**Speaking and Listening**

* Talk and listen confidently in different contexts, exploring and communicating ideas.
* Show that they have listened carefully, through relevant comments and questions.
* Adapt what they say, varying the use of vocabulary and use standard English.

**Writing**

* Create and develop settings and characters for narrative.
* Include dialogue and punctuate it correctly.
* Use different sentence structures, grouping related material into paragraphs.
* Use headings and sub-headings to organise information.
* Proof read to check for errors in spelling, grammar and punctuation.
* Identify clauses and write complex sentences.
* Use commas correctly.
* Use prepositions and adverbs as well as adjectives and verbs to give more information.
* To write legibly.

**Reading**

* Reading is at an age appropriate interest level with fluency and accuracy.
* Reads books and texts for a range of purposes.
* Sequences and discusses the main events in stories.
* Identify and discuss themes.
* Uses a dictionary to check the meaning of words.
* Draw inferences around characters thoughts, feelings and actions, and justify with evidence from the text.
* Identify key ideas in paragraphs and discuss the purpose of a paragraph.
* Retrieve and record information from non-fiction texts.
* Make predictions based on details stated.

**End of Year 3 Expectations**

In the boxes below you will find information regarding skills and activities children are expected to be able to complete independently and consistently in English and Maths by the end of Year 3. If you have any questions about these expectations please do not hesitate to ask.

**To develop these further please read daily with your child and challenge them with who, why, when, where, what questions. Discussing activities at home will also aid their Speaking and Listening development and confidence when speaking aloud.**

Year 3 Information

Please remember to tie long hair back and remove/cover earrings for PE and swimming. Children need both an indoor and outdoor kit in school. Please ensure that all uniform and kit is named.

If at any point, you would like to discuss any aspects of school life, please contact the office who can arrange a suitable time – [onchanenquiries@sch.im](mailto:onchanenquiries@sch.im) or class teacher via Dojo.

**Maths**

* Recognises, compares and orders numbers to 1000, using < > =
* Find 10 or 100 more or less than a number.
* Multiply and divide by 10 and 100.
* Add and subtract numbers mentally and using formal written methods.
* Count in multiples of 4, 8, 50 and 100.
* Know their 3, 4 and 8 times tables with rapid recall and corresponding division facts.
* Use mental and written methods to solve multiplication and division problems.
* Recognise and use fractions as numbers.
* Compare and order fractions.
* Add and subtract amounts of money to give change, using £ and p up to £100.
* Tell and write the time from an analogue clock, including using Roman numerals, 12 hour and 24 hour clock.
* Read time to the nearest minute.
* Know the number of seconds in a minute, days in a month, year and leap year.
* Measure, compare, add and subtract lengths (m/cm/mm), mass (g/kg) and capacity (ml/l)
* Measure the perimeter of 2D shapes.
* Recognise angles and lines as properties of shapes.
* Draw 2D and make 3D shapes.
* Interpret and present data using bar charts, pictograms and tables.

**Mrs Crellin** – LKS2 Phase Leader

**Miss Crowe** – Class Teacher

**Mrs Whittaker and Mrs Cullen** – Class Teachers