



*"Inspiring minds to ignite lifelong learning"*



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## Semi-Formal Curriculum Pathway

Onchan  
School Key  
Drivers

### Outdoor School

At Onchan school, we make use of outdoor learning spaces daily, including a weekly visit to Forest School, providing multiple opportunities for learners to develop communication skills, engage in turn-taking, attempt risky play, as well as developing skills for transitions and awareness of potential danger,

### Blended Learning

At Onchan School we use a variety of techniques including technology, to broaden our teaching and make it more interactive for our children, along with movement, songs and interactive sensory games to assist.

### Intent – What are our aims?

The intent for the Semi-Formal Curriculum Pathway at Onchan School for children with additional needs, is focused on providing tailored and flexible learning experiences that cater to the diverse needs of learners. The curriculum pathway aims to promote inclusion, personal development, and meaningful engagement in learning activities outside of traditional academic frameworks. It prioritises holistic growth, social-emotional learning, and functional skills to support learners in achieving their full potential within a supportive and inclusive educational environment. Our aims for our learners include building relationships, increasing independence, enhancing communication skills, developing sensory regulation, improving social skills, introducing basic life skills, encouraging exploration and curiosity, promoting emotional regulation, supporting transitions and celebrating achievements.

### Implementation – How are we working towards our aims?

The implementation of the Equals Semi-Formal curriculum at Onchan School encompasses an expansive range of areas, ensuring a comprehensive educational experience for learners with additional needs. In addition to core areas such as communication, sensory play, independence, outdoor school and physical well-being, the curriculum also integrates additional domains including My Drama, My Art, My Dance, My Music, My Thinking and Problem Solving, The World About Me, My Play and Leisure, and My Relationships. This holistic approach recognizes the diverse talents, interests and needs of each student, providing them with opportunities to explore and develop their skills across various domains. Through engaging activities in drama, art, dance, music, problem-solving tasks and exploration of the surrounding environment, learners are encouraged to express themselves creatively, develop critical thinking skills, and build meaningful connections with others. By addressing these additional areas alongside the core curriculum, the Equals Semi-Formal curriculum at Onchan School aims to promote the holistic development and well-being of all learners, within a supportive and inclusive learning environment.

### Impact – How do we know when we have achieved our aims?

Assessing the impact of the Semi-formal Curriculum Pathway at Onchan School involves evaluating various indicators to determine if our Intent has been achieved. Some of the ways we gauge the impact includes observational assessment (Tapestry), feedback from parents, documentation of learning, individual education plans and targets, data analysis, other agency engagement and formal assessment using the Connecting Steps Assessment tool. We will be able to measure our impact on the learners directly through observing their behavioural changes (are they happy, engaged, motivated), skill development, confidence & self esteem, engagement and motivation in activities, social integration, emotional well-being. Our long term outcomes include long-term effects on our learners lives beyond school as well as a successful transition pathway to secondary school.

Extra  
Opportunities  
at Onchan

Bike4Life, Swimming at Glencrutchery, Hydrotherapy, Riding for the Disabled, MSR at the NSC, Life Skills Trips out in the community,