celebrate developing good practice and procedure.
2. To ensure all staff follow agreed practices in regards to learning and teaching at Onchan School
3. To review and revise aspects of continuing practice which challenge our beliefs.
4. To encourage creativity which promotes purposeful and positive learning
5. To promote high standards of learning, attainment and achievement.

How Children Learn:

We expect children to be actively involved in their learning. No two children learn in the same way and as teachers we need to ensure that we create opportunities to learn in ways which are creative, imaginative, not trans missive (ie not didactic- teaching from the front), hands on, dynamic, take account of new ways of learning, are skills based and which come from the children's interests. Children learn best

- When they have high expectations which are promoted by the teacher
- When linked to a growth mind-set philosophy
- When they are constructively challenged
- When they are comfortable making mistakes and take risks
- From a wide range of first hand experiences
- From practical, lively, interactive or experimental activities
- Through activities which are differentiated to ensure challenge and success
- Through opportunities to reflect on their own learning and that of others
- In a variety of settings - whole class, individual, focus groups etc.
- When they know established classroom routines
- When they are having fun and are engaged in their learning
- Through relevant home: school learning
- When their learning is messy and it is memorable

Onchan Learning

All members of staff and stakeholders actively promote learning attributes. These follow the DESC E4L Curriculum promoting

- Reflectiveness
- Resilience
- Resourcefulness
- Remembering
- Relationships
- Readiness

The school's learning language is constantly referenced including the school values:

- Integrity



"Learning is a journey, to be taken together, one step at a time"



Onchan Primary School
School Road, Onchan, Isle of Man IM3 4PD
email: OnchanEnquiries@Sch.im
tel: 01624 673465

- Respect
- Endeavour
- Courage
- Compassion

It is through reflective practice about learning that progress is assessed, reviewed and understood. Children are constantly encouraged to reflect on their learning process, identifying areas that they need to practise and areas that they need to improve upon.

We encourage children to develop inter transferable skills which they can carry with them throughout life. These skills will help them to become the emotionally intelligent learners that they will need to be for the 21st century. The Learning Powers are below:

Teaching Environment

We recognise that the teaching environment is important. A well-organised, tidy, creative environment should include the following:

- Learning walls
- Work walls
- Links to the class theme
- Promotion of independence
- Be labelled and accessible
- ICT
- Reflection of the children's learning and not be mass produced
- Examples of the learning process, including first draft pieces of learning
- Reflection of different areas of learning
- Links to school values
- SDG
- Phonics
- Big Questions
- Support for the school's behaviour policy

Continuous Provision

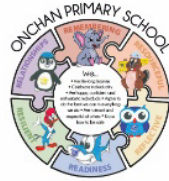
This is developed across Foundation Stage and Key Stage One. Continuous provision allows for independent activities being planned for which challenge and promote effective, high quality learning. On going activities should equally challenge, enhance and encourage reinforcement of skills, which are being developed. Children should be encouraged to articulate the skills that are being developed and their learning outcomes.

Challenging Learning

All teachers are expected to ensure that their teaching is challenging and up to date. Full use should be made of ICT to support and enhance learning. The school's ICT Subject Leader or Phase Leaders are able to offer guidance on best practice. Pupil interviews are used as a monitoring and evaluation tool to discuss with pupils the standards of their learning. School assemblies reflect our school values to ensure that learning and our dispositions are central to all we do.



“Learning is a journey, to be taken together, one step at a time”



Onchan Primary School
School Road, Onchan, Isle of Man IM3 4PD
email: OnchanEnquiries@Sch.im
tel: 01624 673465

Parents as partners in the learning process

We recognise that learning should be shared between home and school. All pupils in FS and KS1 have a Phonics Learning Log, which is used to facilitate learning dialogue between the classroom and parents.

Stay and Read sessions are promoted within KS1 and Year 3 encouraging parents to share the reading journey of each child within the school setting. Parent involvement sessions are promoted each year to encourage parents and carers to become more aware of the way in which learning is developing and promoting engagement.

Home learning activities are added to each year group's class page on Teams each week. Home learning is designed to complement the learning that is taking place in school and support children in making progress in current learning. We recognise that many families encourage their children to participate in enrichment activities beyond school hence we do not make home learning compulsory.

Teachers will develop learning conversations with Parents and Carers to open a dialogue around learning where there are any concerns and encourage participation in home learning activities.

Our Developing Curriculum

Our Curriculum has been developed to ensure greater rigour across the school. It is not a finished document as it will evolve with the children, their needs and developments beyond our school including Apps to support learning and DESC requirements. The curriculum ensures that every child will access a balanced, first hand experience lead curriculum which maximises the Manx context as well as global issues throughout their time at Onchan. Further information can be found within the curriculum policy.

Brave teaching

We encourage teachers to take risks, to try new ideas, to reflect on their practice, to team teach, to research pedagogies and to share examples of learning that has worked well. We do not work in isolation. We recognise that trying new ways of teaching may create new ways of learning.

Assessment for learning

This is covered in greater detail within the Assessment and marking policies, however whilst teaching communication between teachers and pupils should be encouraged to

- Discuss targets to progress
- Provide frequent and relevant feed back, whether in the verbal or written form
- Praise and celebrate achievements
- Foster positive attitudes and understanding pupils to promote social skills , provide peer support, discussion and evaluation

Learning and teaching are enhanced by many of the school's rewards systems eg Class Dojo's. Teachers and support staff should ensure that examples of learning which are positive should be rewarded and children made aware of what "good" or beyond looks like. Teachers will have their own systems to support positive behaviour which are explicit in the behaviour policy but at all times they will seek to ensure that this policy is followed to endorse a whole school ethos.

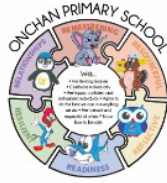
Safeguarding

Onchan School promotes the safeguarding of pupils in all aspects of school and home life. In teaching and learning the school will promote how to keep safe, what action to take, whom to talk to and strategies to promote health and wellbeing.



Isle of Man Department of Education

"Learning is a journey, to be taken together, one step at a time"



Onchan Primary School
School Road, Onchan, Isle of Man IM3 4PD

email: OnchanEnquiries@Sch.im

tel: 01624 673465

Links with other policies

This policy relates to many other policies for Onchan School, such as marking, assessment, safeguarding, curriculum etc. It reflects established and emerging practice, which embodies the teaching and learning philosophies of the Isle of Man DESC/ Essentials for Learning Framework. It has been reviewed using the Equality Impact Screening Toolkit.

January 2024

