



*"Inspiring minds to ignite lifelong learning"*



**Onchan Primary School**  
School Road, Onchan, Isle of Man IM3 4PD

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## **Onchan School Culture and Ethos Statement**

Our school vision statement 'Inspiring minds to ignite lifelong learning' is a statement that all who are a part of the Onchan team believe in.

We are all proud to be part of Onchan School.

### **Our School Aims are:**

- To ensure the safety of pupils within our school and teach safety beyond our school
- To promote high standards of learning, achievement and attainment
- To encourage creativity which promotes purposeful and positive learning
- To provide opportunities for each child to access sports activities and promote an awareness of health and wellbeing
- To provide children with an enriched curriculum which facilitates lifelong learning
- To promote and encourage inclusion in its' widest sense whilst deliberately challenging injustice and inequality

### **Our School Values:**

- Respect
- Integrity
- Courage
- Endeavour
- Compassion

These underpin all that we do. These are the values that we live by and are nurtured and referred to by the staff who work within our school.

Our aim is that our five values provide the lived experience for all who work and learn within our school.

### **Our School Culture:**

We recognise that the school culture is essential for improvement and success and the continual growth of Onchan School.

All schools have recognised cycles of improvement (School Improvement Plans) which are often led by pupil data. While each school aims to develop attainment and achievement of its' pupils to maximise the children's learning opportunities, who are a part of the school community, we recognise that building an effective culture and ethos goes beyond this.

As a school we are committed to continually developing and improving and use observation, communication and data to drive school improvement.

Reflection is vital and this is built into our school for children, staff and parents.

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- Our children need to know their strengths
- They need to know what their next steps are
- They need to know how to improve
- Success needs to be celebrated
- Our values underpin all of this and are celebrated each week through Values Ambassador assemblies

Our parents have a vital role within the development journey of our children.

- They need to know what are the strengths of their child
- They need to know what is being learned next and improved upon
- They need to be able to reflect at the end of each year on the educational journey of their child
- They need to be communicated with effectively during the academic year
- They need access to learning to support their child.

### **Creative Teaching and Risk Taking**

The Senior Leadership Team at Onchan believe in and endorse creative learning which maximises the learning opportunities which are presented through the Manx context and through resources which are available through technology.

Staff are encouraged to 'try something new' and there is a culture of risk taking within a safe space, to not always do something because it is the way it has always been done.

Data is used across the school and staff are encouraged to use and know:

- What data shows
- What is working well within classes and phases
- What needs to develop next
- Data is used to drive school improvement

Through the development of the Professional Development Framework (PDF) we continue to research and work in teams to learn from others and develop learning at Onchan School and our continual growth as a school.

We encourage self-development and training for all.

Commitment to the Raising Attainment With Wellbeing (RAWW) programme is currently being used to share research and learning.

Staff development teams offer a supportive culture to develop priorities recognised across the school by the school team.

### **Effective Communication**

Communication is vital and phase teams, which work effectively across the school, aim to support staff working with the children and families within them.

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The Senior team promote an open-door policy to build effective wellbeing and problem solve together.

Information is shared widely on the school website to promote a shared ethos and culture. There is an ethos of a lack of hierarchy and 'all working for the same results'.

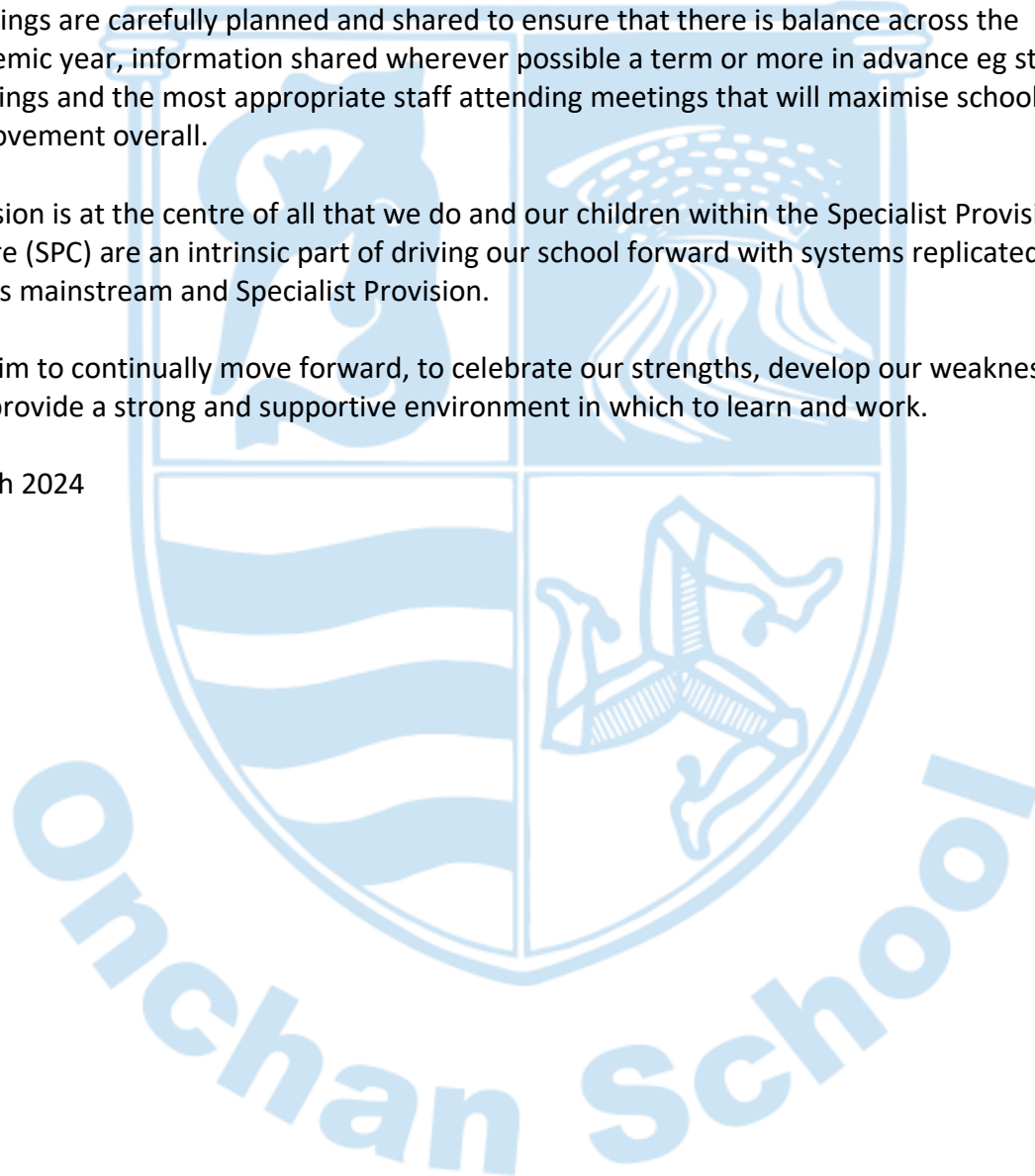
The school team drive standards across the school and through reflection we analyse what our children need to access to maximise their learning.

Meetings are carefully planned and shared to ensure that there is balance across the academic year, information shared wherever possible a term or more in advance eg staff meetings and the most appropriate staff attending meetings that will maximise school improvement overall.

Inclusion is at the centre of all that we do and our children within the Specialist Provision Centre (SPC) are an intrinsic part of driving our school forward with systems replicated across mainstream and Specialist Provision.

We aim to continually move forward, to celebrate our strengths, develop our weaknesses and provide a strong and supportive environment in which to learn and work.

March 2024



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