

Concept: Statistics

Skill: I can interpret and present data using bar charts, tables and pictograms.

SMALL STEP: Tables (R)

1. Sally creates some questions using the table below.

	Crisps	Juice	Milk	Chocolate biscuits
Children	19	7	28	30
Parents	20	45	32	54
Grandparents	12	38	51	42

- A. How many children chose juice?
- B. How many parents drink strawberry milk?
- C. Did more children or grandparents like crisps?
- D. How many more parents chose a drink than children?

Which of Sally's questions can't be answered using the table above? Explain why not.

Working out/Answer

2. Ryan creates some questions using the table below.

				
Reception	29	4	2	0
Key Stage 1	37	48	12	0
Key Stage 2	23	56	3	2

- A. How many children walk to school in total?
- B. Are there more children in Key Stage One or Two?
- C. Did more children catch the bus or walk to school?
- D. How many boys go to school by car in Key Stage One?

Which of Ryan's questions can't be answered using the table above? Explain why not.

Working out/Answer