



*"Inspiring minds to ignite lifelong learning"*



**Onchan Primary School**  
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## **Onchan Primary School Feedback and Marking Policy**

### **Purpose of feedback and marking:**

- To provide meaningful and motivating feedback to the children in a timely manner, allowing it to have the maximum impact on future learning and pupil progress.
- To ensure the children can celebrate what they have achieved, whilst understanding areas for development.
- To develop independent learners who take ownership of their learning, whilst building resilience and self-reflecting skills they can use throughout their lives.
- To link to the Essentials for Learning Curriculum ensuring our children are as prepared for future life as they can be when leaving primary school. The key areas targeted with this policy are:
  - Active learning
  - Pupil voice
  - Personalised learning
  - Connected learning
  - Inclusive learning, which is challenging and engaging
- To inform assessments and future planning.

The expectation is that all work will be marked following this policy. Outlined below are the main ways we provide feedback at Onchan School.

### **Whole Class Feedback:**

Whole class feedback consists of 'in the moment marking' which enables the teacher to notice any misconception or common errors during a period of learning. In the moment marking is a dialogue that takes place between teacher/support staff and learners, while the learning is still being completed. The teacher may choose to address the whole class if there is a common theme.

### **Verbal Feedback:**

Verbal feedback (VF) must be balanced with other types of feedback and not used exclusively. Where verbal feedback has been given, the teacher/support staff will need to write VF, then they can note down key words to aid the child's memory for future lessons. If necessary, this can be done by either the adult or child. For example, if the feedback was to always remember full stops, the adult/child could simply note down 'full stops' next to where 'VF' has been written.

### **Highlighting:**

Highlighting consists of using green or orange highlighters to highlight the skill on individual pieces of work.

**Green** – the skill is now secure.



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**Orange** – the skill needs more practise.

The children need to understand the relevance of each of the colours.

**Peer / Self-Assessment:**

Peer and self-assessment are to be used at the teacher's discretion to allow children to continue developing collaborative and reflection skills.

**Cold Write/Big Write:**

These writes occur once a half term and are to be marked using the Isle of Man Writing Framework.

**Foundation Stage:**

Due to the nature of learning in Foundation Stage the way feedback is provided is different, however the purpose of the feedback remains the same.

- Highlighting will be used in Literacy and Maths books.
- Verbal feedback is used regularly.

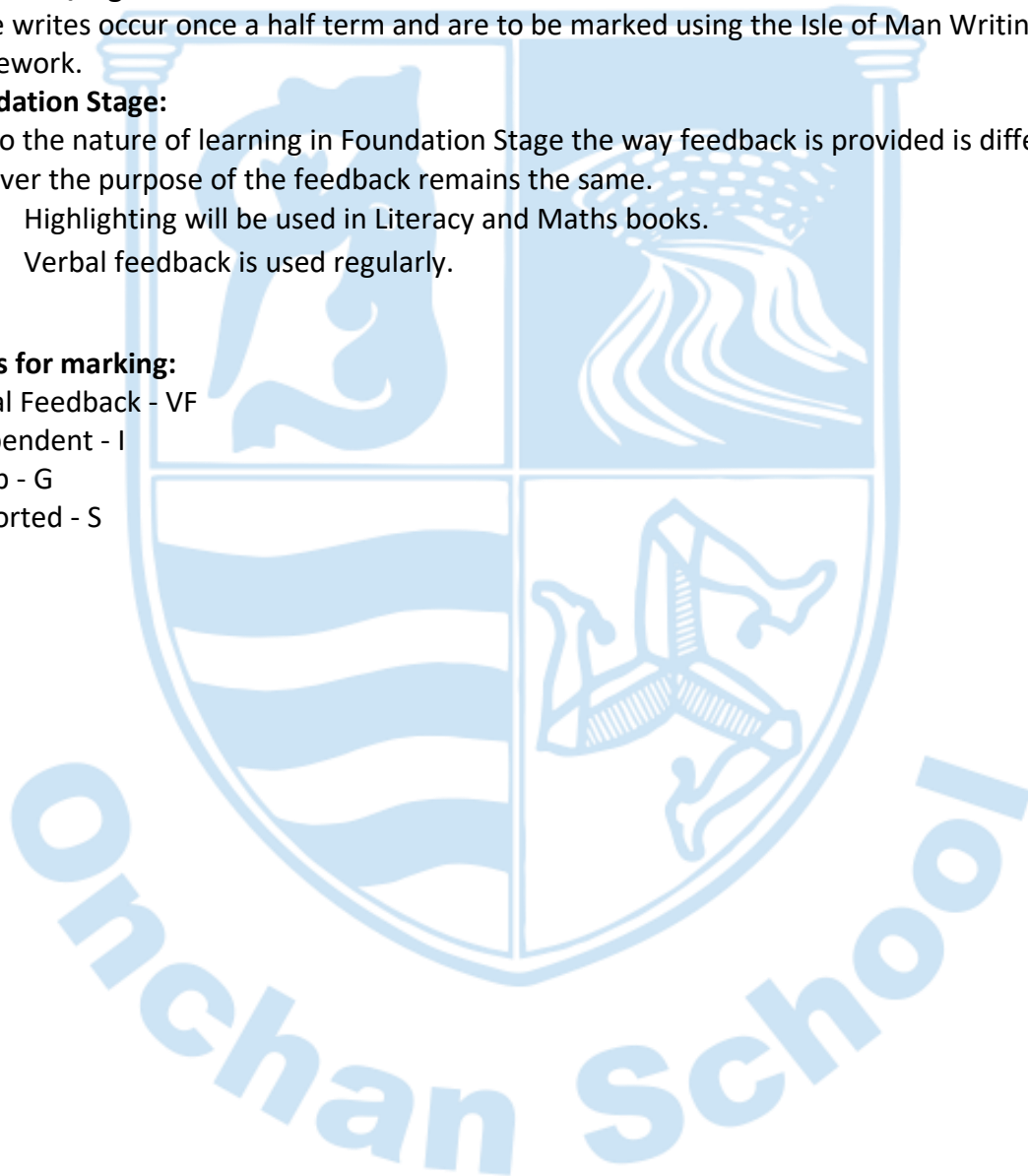
**Codes for marking:**

Verbal Feedback - VF

Independent - I

Group - G

Supported - S



**Onchan School Values**

**Compassion - Integrity - Endeavour - Courage - Respect**