Coordinating Conjunctions

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7a. Rewrite the sentences below using suitable coordinating conjunctions to join them together.

7b. Rewrite the sentences below using suitable coordinating conjunctions to join them together.

Shannon washed her clothes.

Tom won a brand new football.

She packed her suitcase.

He didn't want it.

She was going on holiday.

He gave it to his little brother.





8a. Read the sentences below.

8b. Read the sentences below.

A. Tim baked some brownies, but he burnt most of them, so he had to make some more.

A. Lily's mum said she could visit the zoo or go ice skating, for it was her birthday.

B. Tim baked some brownies and chocolate chip cookies, for it was his mum's birthday.

B. Lily's mum said she couldn't visit the zoo nor go ice skating, so they went swimming instead.

How do the different coordinating conjunctions change the meaning of the sentences?

How do the different coordinating conjunctions change the meaning of the sentences?





9a. Mr Smith asks Class 3 to share a sentence using one coordinating conjunction that adds negative information and one that shows how something in a clause was overcome.

9b. Mrs Rogers asks Class 3 to share a sentence using one coordinating conjunction that explains something in a clause and one that disagrees with a clause.

Bella says,

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Sven says,





Raj didn't have the internet, for a computer at home, so he finished his homework on time.

Eva needed a drink, so she'd forgotten her purse, but Mum lent her some money to buy one.

Is her sentence correct? Explain your reasoning.

Is his sentence correct? Explain your reasoning.





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