



“Inspiring minds to ignite lifelong learning”

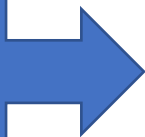


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Informal Curriculum Pathway

Onchan SPC

Onchan School Key Drivers



Outdoor School

At Onchan school, we make use of outdoor learning spaces daily, including a weekly visit to Forest School, providing multiple opportunities for learners to develop communication skills, engage in turn-taking, attempt risky play, as well as developing skills for transitions and awareness of potential danger.

Blended Learning

At Onchan School we use a variety of techniques including technology, to broaden our teaching and make it more interactive for our children, along with movement, songs and interactive sensory games to assist.

Intent – What are our aims?

The intent for the Informal Curriculum Pathway at Onchan School for children with additional needs, is focused on providing tailored and flexible learning experiences that cater to the diverse needs of learners. The curriculum pathway aims to promote inclusion, personal development, and meaningful engagement in learning activities outside of traditional academic frameworks. It prioritises holistic growth, social-emotional learning, and functional skills to support learners in achieving their full potential within a supportive and inclusive educational environment. Aims for our learners include building relationships, increasing independence, enhancing communication skills, developing sensory regulation, improving social skills, introducing basic life skills, encouraging exploration and curiosity, promoting emotional regulation, supporting transitions and celebrating achievements.

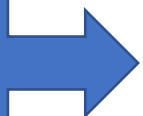
Implementation – How are we working towards our aims?

The implementation of the Informal Curriculum Pathway at Onchan School, for children with additional needs, is undertaken through opportunities such as dressing, travel and transitions, cooking and shopping, as well as sensory play, physical well-being, communication, and outdoor school, demonstrating /offering a holistic approach to education. By focusing on these areas, the curriculum pathway aims to empower learners with essential life skills, promote their independence, and enhance their overall well-being. By providing them with hands-on learning experiences, our learners work towards developing practical skills for daily living, improving their sensory processing abilities, enhancing their physical health, and strengthening their communication skills. Additionally, incorporating outdoor activities for our learners, fosters experiential/hands on learning and promotes engagement with the natural environment. Working *alongside* parents/carers is vital in the implementation of a successful curriculum for our learners.

Impact – How do we know when we have achieved our aims?

Assessing the impact of the Informal Curriculum Pathway at Onchan School involves evaluating various indicators to determine if our Intent has been achieved. Some of the ways we gauge the impact, include observational assessment (Tapestry), feedback from parents, documentation of learning, individual education plans and targets, data analysis, other agency engagement and formal assessment using the Connecting Steps Assessment tool. We will be able to measure our impact on the learners directly, through observing their behavioural changes (are they happy, engaged, motivated?), skills development, confidence & self esteem, engagement and motivation in activities, social integration and emotional well-being. Our long term outcomes include a positive and lasting impact on our learners' lives, beyond school, as well as a successful transition pathway to secondary school.

Extra Opportunities at Onchan



Bike4Life, Swimming at Glencrutchery Pool, Hydrotherapy, Riding for the Disabled, MSR at the NSC, Life Skills Trips out in the community,