

Welcome to Year Four!

We hope you have all had a lovely summer holiday and are looking forward to a new school year.

Year Four Reminders

Clothing

From Monday to Thursday, the children should arrive to school in their full school uniform with a warm coat and appropriate school shoes.

Each Friday, the children should arrive to school in their Outdoor Learning clothes and shoes, which you don't mind getting a little muddy!

Healthy Snack and Water

Please remember that your child's snack must be of a healthy nature and nut free (eg: piece of fruit or a cereal bar). They should also have a re-useable, named water bottle in school every day. No juice please!

PE Kits

Please ensure that your child has the appropriate, named PE kit in school every day. This should include both an indoor and outdoor kit, with appropriate footwear. PE kits will be sent home at the end of each half term to be washed and returned.

Swimming

Swimming will begin on **Friday 12th September** for Year Four. Please ensure that your child has the correct kit every week (swimming hats for long hair, earring bands if earrings cannot be removed, one piece costumes and no baggy shorts). If for any reason your child is unable to swim on any particular week, please provide a signed note indicating the reason why. Children who are not swimming will remain at school.

Medication/Health Care Plans

Please can you ensure that you have updated your child's medication and health care plan for this school year, if you have not already done so.



"Inspiring minds to ignite lifelong learning"
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Year Four Autumn Newsletter September 2025

Dates for your Diary

3rd September – Autumn Term Begins

12th September – Swimming Begins for Year 4/5/6

21st October – Meet the Teacher Evening

27th October – 31st October – Half Term

3rd November – Back to school

WB. 8th December – Christmas Performance Week

11th December – Christmas Jumper Day

19th December – End of term

Year Four Team

Miss Cannell – Zebras Class Teacher

Miss Earl – Jellyfish Class Teacher

Miss Hands – Educational Support

Mrs Cowin – Educational Support

Communication

If needed you can get in touch through the school office OnchanEnquiries@sch.im or on the door at the end of the school day.

If you have any questions or queries, we are always happy to help!

Year Four Learning Information

IOM and The Ayres

For our first learning focus this year we will be exploring the 'IOM and The Ayres'. Through our topic, science and outdoor learning we will be studying the landscape, habitats and wildlife. In Art we will be looking at using tone to make an observational line drawing look three dimensional and exploring different gradients of pencil three dimensional and exploring different gradients of pencil.

Home learning

Home learning will be focused on reading, spelling and Mathematics. All the children will be familiar with their class pages and how to access them using their log ins.

Teams– To continue on from last year, we will be using Teams to share resources with the children, for use both in the classroom and at home to consolidate learning.

Reading – Within class the children will be taking part in a Whole Class Reading approach. We will explore extracts from a range of texts, which will aim to aid a richer discussion and a more detailed written response from the children within lessons. The children will have a reading journal to continue practicing their reading and comprehension skills at home.

Spellings/Times Tables/Mathletics – Weekly spellings and times tables practice will take place within class. However, it is essential that the children continue to consolidate these at home. As teachers we will be monitoring their achievements on Spelling Shed, Mathletics and TT Rockstars.

Reading Journal

The children each have a Reading Journal to record when they read and complete challenges in. Each half term, the children will be set activities. For Autumn 1, the children should create their own 'bookshelf' by writing down the books they have read in the book spines! The children will then have the opportunity to share the books they have read with their class.