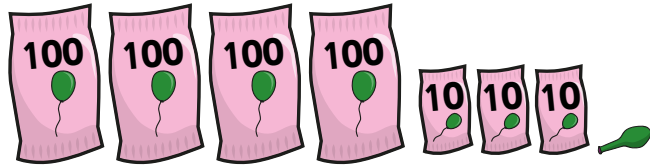
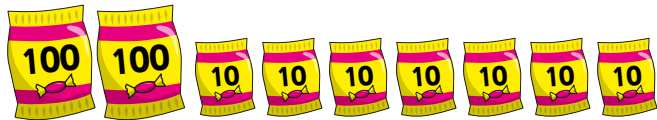


1 How many balloons are there?

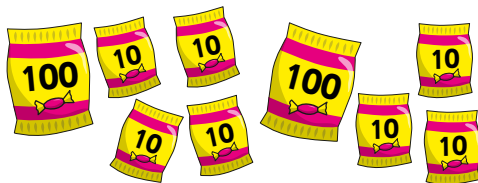


2 How many sweets are there?

a)

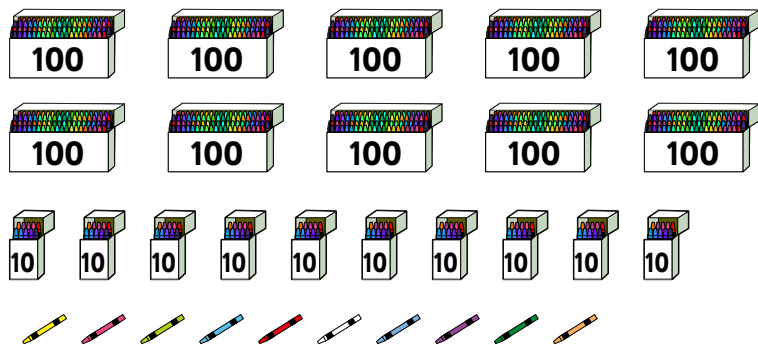


b)



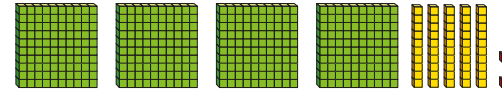
c) What is the same and what is different about a) and b)?  
Talk to a partner about your answer.

3 Circle 316 crayons.

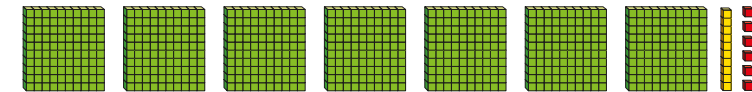


4 What numbers are represented?

a)



b)



5 Use base 10 to make these numbers.

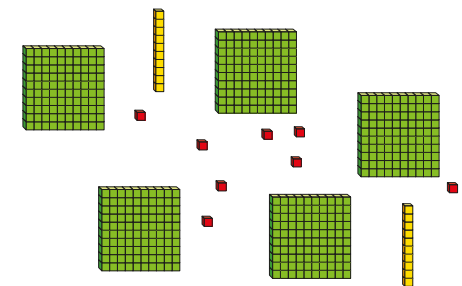
a) 426

b) 922

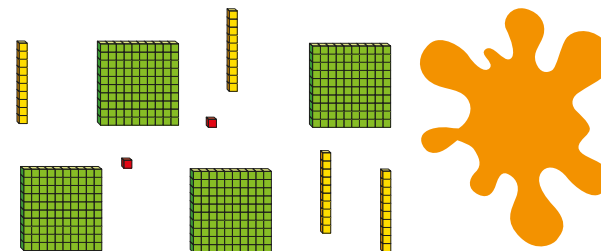
c) 307

Are your answers the same as your partner's answers?

6 What number has Alex made?

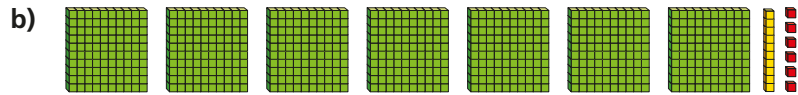
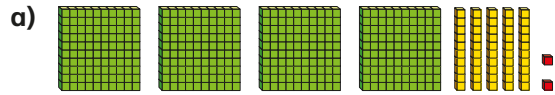


7 Dexter is making the number 573 with base 10



Draw the missing pieces of base 10

4 What numbers are represented?

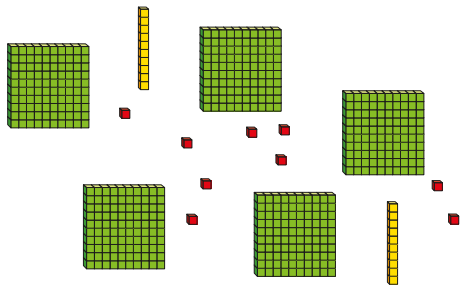


5 Use base 10 to make these numbers.

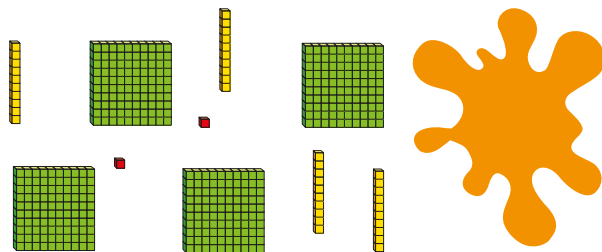
- a) 426      b) 922      c) 307

Are your answers the same as your partner's answers?

6 What number has Alex made?

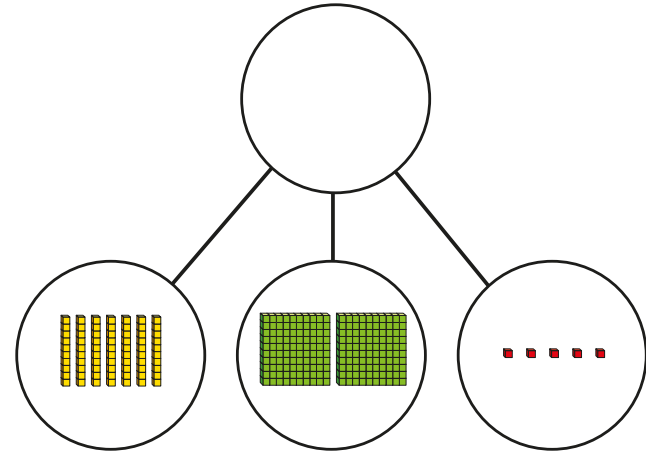


7 Dexter is making the number 573 with base 10

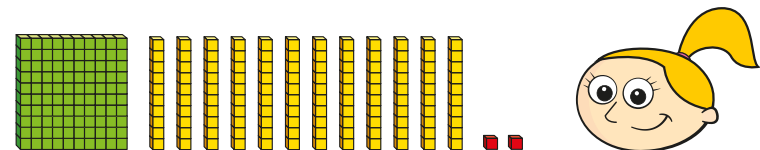
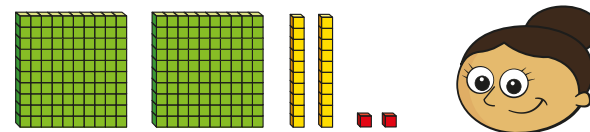


Draw the missing pieces of base 10

8 Write a numeral to complete the part-whole model.



9 Dora and Eva have each made a number.



Dora and Eva have made the same number.

Is this true or false?

How do you know?

