

## Coordinating Conjunctions

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4a. Rewrite the sentences below using a suitable coordinating conjunction to join them together.

She was late for work today.

Her car engine wouldn't start.



A

4b. Rewrite the sentences below using a suitable coordinating conjunction to join them together.

His friend wasn't at school.

He still managed to finished their history project.



A

5a. Read the sentences below.

A. Sam likes going swimming and he loves going down the big slide.

B. Sam likes going swimming, but he hates going down the big slide.

How do the different coordinating conjunctions change the meaning of the sentences?



R

5b. Read the sentences below.

A. Kath missed the bus, so she had to walk to school.

B. Kath missed the bus, for she got up too late.

How do the different coordinating conjunctions change the meaning of the sentences?



R

6a. Mr Jones asks Class 3 to share a sentence using a coordinating conjunction that explains the first clause.

Jess says,



I went to the seaside, so it was a sunny day.

Is her sentence correct?  
Explain your reasoning.



R

6b. Miss Patel asks Class 3 to share a sentence using a coordinating conjunction that disagrees with the main clause.

Oscar says,



I don't like lizards, for I do like snakes.

Is his sentence correct?  
Explain your reasoning.



R