



*"Inspiring minds to ignite lifelong learning"*

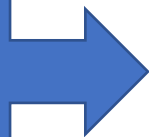


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## Formal Curriculum Pathway

### Onchan SPC

#### Onchan School Key Drivers



#### Outdoor School

At Onchan school, we make use of outdoor learning spaces daily, including a weekly visit to Forest School, providing multiple opportunities for learners to develop communication skills, engage in turn-taking, attempt risky play, as well as developing skills for transitions and awareness of potential danger,

#### Blended Learning

At Onchan School we use a variety of techniques including technology, to broaden our teaching and make it more interactive for our children, along with movement, songs and interactive sensory games to assist.

#### Intent – What are our aims?

The intent for the Formal Curriculum Pathway at Onchan School for children with additional needs, is focused on providing tailored and flexible learning experiences that cater to the diverse needs of learners. The curriculum pathway aims to promote inclusion, personal development and meaningful engagement in learning activities outside of traditional academic frameworks. It prioritises holistic growth, social-emotional learning and functional skills, to support learners in achieving their full potential, within a supportive and inclusive educational environment. The aims for our learners include building relationships, increasing independence, enhancing communication skills, developing sensory regulation, improving social skills, introducing basic life skills, encouraging exploration and curiosity, promoting emotional regulation, supporting transitions and celebrating achievements, as well as building on these areas through academic development tailored to each learners individual capabilities and potential.

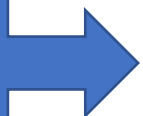
#### Implementation – How are we working towards our aims?

At Onchan School, the implementation of the Equals Formal curriculum places a strong emphasis on fostering essential life skills and academic development for learners with additional needs. Core areas such as My Independence, My Outdoor School, My Physical Well-being, My Play and Leisure and My Communication, serve as foundational pillars, providing students with the necessary tools to navigate daily life and engage meaningfully with their environment. Building upon these fundamental skills, the curriculum introduces subjects such as The World About Us, English, Maths and Science, further enriching students' learning experiences and promoting academic growth. Through a structured and supportive framework, students are empowered to develop a deeper understanding of the world around them, enhance their literacy and numeracy skills, and cultivate a scientific mindset. By integrating these subjects within the Equals Formal curriculum, Onchan School ensures that all learners receive a comprehensive education tailored to their individual needs, enabling them to achieve their full potential academically and beyond.

#### Impact – How do we know when we have achieved our aims?

Assessing the impact of the Formal Curriculum Pathway at Onchan School involves evaluating various indicators to determine if our Intent has been achieved. Some of the ways we gauge the impact, includes observational assessment (Tapestry), feedback from parents, documentation of learning, individual education plans and targets, data analysis, other agency engagement and formal assessment using the Connecting Steps Assessment tool. We will be able to measure our impact on the learners directly through observing their behavioural changes(are they happy, engaged, motivated?), skills development, confidence & self esteem, engagement and motivation in activities, social integration and emotional well-being. Our long term outcomes include a positive and lasting impact on our learners' lives, beyond school, as well as a successful transition pathway to secondary school.

#### Extra Opportunities at Onchan



Bike4Life, Swimming at Glencrutchery, Hydrotherapy, Riding for the Disabled, MSR at the NSC, Life Skills Trips out in the community,