



Year 6 Information

End of Year 6 Expectations

In the boxes below you will find information regarding activities children are expected to be able to complete independently and consistently in English and Maths by the end of Year 6. If you have any questions about these expectations please do not hesitate to ask.

Reading

- Listen to, read and discuss an increasingly wide range of fiction, poetry, plays and non-fiction they might not choose to read themselves
- To read longer texts independently with sustained stamina and interest
- To recommend books to their peers with detailed reasons for their opinions
- To prepare poems to read aloud and perform using dramatic effects
- To explain the meaning of new vocabulary within the context of the text
- Provide reasoned justifications for their views
- To recognise and explore themes within and across texts
- To evaluate the impact of the author's use of language
- To justify opinions and elaborate by referring to the text (P.E.E prompt)
- To predict what might happen

Writing

- Grammatical structure of sentences is correct
- Complex Sentences are used
- Subordinative connectives are used securely to extend meaning
- Sentences include adverbials and expanded noun phrases
- Sentence punctuation is mostly secure
- Shifts in time and place are used to help shape the story
- Links are made between events
- Imaginative detail and precise vocabulary are used for effect
- Creation of moods and feelings engage the reader
- A range of sentence types are used confidently to create effect
- Interactions between characters are effective
- Spellings are mostly correct
- Handwriting is consistently neat

To develop these Reading skills further please read daily with your child, we also ask that the children practise their spellings on Spelling Shed and times tables on TT Rockstars. Login details are available from your child's class teacher if you require. Discussing activities around the home, will also aid their Speaking and Listening and confidence when speaking in public.



"Learning is a journey, to be taken together, one step at a time"



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Speaking and Listening

- Speak with confidence using standard English
- Able in carrying out an increasing number of roles within a group
- Devises a performance considering how to adapt the performance for a specific audience
- Respond appropriately to others' contributions

Maths

- Read, write, order and compare numbers up to 10,000,000, including decimals to 3dp and determine the value of each digit.
- Round any whole number or decimal (including thousandths) to a required degree of accuracy.
- Use negative numbers in context, and calculate intervals across zero.
- Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a 2-digit whole number using the chunking written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context.
- Divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders according to the context.
- Perform mental calculations, including with mixed operations and large numbers.
- Identify common factors, common multiples and prime numbers.
- Use inverse estimation and rounding to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy. (Calculators to be used)
- Use simple formulae.
- Generate, complete and describe linear number sequences.
- Identify the value of each digit in numbers given to 3 decimal places and multiply numbers by 10, 100 and 1,000 giving answers up to 3 decimal places.
- Multiply one-digit numbers with up to 2 decimal places by whole numbers.
- Divide a decimal by an integer using a written method.
- Calculate 50% 25% 10% and 1% of amounts.
- Recall and use equivalences and order between simple fractions, decimals and percentages including in different contexts.

General Information

More general information can be found on the Year 6 newsletter, which was sent out in September via Dojo and a copy is on the School Website.

If you would like any information or advice on how to help your child at home, please don't hesitate to contact us via the school office.