



"Inspiring minds to ignite lifelong learning"



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PMLD Curriculum Pathway

Onchan SPC

Onchan School Key Drivers



Outdoor Learning

At Onchan school, we make use of outdoor learning spaces daily, including a weekly visit to Forest School, providing multiple opportunities for learners to develop communication skills, engage in turn-taking, attempt risky play, as well as developing skills for transitions and awareness of potential danger

Blended Learning

At Onchan School we use a variety of technology to broaden our teaching and make it more interactive for our children. We make use of songs and interactive sensory games to assist.

Intent – What are our aims?

At Onchan Primary School, the implementation of the EQUALS PMLD (Profound and Multiple Learning Difficulties) Curriculum is driven by a clear intent to provide a highly specialised and individualised educational experience for our pupils with the most complex and vulnerable needs. Our curriculum aims to foster holistic development across multiple domains. Through a person-centered and holistic approach, we prioritise the nurturing of essential skills such as communication, social relationships, sensory processing, physical well-being, creativity, self-determination, and cognition. By embracing a curriculum that is both highly structured and deeply interconnected, we create a learning environment where every moment is recognised as an opportunity for growth and where each student's unique abilities and potential are celebrated and supported.

Implementation – How are we working towards our aims?

At Onchan School, the implementation of the Equals PMLD curriculum places a strong emphasis on fostering essential life skills and engagement for pupils with complex additional needs. Core areas such as sensory and physical integration, well-being, communication and social relationships, self determination and independence, cognition and challenge, as well as creativity, serve as foundational pillars, providing pupils with the necessary tools to navigate daily life and engage meaningfully with their environment. By creating an inclusive and meaningful environment that meets the needs of all pupils who fall in the PMLD framework helps our pupils to achieve their own full potential. Working alongside parents and other professionals enables us to tailor their learning journey and provide opportunities for our pupils to access a fully inclusive curriculum.

Impact – How do we know when we have achieved our aims?

The impact of implementing the EQUALS PMLD curriculum at Onchan Primary School is profound and far-reaching for our pupils. Through this specialised curriculum, tailored specifically to meet the complex needs of our students with profound and multiple learning difficulties, we witness significant strides in their development across various domains. Our pupils make tangible progress in communication, social interaction, sensory processing, physical well-being, creativity, and independence. By providing a carefully structured and highly individualised learning environment, we empower our students to engage meaningfully with their surroundings, fostering a sense of belonging, confidence, and self-esteem. Moreover, the holistic nature of the curriculum ensures that our pupils not only acquire essential skills but also develop a deeper understanding of the world around them, enabling them to navigate through life with increased autonomy and resilience.

Extra Opportunities at Onchan



Bike4Life, Swimming at Glencrutchery, Hydrotherapy, Riding for the Disabled, MSR at the NSC, Life Skills Trips out in the community,